



Jerry Zucker Middle School of Science

6401 Dorchester Road
North Charleston, SC

Grades	6-8 Middle School	
Enrollment	543 Students	
Principal	Jacob Perlmutter	(843) 767-8383
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Average
2011	Below Average	Below Average
2010	Below Average	Average
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

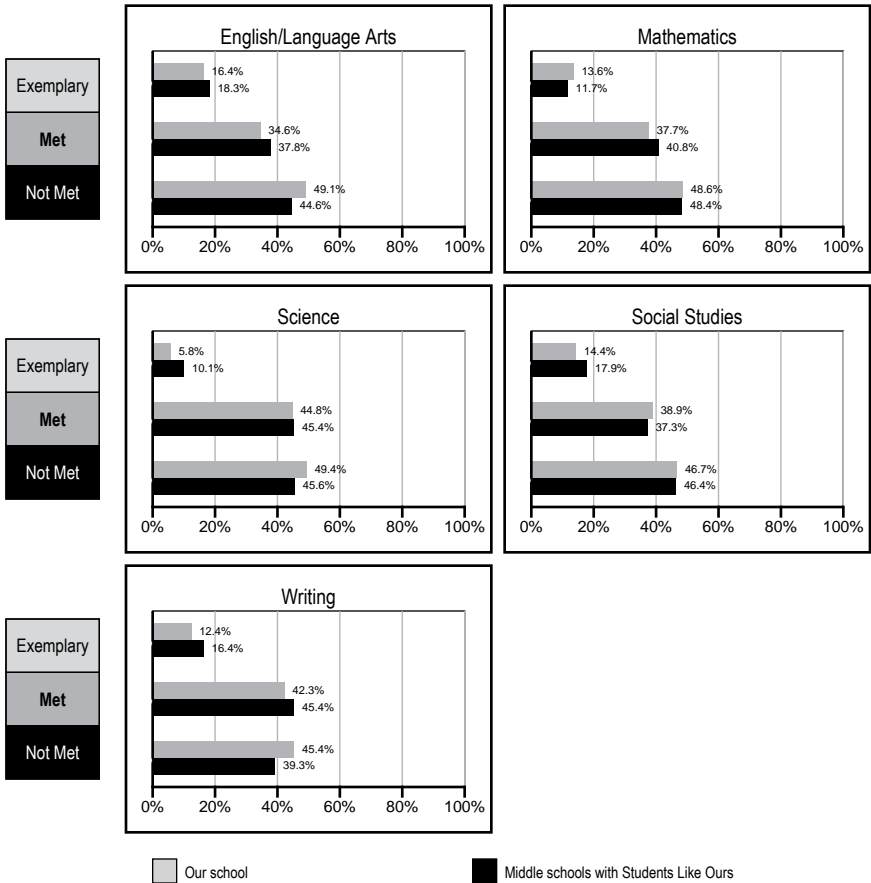
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	32	29	13

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0%	91.2%
English 1	95.5%	85.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.7%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=543)				
Students enrolled in high school credit courses (grades 7 & 8)	32.1%	Up from 23.4%	14.3%	24.6%
Retention rate	0.6%	Up from 0.2%	0.9%	0.6%
Attendance rate	94.4%	Down from 95.0%	95.3%	95.9%
Served by gifted and talented program	14.0%	N/A	7.7%	18.5%
With disabilities	15.5%	N/A	15.7%	13.0%
Older than usual for grade	6.3%	N/A	7.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Down from 7.9%	0.6%	0.6%
Annual dropout rate	0.0%	Down from 1.2%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	48.5%	Down from 53.8%	60.9%	61.5%
Continuing contract teachers	54.5%	Up from 48.7%	70.0%	77.2%
Teachers returning from previous year	63.1%	N/A	80.1%	85.9%
Teacher attendance rate	95.9%	Down from 99.5%	95.1%	94.9%
Average teacher salary*	\$40,842	Up 1.5%	\$45,015	\$47,313
Professional development days/teacher	4.5 days	No Change	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 25.4 to 1	18.8 to 1	22.1 to 1
Prime instructional time	90.1%	Down from 94.4%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 21.6%	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,443	Up 3.4%	\$9,098	\$7,239
Percent of expenditures for instruction**	56.0%	Up from 52.4%	61.5%	63.0%
Percent of expenditures for teacher salaries**	53.0%	Up from 49.5%	55.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Jerry Zucker Middle School of Science is a safe and nurturing learning community dedicated to each student's growth. We offer a robust academic curriculum in English Language Arts and Mathematics paired with several unique course offerings in the arts and sciences. Our students are able to take Biology I, English I, Algebra I, and Computer Applications for high school credit. We have continually stressed the importance of high-level literacy in our student's lives and vigilantly track and monitor each student's growth in terms of literacy and numeracy. We strive to help students create a solid foundation on which to build their dreams.

Understanding that our lessons guide children's lives long after they leave our building, we also focus students on being responsible and accountable learners. We take special pride in our diverse student population and are deliberate in explaining that our diversity is a great source of strength for our learning community. We treat each other with dignity and kindness and prepare our students for the wonderfully diverse world beyond our walls.

We are also committed to building fruitful partnerships with the community. We enjoy support from numerous corporate, faith-based, and public institutions. Utilizing these partnerships we are able to expose our students to many interesting careers and opportunities that can either create a spark or sharpen their existing focus.

Most importantly, the faculty and staff share a deeply held belief in the unlimited potential of our students. We are sustained by a supportive community, a determined teaching force, and an unwavering dedication to our students' overall well-being. It is my great privilege to serve as the principal of Jerry Zucker Middle School of Science. I will continue to build on our substantial successes by improving our instructional services and communicating our vision with the greater school community. I look forward to working with you in the coming years.

Jacob Perlmutter, Principal

Shorace Guider, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	1	59	11
Percent satisfied with learning environment	N/A	76.3%	81.9%
Percent satisfied with social and physical environment	N/A	88.1%	75%
Percent satisfied with school-home relations	N/A	65.5%	100%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	59.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jerry Zucker Middle School of Science school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.8%	0.0%	No
Student attendance rate	94.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	620.7	621.5	597.1	606.5	99.8	99.8
Male	617.8	621.1	596.4	605.8	100.0	100.0
Female	624.2	621.9	597.8	607.4	99.6	99.6
White	647.9	644.7	617.8	630.7	98.5	98.5
African American	615.1	615.1	591.4	601.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.1	635.4	600.9	618.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.2	588.7	557.6	575.5	100.0	100.0
Limited English Proficient	621.2	635.2	593.7	618.8	100.0	100.0
Subsidized meals	619.3	621.2	596.4	605.6	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	183	98.9	49.1	26.3	24.6	50.9
	7	183	99.5	52.8	34.2	13	47.2
	8	161	100	34.5	41.9	23.6	65.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	99.5	45.1	31.8	23.1	54.9
	7	185	100	47.6	36.9	15.5	52.4
	8	156	100	53.8	33.6	12.6	46.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	183	98.9	46.7	32.9	20.4	53.3
	7	183	99.5	62.1	29.8	8.1	37.9
	8	162	100	56.4	37.6	6	43.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	99.5	41.6	37.6	20.8	58.4
	7	185	100	53.6	32.1	14.3	46.4
	8	156	100	50.3	44.1	5.6	49.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	100	48.8	37.5	13.8	51.3
	7	183	98.9	37.3	46	16.8	62.7
	8	79	97.5	27.5	58	14.5	72.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	100	59.1	38.6	2.3	40.9
	7	185	100	41.7	50.6	7.7	58.3
	8	77	100	53.4	38.4	8.2	46.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	98.9	24.1	42.5	33.3	75.9
	7	183	98.9	61.5	31.1	7.5	38.5
	8	79	92.4	32.4	50	17.6	67.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	25.9	55.3	18.8	74.1
	7	185	100	52.4	32.1	15.5	47.6
	8	78	100	58.6	34.3	7.1	41.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	163	95.7	38.9	41.7	19.4	61.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	187	98.9	49.1	38.2	12.7	50.9
	7	186	100	39.8	46.2	14	60.2
	8	157	96.2	47.1	42.9	10	52.9

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