



St. Stephen Middle School

225 Carolina Drive
St. Stephen, SC 29479

Grades	6-8 Middle School	
Enrollment	255 Students	
Principal	Brenda K. Fleming	843-567-3128
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Average	Average
2011	Below Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

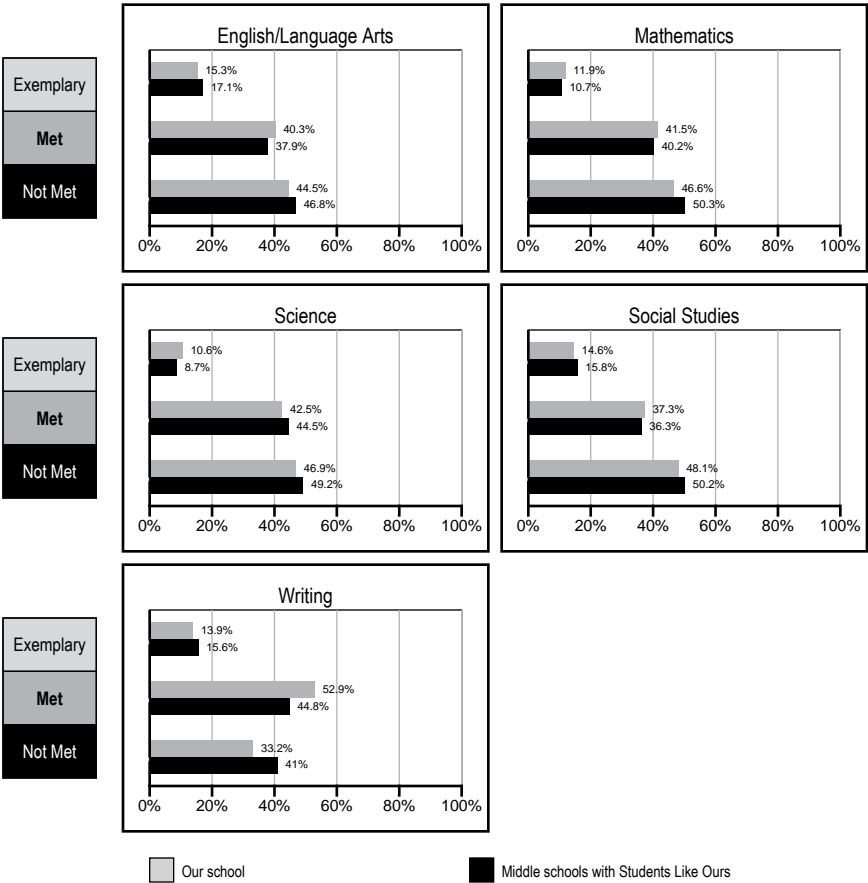
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	17	21	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	87.6%
English 1	95.2%	86.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.2%	87.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=255)				
Students enrolled in high school credit courses (grades 7 & 8)	32.8%	Up from 15.4%	14.1%	24.6%
Retention rate	2.4%	Up from 1.3%	0.9%	0.6%
Attendance rate	96.2%	Down from 96.3%	95.4%	95.9%
Served by gifted and talented program	10.8%	N/A	6.3%	18.5%
With disabilities	14.5%	N/A	16.0%	13.0%
Older than usual for grade	12.4%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Down from 3.3%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	58.8%	Down from 64.7%	60.5%	61.5%
Continuing contract teachers	41.2%	Down from 52.9%	65.5%	77.2%
Teachers returning from previous year	72.2%	Down from 80.6%	76.8%	85.9%
Teacher attendance rate	93.3%	Down from 94.3%	95.3%	94.9%
Average teacher salary*	\$47,887	Up 2.0%	\$44,380	\$47,313
Professional development days/teacher	9.3 days	Up from 9.1 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.9 to 1	18.4 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 89.9%	89.6%	89.6%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.7%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$8,836	Down 27.5%	\$9,756	\$7,239
Percent of expenditures for instruction**	57.0%	Up from 43.4%	60.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Up from 40.3%	54.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

St. Stephen Middle is a small rural community school that sustains a climate of learning for every student. As committed stakeholders, we the students, parents, teachers, staff, and community share a vision of academic excellence. Our school is a staple of the community and serves approximately 250 students in grades 6-8. SSM is accredited by AdvanceEd (Southern Association of Colleges and Schools (SACS). Ninety-five percent of our students receive free or reduced lunch.

As a Professional Learning Community, St. Stephen Middle is driven by a shared commitment to the district's mission, vision, values and goals which encompass an atmosphere of learning for all students and adults. This commitment is reflected in our weekly and monthly PLC meetings where teams share best practices, data, and interventions. Our efforts are supported through the Making Middle Grades Work (MMGW) and ongoing professional development for the implementation of Common Core State Standards. Our pledge to make SSM a place of success for all will continue as we move forward in our journey to becoming a high performing PLC.

St. Stephen Middle offers a rich and challenging curriculum that focuses on students achieving at high levels. The core curriculum includes instruction in language arts, mathematics, science, social studies, physical education, French and music. Compass Lab, TestPrep USA, and A+ Lab software programs help to provide additional practice and assessment opportunities for students. The implementation of Positive Behavioral Interventions and Support (PBIS) five years ago has shown to have a positive influence on academic achievement and behavior. Students have responded with increased awareness of the importance of being respectful and responsible for their actions. Extra-support systems for learning are provided through academic enrichment during school, after-school tutoring sessions, and PASS and Algebra 1 and English 1 EOC prep sessions. This year SSM recognized the achievement of three students as Junior Scholars. In 2013, we maintained a 100% pass rate on the Algebra 1 EOC and showed an increase in English 1 EOC from 90% to 95%.

We are supported by several community and business partnerships which include Santee Cooper, BP, Cooper River, Communities In School, SPAWAR, IGA and local churches. The role of these partnerships is instrumental in supporting the academic goals of school.

St. Stephen Middle School goals and expectations for students and staff are articulated on an ongoing basis. Data and other relevant school information is shared throughout the school year with parents, students, staff and community establishing a shared commitment to the district's mission, vision, goals and expectations.

Latoria Stevens, SIC Chairperson
Brenda K. Fleming, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	65	26
Percent satisfied with learning environment	81.3%	84.7%	84.7%
Percent satisfied with social and physical environment	93.4%	84.1%	91.7%
Percent satisfied with school-home relations	62.6%	95.3%	88.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	30.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. Stephen Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.9%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	624.3	621.6	603.2	605.9	100.0	100.0
Male	621.1	622.6	601.1	609.4	100.0	100.0
Female	627.5	620.7	605.3	602.7	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	624.8	621.8	602.5	605.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.3	587.6	569.3	579.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.2	620.6	602.8	604.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	100	51.9	22.2	25.9	48.1
	7	79	100	44	33.3	22.7	56
	8	73	100	41.5	41.5	16.9	58.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	41.9	43	15.1	58.1
	7	87	100	42.7	40.2	17.1	57.3
	8	71	100	50	36.8	13.2	50
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	100	39.5	48.1	12.3	60.5
	7	79	100	52	34.7	13.3	48
	8	73	100	40	46.2	13.8	60
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	31.4	52.3	16.3	68.6
	7	87	100	58.5	31.7	9.8	41.5
	8	71	100	51.5	39.7	8.8	48.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	42	100	N/AV	N/AV	N/AV	34.1
	7	79	100	24	41.3	34.7	76
	8	36	100	46.9	40.6	12.5	53.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	97.8	58.1	34.9	7	41.9
	7	87	100	46.3	42.7	11	53.7
	8	36	97.2	32.4	52.9	14.7	67.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	42	100	20	55	25	80
	7	79	100	52	34.7	13.3	48
	8	37	100	39.4	42.4	18.2	60.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	45	100	27.9	65.1	7	72.1
	7	87	100	62.2	24.4	13.4	37.8
	8	35	97.1	39.4	33.3	27.3	60.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	71	97.2	42.9	34.9	22.2	57.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	32.2	55.2	12.6	67.8
	7	86	100	36.9	51.2	11.9	63.1
	8	72	98.6	30.9	51.5	17.6	69.1

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