

C. E. Williams Middle School for Creative and Scientific Arts

640 Butte Street
Charleston, SC 29414

Grades	6-8 Middle School	
Enrollment	647 Students	
Principal	Kevin Smith	(843) 763-1529
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Excellent	Good
2011	Good	Excellent
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

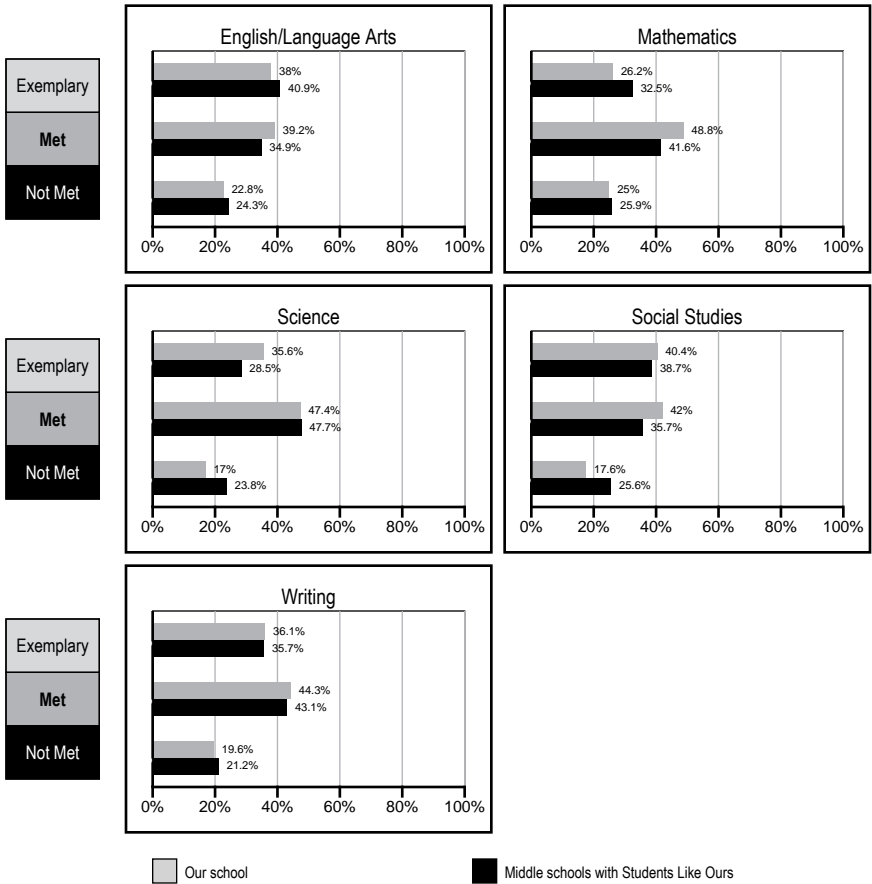
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	21	15	1	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.3%	97.2%
English 1	100.0%	94.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	98.9%	97.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=647)				
Students enrolled in high school credit courses (grades 7 & 8)	55.5%	Up from 52.4%	25.9%	24.6%
Retention rate	0.0%	Down from 0.2%	0.5%	0.6%
Attendance rate	96.2%	Down from 96.5%	96.1%	95.9%
Served by gifted and talented program	32.4%	N/A	21.4%	18.5%
With disabilities	8.1%	N/A	11.2%	13.0%
Older than usual for grade	3.3%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.6%	Up from 5.7%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	65.0%	Up from 57.1%	64.7%	61.5%
Continuing contract teachers	60.0%	Up from 59.5%	80.4%	77.2%
Teachers returning from previous year	77.3%	Down from 78.3%	88.5%	85.9%
Teacher attendance rate	93.8%	Down from 97.4%	94.5%	94.9%
Average teacher salary*	\$43,907	Up 6.8%	\$47,349	\$47,313
Professional development days/teacher	8.3 days	Up from 4.8 days	11.3 days	10.1 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 26.3 to 1	22.6 to 1	22.1 to 1
Prime instructional time	88.5%	Down from 93.5%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 96.1%	98.6%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,439	Up 4.2%	\$6,725	\$7,239
Percent of expenditures for instruction**	59.0%	Down from 60.4%	65.0%	63.0%
Percent of expenditures for teacher salaries**	56.0%	Down from 57.7%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Recipient of the Palmetto Gold Award for Overall Academic Achievement, C.E Williams Middle School for Creative and Scientific Arts focuses on providing students the highest quality instruction, support and opportunities every day.

Students were able to earn high school credit by successfully completing English 1, Algebra 1, Keyboarding, Computer Applications, and Spanish 1 courses. Academic support included reading and math intervention courses, Saturday Academy tutoring and Afternoon Academy tutoring.

Our guidance department provided support through organization support groups, mentoring groups and two Garden Clubs which raised and shared their produce. Through a partnership with the Citadel Military College, the Peer Express mentoring group met with students weekly. In addition, business partners such as Rick Hendrick BMW allowed their employees to mentor students weekly. Students were involved in community service and fundraising efforts including those that benefited Caps for Kids, Jeans for Teens, the Lowcountry Food Bank, Pet Helpers and the Susan G. Komen Foundation. A commitment to providing students with diverse opportunities in the arts saw an expansion of courses to include Creative Writing while adding experiences in the arts to include Glee Club, Steel Drums, Art Club and Drum Line. Visual artists and musicians shared their experience and expertise through guest speaking and presentations.

Students participated in experiences that took learning beyond the classroom from 7th and 8th graders kayaking to study ecosystems and 6th graders taking a three day trip to the Mountain Outdoor Trail School in North Carolina, to 6th, 7th and 8th grade students participating in the Boeing Dreamlearners program. As a part of our Green Schools Initiative, a group of several students attended the Sustainable Schools Initiative Summit.

The curriculum came alive through interactive lessons and real life experiences characterized by visits from a Holocaust survivor and the daughter of Holocaust survivors, as well as presentations by the Department of Natural Resources and the Medical University of South Carolina.

We encourage parents and community members to become involved in our school as we focus on preparing students for high school, college, and careers in the 21st century.

Kevin Smith, Principal

Michael Morrelli, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	179	97
Percent satisfied with learning environment	67.5%	73.8%	85.6%
Percent satisfied with social and physical environment	70.8%	74.3%	75.3%
Percent satisfied with school-home relations	75%	81.4%	84.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

C. E. Williams Middle School for Creative and Scientific Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.9	644.8	644.6	645.6	100.0	100.0
Male	644.9	642.3	642.6	649.4	100.0	100.0
Female	659.7	647.6	647.0	641.1	100.0	100.0
White	662.9	655.5	656.2	658.0	100.0	100.0
African American	635.1	627.6	625.7	626.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	582.8	589.2	577.8	594.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.2	629.6	629.4	630.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	100	27.4	33.5	39.1	72.6
	7	207	100	16.2	36.5	47.2	83.8
	8	208	99.5	18.5	37	44.5	81.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	26.1	44.4	29.5	73.9
	7	224	100	20.8	43.1	36.1	79.2
	8	204	100	21.5	29.5	49	78.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	100	17.4	47	35.7	82.6
	7	207	100	16.8	42.1	41.1	83.2
	8	208	99.5	27.5	48	24.5	72.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	30.4	45.4	24.2	69.6
	7	224	100	23.1	42.6	34.3	76.9
	8	203	100	21.5	59	19.5	78.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	20.7	66.4	12.9	79.3
	7	207	100	9.6	36	54.3	90.4
	8	104	100	28.3	40.4	31.3	71.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	99.1	23.5	53.9	22.5	76.5
	7	224	100	11.5	46.8	41.7	88.5
	8	101	98	21.6	42.3	36.1	78.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	7	44.7	48.2	93
	7	207	100	12.7	31.5	55.8	87.3
	8	104	99	23.8	38.6	37.6	76.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	99.1	16.5	49.5	34	83.5
	7	224	100	21.1	37.2	41.7	78.9
	8	102	99	11	45	44	89
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	209	98.6	22.1	34.2	43.7	77.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	100	24.9	41.1	34	75.1
	7	225	99.1	18.6	46.5	34.9	81.4
	8	206	99	13.5	46	40.5	86.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample