



## College Park Middle School

713 College Park Road  
Ladson, SC 29456

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School   |              |
| <b>Enrollment</b>     | 701 Students        |              |
| <b>Principal</b>      | Ingrid Dukes        | 843-553-8300 |
| <b>Superintendent</b> | Dr. Rodney Thompson | 843-899-8600 |
| <b>Board Chair</b>    | Doug Cooper         | 843-819-3320 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2013</b> | <b>Average</b>  | <b>Average</b> |
| 2012        | Average         | Average        |
| 2011        | Average         | Average        |
| 2010        | Average         | Average        |
| 2009        | Average         | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

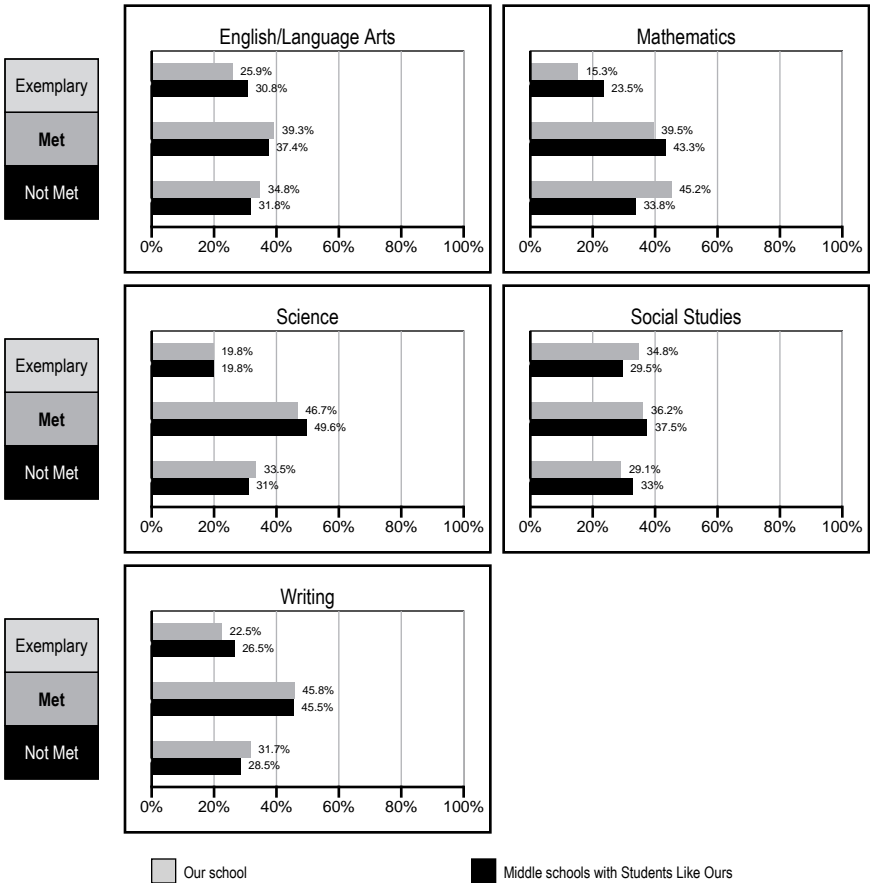
96.6%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2         | 8    | 47      | 6             | 0       |

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 96.5%             | 96.9%                                  |
| English 1                                       | 93.0%             | 96.2%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 94.6%             | 96.9%                                  |

## School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=701)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 32.3%      | Up from 32.2%         | 21.8%                                  | 24.6%                |
| Retention rate   | 0.6%       | Up from 0.4%          | 0.8%                                   | 0.6%                 |
| Attendance rate  | 96.1%      | Down from 96.3%       | 95.6%                                  | 95.9%                |
| Served by gifted and talented program  | 15.5%      | N/A                   | 17.1%                                  | 18.5%                |
| With disabilities  | 13.2%      | N/A                   | 13.9%                                  | 13.0%                |
| Older than usual for grade   | 6.4%       | N/A                   | 6.0%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.0%       | Up from 0.7%          | 0.7%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=44)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 45.5%      | Up from 43.5%         | 58.6%                                  | 61.5%                |
| Continuing contract teachers   | 81.8%      | Up from 76.1%         | 76.0%                                  | 77.2%                |
| Teachers returning from previous year  | 89.7%      | Up from 87.3%         | 84.9%                                  | 85.9%                |
| Teacher attendance rate  | 96.3%      | Down from 96.9%       | 94.8%                                  | 94.9%                |
| Average teacher salary*  | \$47,736   | Up 3.1%               | \$46,516                               | \$47,313             |
| Professional development days/teacher  | 11.3 days  | Down from 16.6 days   | 11.3 days                              | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 14.0       | Up from 13.0          | 6.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 23.7 to 1  | Down from 25.2 to 1   | 22.2 to 1                              | 22.1 to 1            |
| Prime instructional time   | 92.1%      | Down from 93.1%       | 89.4%                                  | 89.6%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 98.3%                                  | 99.0%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$5,665    | Down 22.3%            | \$6,958                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 68.0%      | Up from 55.5%         | 62.5%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 66.0%      | Up from 54.4%         | 60.0%                                  | 61.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

College Park Middle is home to approximately 740 students in grades 6-8. We are committed to maintaining our focus on student learning and increasing student achievement on measures such as teacher made assessments, MAP tests, End of Course Exams in Algebra I and English I, and PASS tests. Our focus on student achievement continues to pay dividend in many ways. College Park Middle School saw 99% of our students enrolled in Algebra I pass the End of Course Exam. English I students also did well on this test with approximately 98% of our students passing this high stakes exam. One hundred fifty-five of our students left our school earning at least one high school credit. In addition, College Park Middle had an overall score of 88.6% on the South Carolina federal reporting system.

The principles of Schools to Watch as well as Making Middle Grades Work continue to provide the framework and structure to our school. We continue to use our NO ZERO and Re-do policies to help us focus on promoting student mastery of concepts taught. College Park Middle continues to provide opportunities for students to receive EXTRA TIME and HELP throughout the school year. We continue to offer students additional assistance through Friday and/or Saturday school, as well as opening our computer labs for assistance on Wednesdays for the "NO ZERO ZONE." Our EXTRA TIME and HELP period was also offered on Wednesdays for all students during the regular school day. Our focus for this program is to offer all students a chance at receiving either reteaching or enrichment. As South Carolina moves to implement the Common Core Curriculum Standards, our teachers have been hard at work preparing for the paradigm shift that will come in both teaching and learning. Our teachers and administrators have attended hundreds of hours of training in preparation for these shifts.

We continue to have many things to celebrate. CPM was selected to receive a \$25,000 Project Lead the Way grant. This will allow CPM to offer the Gate Way to Technology courses to our students. Our school continues to work on enhancing student literacy skills through science and math instruction with the IQ-MS grant also awarded by Boeing. Multiple students received recognition for being Duke TIP Scholars, South Carolina Junior Scholars, and being selected for All-County and/or All-Region in band, chorus, and strings. Eight students were selected for All-State in Chorus. We had a great year!!

Ingrid Dukes, Principal  
Debbie Manningding PTSA/SIC President

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 42       | 198       | 25       |
| Percent satisfied with learning environment            | 92.8%    | 59.1%     | 96%      |
| Percent satisfied with social and physical environment | 95.1%    | 58.1%     | 79.1%    |
| Percent satisfied with school-home relations           | 76.2%    | 79%       | 72%      |

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>50.3</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

College Park Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.2%         | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.2%         | 4.9%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.6%       | 0.0%            | No                  |
| Student attendance rate                         | 96.1%      | 94.0%*          | Yes                 |

\* Or greater than last year

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 6-8</b>                 |          |           |              |                     |              |               |
| All Students                      | 635.9    | 624.5     | 619.5        | 634.7               | 99.7         | 99.7          |
| Male                              | 636.5    | 625.8     | 619.0        | 643.8               | 99.4         | 99.4          |
| Female                            | 635.4    | 623.2     | 620.1        | 625.6               | 100.0        | 100.0         |
| White                             | 643.5    | 630.0     | 625.9        | 641.1               | 99.7         | 100.0         |
| African American                  | 624.4    | 613.0     | 605.7        | 622.0               | 99.6         | 99.1          |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | 630.5    | 624.2     | 622.8        | 640.3               | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 590.7    | 586.7     | 574.8        | 593.3               | 97.9         | 98.9          |
| Limited English Proficient        | 633.2    | 627.2     | 621.3        | 635.2               | 100.0        | 100.0         |
| Subsidized meals                  | 626.3    | 616.1     | 610.1        | 626.0               | 99.6         | 99.6          |
| Annual Measurable Objective (AMO) | 628.0    | 628.0     | 628.0        | 628.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 286                           | 99.7     | 34.1      | 31.1  | 34.8        | 65.9               |
|                              | 7     | 237                           | 100      | 32.6      | 32.6  | 34.9        | 67.4               |
|                              | 8     | 227                           | 99.6     | 29.4      | 40.3  | 30.3        | 70.6               |
| <b>2013</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 231                           | 99.6     | 31.6      | 42.3  | 26          | 68.4               |
|                              | 7     | 269                           | 100      | 32.4      | 41.5  | 26.1        | 67.6               |
|                              | 8     | 214                           | 99.5     | 41        | 33.3  | 25.7        | 59                 |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 286                           | 99.7     | 36        | 42.8  | 21.2        | 64                 |
|                              | 7     | 237                           | 100      | 43.3      | 40.9  | 15.8        | 56.7               |
|                              | 8     | 227                           | 99.6     | 33.6      | 49.8  | 16.6        | 66.4               |
| <b>2013</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 231                           | 99.6     | 44        | 40.7  | 15.3        | 56                 |
|                              | 7     | 269                           | 100      | 48.1      | 36.9  | 14.9        | 51.9               |
|                              | 8     | 214                           | 99.5     | 42.6      | 41.5  | 15.8        | 57.4               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 144                           | 100      | 36.4      | 53.8  | 9.8         | 63.6               |
|                              | 7     | 237                           | 100      | 22.8      | 48.4  | 28.8        | 77.2               |
|                              | 8     | 115                           | 95.7     | 24.3      | 33    | 42.7        | 75.7               |
| <b>2013</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 116                           | 99.1     | 38.5      | 48.6  | 12.8        | 61.5               |
|                              | 7     | 269                           | 100      | 32.4      | 45.6  | 22          | 67.6               |
|                              | 8     | 108                           | 99.1     | 29        | 48.4  | 22.6        | 71                 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 142                           | 99.3     | 14.4      | 53    | 32.6        | 85.6               |
|                       | 7     | 237                           | 100      | 38.6      | 40    | 21.4        | 61.4               |
|                       | 8     | 111                           | 98.2     | 19.4      | 41.7  | 38.8        | 80.6               |
| <b>2013</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 115                           | 99.1     | 13.3      | 51.4  | 35.2        | 86.7               |
|                       | 7     | 269                           | 100      | 34.4      | 32.8  | 32.8        | 65.6               |
|                       | 8     | 106                           | 98.1     | 31.5      | 28.1  | 40.4        | 68.5               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | 231                           | 97.8     | 29.7      | 35.4  | 34.9        | 70.3               |
| <b>2013</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 232                           | 98.7     | 31.3      | 50.2  | 18.4        | 68.7               |
|                       | 7     | 270                           | 100      | 34.7      | 42.1  | 23.1        | 65.3               |
|                       | 8     | 216                           | 98.6     | 26.5      | 46.6  | 27          | 73.5               |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample