



Blacksburg Middle School

101 London Street
Blacksburg, SC 29702

Grades	6-8 Middle School	
Enrollment	402 Students	
Principal	Virgil Hampton	864-839-6476
Superintendent	Dr. Quincie L. Moore	864-902-3500
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Below Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

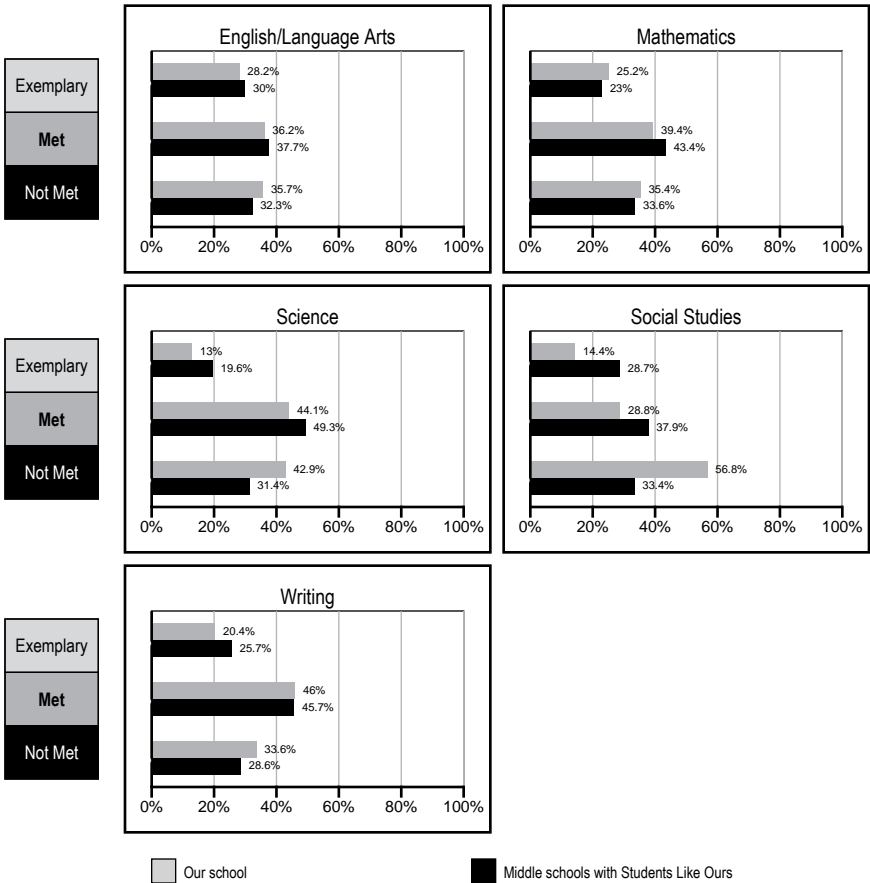
97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	47	6	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	N/A	96.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=402)				
Students enrolled in high school credit courses (grades 7 & 8)	44.8%	Down from 52.8%	21.9%	24.6%
Retention rate	0.0%	No Change	0.8%	0.6%
Attendance rate	96.0%	No Change	95.6%	95.9%
Served by gifted and talented program	17.5%	N/A	17.1%	18.5%
With disabilities	11.2%	N/A	13.9%	13.0%
Older than usual for grade	2.5%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Up from 46.2%	58.7%	61.5%
Continuing contract teachers	77.8%	Up from 73.1%	76.1%	77.2%
Teachers returning from previous year	86.0%	Up from 79.5%	84.9%	85.9%
Teacher attendance rate	94.7%	Down from 96.1%	94.7%	94.9%
Average teacher salary*	\$46,096	Up 5.0%	\$46,516	\$47,313
Professional development days/teacher	10.3 days	Up from 5.4 days	11.3 days	10.1 days
School				
Principal's years at school	8.5	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 25.8 to 1	21.9 to 1	22.1 to 1
Prime instructional time	89.3%	Down from 91.8%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Down from 96.3%	98.3%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,842	Down 7.3%	\$7,020	\$7,239
Percent of expenditures for instruction**	61.0%	Down from 62.2%	62.5%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 61.7%	59.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Each year the faculty and staff strive to raise the academic, social, emotional, and physical development of each student to their greatest potential. We monitor the academic efforts of students, teachers, and parents by analyzing the data from district, state (PASS), and national (MAP) assessments. This year we began implementing the Common Core State Standards, Response to Intervention, after school tutoring, a student mentor program, and the Cherokee County Know(2) Initiative. In addition to academics, we encourage students to do their best in extra-curricular activities and assignments. The students at Blacksburg Middle School have been recognized for many of their accomplishments including five Junior Scholars, one Duke TIP student; additionally we had several award winning writers, artists, band students, and athletes. Thirty-eight students took the Algebra I End of Course and received passing scores. Also, the BMS Academic Challenge Team, Battle of the Brains Team, and Robotics Competition Team performed well in challenges and competitions.

Tina Toney was recognized as the Teacher of the Year. Angie Blanton was recognized as the Reading Teacher of the Year. We appreciate the hard work and dedication of all of our faculty, staff, parents, and community members. Every stakeholder has an important role to play in helping our students and school achieve the best.

Blacksburg Middle School strives to teach students about community service and the importance of being philanthropists. BMS is a Green Step School, focused on reducing our carbon footprint; our school and community collected tabs for the Shriners Hospital for Children; students, faculty, and staff participated in Operation Christmas Child (OCC) by collecting shoeboxes and volunteer services at the OCC collection center; as well as, raised money for Meals on Wheels and Relay for Life.

Blacksburg Middle School is committed to excellence in education. We are working diligently to ensure our students follow the 5R's: Respect, Responsible, Relationships, Ready, and Reliable.

Mrs. Tina Wright, School Improvement Council chairperson
Mr. Virgil Hampton, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	116	38
Percent satisfied with learning environment	89.5%	73.2%	81.6%
Percent satisfied with social and physical environment	100%	80%	84.2%
Percent satisfied with school-home relations	94.4%	85.2%	71%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.6
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blacksburg Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	635.1	639.5	607.0	598.8	100.0	100.0
Male	629.7	639.5	608.4	602.1	100.0	100.0
Female	640.6	639.6	605.5	595.5	100.0	100.0
White	638.1	641.9	609.3	601.6	100.0	100.0
African American	607.9	617.6	589.5	578.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	570.3	595.8	558.8	567.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.8	631.7	600.8	592.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	100	45.3	25.7	29.1	54.7
	7	125	100	40	30.4	29.6	60
	8	133	100	41.8	26.2	32	58.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	27.9	36.9	35.1	72.1
	7	147	100	39.3	38.6	22.1	60.7
	8	126	100	38.5	32.5	29.1	61.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	100	38.5	41.9	19.6	61.5
	7	125	100	33	38.3	28.7	67
	8	133	100	37.7	37.7	24.6	62.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	26.1	43.2	30.6	73.9
	7	147	100	41.4	36.6	22.1	58.6
	8	126	100	36.8	39.3	23.9	63.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	45.9	43.2	10.8	54.1
	7	125	100	48.7	34.8	16.5	51.3
	8	66	100	36.7	40	23.3	63.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	40	40	20	60
	7	147	100	45.5	46.2	8.3	54.5
	8	65	100	39.3	42.6	18	60.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	98.7	56.2	32.9	11	43.8
	7	125	100	59.1	32.2	8.7	40.9
	8	67	100	54.8	27.4	17.7	45.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	44.6	44.6	10.7	55.4
	7	147	100	63.4	23.4	13.1	36.6
	8	61	100	51.8	26.8	21.4	48.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	129	100	28.7	43.4	27.9	71.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	99.2	30.4	50	19.6	69.6
	7	150	100	36.1	43.5	20.4	63.9
	8	125	100	33.1	45.8	21.2	66.9

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