



John E. Ewing Middle School

171 E. Jr. High Rd.
Gaffney, SC 29340

Grades	6-8 Middle School	
Enrollment	436 Students	
Principal	Dr. Denise Wooten	864-489-3176
Superintendent	Dr. Quincie L. Moore	864-902-3500
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

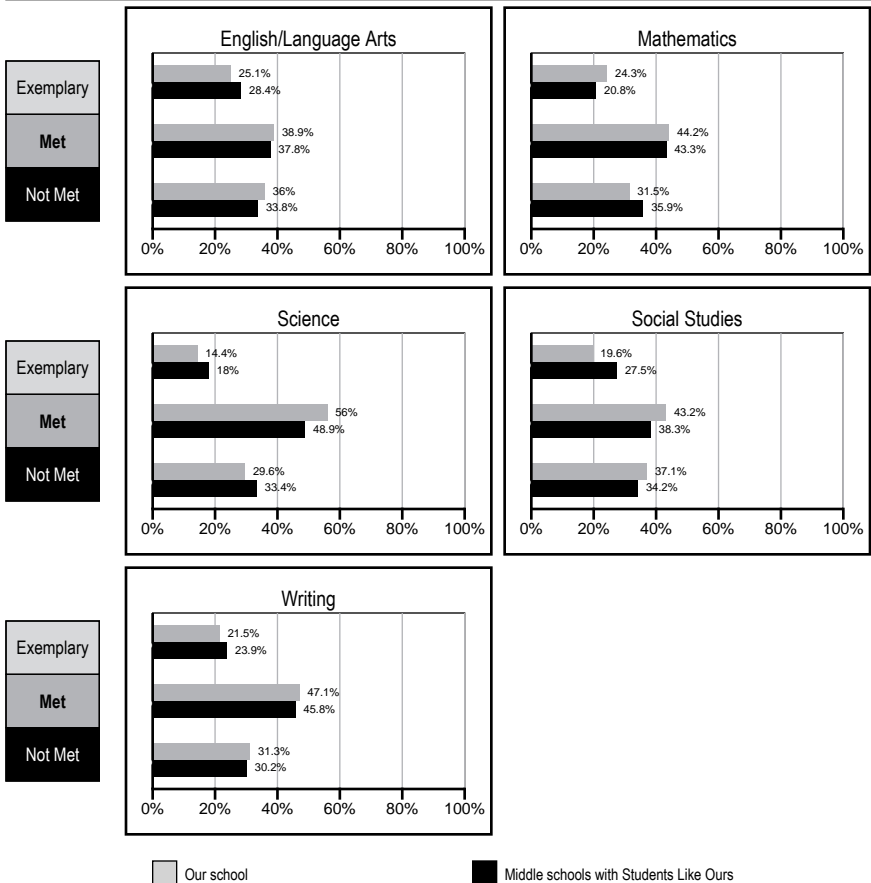
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	45	6	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.3%
English 1	N/A	95.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=436)				
Students enrolled in high school credit courses (grades 7 & 8)	47.3%	Down from 47.4%	22.6%	24.6%
Retention rate	0.0%	No Change	0.8%	0.6%
Attendance rate	98.0%	Down from 98.3%	95.6%	95.9%
Served by gifted and talented program	28.7%	N/A	15.5%	18.5%
With disabilities	9.6%	N/A	14.1%	13.0%
Older than usual for grade	2.5%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	66.7%	Up from 64.0%	58.7%	61.5%
Continuing contract teachers	91.7%	Up from 80.0%	76.0%	77.2%
Teachers returning from previous year	84.6%	Up from 83.3%	84.9%	85.9%
Teacher attendance rate	94.6%	Down from 95.1%	94.5%	94.9%
Average teacher salary*	\$45,789	Up 5.4%	\$46,554	\$47,313
Professional development days/teacher	15.2 days	Up from 11.8 days	11.2 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.1 to 1	21.9 to 1	22.1 to 1
Prime instructional time	90.7%	Down from 91.3%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Up from 96.6%	98.2%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,996	Up 5.5%	\$7,083	\$7,239
Percent of expenditures for instruction**	57.0%	No Change	62.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 56.4%	60.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of John E. Ewing Middle School, in partnership with family and community, is to provide a safe, intellectually stimulating environment that will inspire student self-worth and encourage our students to become responsible, productive citizens and life-long learners in a diverse and global society. This year, John E. Ewing Middle School has focused on implementing the major components of Response to Intervention (RtI) in order to maximize achievement. We analyzed data from PASS and MAP scores to identify the differentiation of instruction needed. We implemented interventions, modified instruction, and monitored progress. A second area of focus for our school was the implementation of Common Core State Standards. Our faculty attended staff development, read books, and made presentations to each other in order to become more familiar with CCSS. To help students become college and career ready, we purchased extra nonfiction books and taught students strategies for reading nonfiction. A third area of focus at Ewing Middle was safety. We purchased a lightning/storm detector and heat index monitor for athletics. We implemented an Incident Command Chart with specific posts and jobs for faculty and staff in case of emergency. We practiced fire, tornado, earthquake, and intruder drills. Students attended assemblies about anti-bullying and stopping gun violence. Students began an anti-bullying club. We continued our focus on promoting positive behavior with our SOAR cards. We celebrated our Lego Robotics team for making the state competition. We invited students' grandparents to eat lunch with us, had a Holocaust Night for families and students, and participated in a school-wide community service project for the local history museum. All these efforts help students to become productive, responsible citizens. We want our students to know that they must be highly educated for economic success and a high quality of life, and that being highly educated is achievable.

Mrs. Leslie Pittman, SIC Chair

Dr. Denise Wooten, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	126	51
Percent satisfied with learning environment	56.7%	76.2%	86.2%
Percent satisfied with social and physical environment	66.6%	79.4%	67.3%
Percent satisfied with school-home relations	36.7%	88.9%	76.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

John E. Ewing Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	633.5	640.3	619.6	617.0	100.0	100.0
Male	632.3	638.7	625.6	624.8	100.0	100.0
Female	634.6	641.9	613.5	609.4	100.0	100.0
White	641.2	646.1	625.9	622.7	100.0	100.0
African American	607.7	621.6	594.0	597.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	581.6	593.2	579.1	583.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.4	633.5	614.5	611.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	100	29.7	28.3	42	70.3
	7	139	100	43.1	32.1	24.8	56.9
	8	131	100	36.8	30.4	32.8	63.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	153	100	30.8	43.2	26	69.2
	7	141	100	30.4	39.1	30.4	69.6
	8	145	100	47.4	34.1	18.5	52.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	100	30.4	38.4	31.2	69.6
	7	139	100	35.8	45.3	19	64.2
	8	131	100	32.8	40	27.2	67.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	153	100	30.1	50	19.9	69.9
	7	141	100	27.5	39.1	33.3	72.5
	8	145	100	37	43	20	63
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	26.5	61.8	11.8	73.5
	7	139	100	42.3	41.6	16.1	57.7
	8	63	100	37.7	39.3	23	62.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	100	33.8	63.4	2.8	66.2
	7	141	100	20.3	60.1	19.6	79.7
	8	73	100	44.1	39.7	16.2	55.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	100	28.6	54.3	17.1	71.4
	7	139	100	47.4	40.1	12.4	52.6
	8	68	100	53.1	21.9	25	46.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	100	34.7	60	5.3	65.3
	7	141	100	30.4	37.7	31.9	69.6
	8	72	100	53.7	35.8	10.4	46.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	132	99.2	32.5	31	36.5	67.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	100	26.7	53.4	19.9	73.3
	7	139	100	24.8	48.9	26.3	75.2
	8	144	98.6	42.5	38.8	18.7	57.5

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