



## Gaffney Middle School

805 E. Frederick Street  
Gaffney, SC 29340

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	667 Students	
<b>Principal</b>	Dr. Shirley Sealy	864-902-3630
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

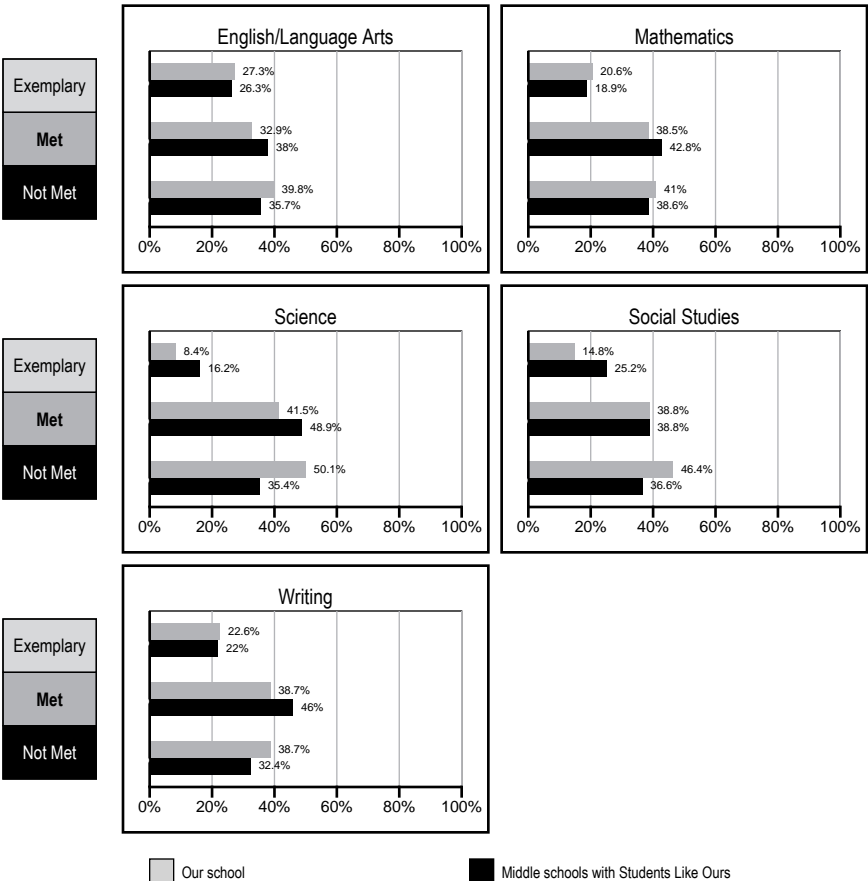
98.5%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	46	12	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.0%	96.1%
English 1	N/A	93.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.0%	96.3%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=667)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	42.6%	Down from 46.7%	19.7%	24.6%
Retention rate	0.0%	Down from 0.5%	0.7%	0.6%
Attendance rate	95.6%	Down from 95.9%	95.6%	95.9%
Served by gifted and talented program	20.9%	N/A	15.2%	18.5%
With disabilities	12.3%	N/A	14.1%	13.0%
Older than usual for grade	4.2%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	51.2%	Down from 52.5%	59.6%	61.5%
Continuing contract teachers	85.4%	Up from 85.0%	75.0%	77.2%
Teachers returning from previous year	91.3%	Up from 87.8%	84.4%	85.9%
Teacher attendance rate	96.1%	Down from 96.5%	94.6%	94.9%
Average teacher salary*	\$46,289	Up 3.3%	\$46,403	\$47,313
Professional development days/teacher	12.9 days	Up from 8.9 days	11.2 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 24.2 to 1	21.5 to 1	22.1 to 1
Prime instructional time	89.8%	Down from 91.8%	88.9%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.8%	Up from 63.6%	99.1%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,519	Down 7.2%	\$7,083	\$7,239
Percent of expenditures for instruction**	59.0%	Up from 56.8%	63.0%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Down from 56.2%	60.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

This year we embraced the Cherokee County School District motto "Focused and Committed to our Students' Future." We implemented a school-wide emphasis on vocabulary, and provided numerous academic opportunities for our students including STEM elective classes in grades seven and eight and high school credit courses for 8th graders. We also offered additional academic assistance to our students by using Title I funds to employ Reading and Math Interventionists, and to host an after-school academy.

Some of our notable student achievements included fourteen Junior Scholars, Battle of the Brains Elite 8, three district level writing honors and numerous arts award winners. We experienced outstanding performances in the visual and performing arts, and we also had successful seasons for our athletic teams.

The majority of our professional development opportunities focused on the upcoming implementation of the Common Core State Standards, and recently we were named a "Winthrop University Partner School." This offers exciting networking and growth opportunities for Gaffney Middle, as well as for Winthrop teaching interns.

We raised the bar for academic excellence at GMS, and are extremely proud of our students and staff for their accomplishments. We are thankful for another successful year and are looking forward to sustained growth in the future. As always, thank you to our families and community members for their continued support.

Dr. Shirley Sealy, Principal

Mr. Clint Crocker, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	180	53
Percent satisfied with learning environment	85.4%	68.9%	86.8%
Percent satisfied with social and physical environment	90.5%	76.7%	77.6%
Percent satisfied with school-home relations	52.5%	80.3%	85.7%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>63.7</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Gaffney Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	5.4%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	631.3	630.0	597.8	607.9	100.0	100.0
Male	624.1	627.3	599.0	609.5	100.0	100.0
Female	638.7	632.8	596.4	606.4	100.0	100.0
White	649.0	643.3	611.9	624.7	100.0	100.0
African American	617.7	618.5	588.0	594.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	612.7	619.0	580.1	598.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	567.2	584.0	560.0	568.0	100.0	100.0
Limited English Proficient	617.9	623.8	584.6	598.7	100.0	100.0
Subsidized meals	621.9	620.8	590.8	599.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	49.8	25.3	24.9	50.2
	7	207	100	39.4	33.7	26.9	60.6
	8	205	100	41.5	33.8	24.6	58.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	36.6	39.3	24.1	63.4
	7	246	100	41	32.8	26.2	59
	8	197	100	41.3	26.5	32.3	58.7
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	237	100	35.4	38	26.6	64.6
	7	207	100	43	44	13	57
	8	205	100	41.5	43.1	15.4	58.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	35.1	40.8	24.1	64.9
	7	246	100	45.9	34.1	20.1	54.1
	8	197	100	40.7	41.3	18	59.3
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	57	39.5	3.5	43
	7	207	100	46.1	40.4	13.5	53.9
	8	103	100	41.4	40.4	18.2	58.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	99	43	50.5	6.5	57
	7	246	100	55	39.3	5.7	45
	8	99	100	44.7	38.3	17	55.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	46.1	43.5	10.4	53.9
	7	207	100	47.7	39.4	13	52.3
	8	102	100	50	37.5	12.5	50
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	36.1	50.5	13.4	63.9
	7	246	100	49.3	33.2	17.5	50.7
	8	98	100	50	39.6	10.4	50
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	206	98.1	34.9	37.5	27.6	65.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	199	98.5	45.5	36.5	18	54.5
	7	244	99.2	37.7	36.4	25.9	62.3
	8	198	100	32.1	44.2	23.7	67.9

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