



Hanahan Middle School

5815 Murray Drive
Hanahan, SC 29410

Grades	5-8 Middle School	
Enrollment	812 Students	
Principal	Robin Rogers	843-820-3800
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

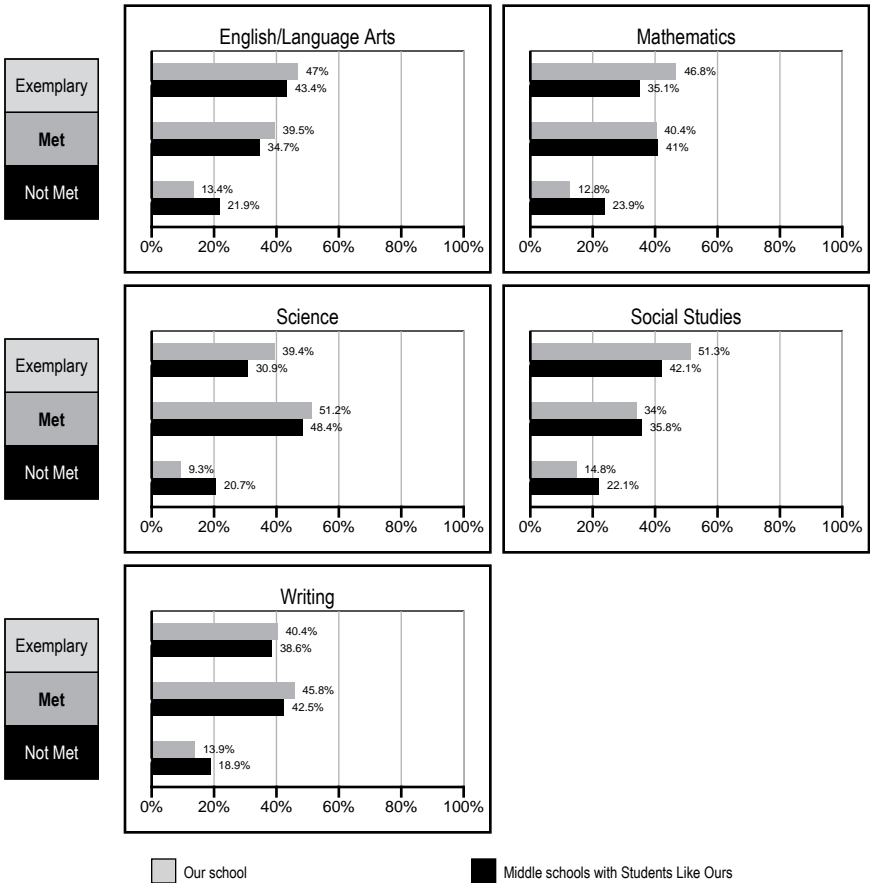
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	15	10	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.9%
English 1	98.3%	95.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	99.1%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=812)				
Students enrolled in high school credit courses (grades 7 & 8)	31.1%	Up from 31.0%	27.8%	24.6%
Retention rate	0.4%	Up from 0.3%	0.6%	0.6%
Attendance rate	96.6%	Down from 96.7%	96.4%	95.9%
Served by gifted and talented program	28.4%	N/A	24.2%	18.5%
With disabilities	8.5%	N/A	11.3%	13.0%
Older than usual for grade	3.9%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	Up from 60.5%	63.8%	61.5%
Continuing contract teachers	68.2%	Down from 74.4%	77.2%	77.2%
Teachers returning from previous year	88.1%	Down from 90.7%	87.9%	85.9%
Teacher attendance rate	95.8%	Down from 96.2%	95.3%	94.9%
Average teacher salary*	\$47,803	Up 1.8%	\$48,443	\$47,313
Professional development days/teacher	11.4 days	Up from 9.7 days	11.3 days	10.1 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 27.2 to 1	23.8 to 1	22.1 to 1
Prime instructional time	91.9%	Down from 92.5%	90.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.4%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,202	Down 12.2%	\$6,966	\$7,239
Percent of expenditures for instruction**	71.0%	Up from 60.7%	65.5%	63.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 59.5%	63.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year at Hanahan Middle School was an exceptional year, full of school-wide achievements and accomplishments. As always, learning remains our top priority, as reflected in our PASS scores. In 2013, Hanahan Middle School was honored to be named a Palmetto's Finest School. We are a 2013 Palmetto Gold Award School and a Channel 2 Cool School. On the ESEA/Federal Accountability System, Hanahan Middle School received a 99.6 - the second highest middle school grade in the state. As always, HMS continues to stress academic excellence as we "Soar to Success".

The academic and extra-curricular achievements of our students continue to be among the best in the state. HMS had 125 students take at least one of four high school credit courses offered: English 1, Spanish 1, Algebra 1, and Keyboarding. HMS is proud of our 28 National Junior Scholars and seven Duke Tip Scholars. We have 48 All County and 13 All Region Band winners as well as one State Band winner. We had 100% student participation in school service learning projects. Fifteen students qualified for All-County Chorus. In addition, the HMS band was awarded the Outstanding Performance Award for State Band Directors' (OPA) for the twenty-eighth time. Our Eco Challenge team won first place in the region (\$10,000 award) for the fourth straight year and was named the overall national winner (\$20,000 award). HMS students placed second in Quest Public Speaking Level II and placed third in Quest Math and Science Level I. The HMS faculty and staff continue to work closely with community members, parents, and businesses to provide students with every opportunity to learn and succeed. This effort is highlighted by our partnerships with College of Charleston and SPAWAR. Additional programs include Junior Achievement, Rachel's Challenge, and D.A.R.E.

HMS emphasizes reading and writing across the curriculum with monthly bulletin boards, a Principal's Pick writing display, the Writing Stick competition among grade levels, school-wide writing portfolios, and faculty writing. The ASSIST computer lab provided content recovery to over 100 students. SPAWAR continues mentoring through the Lunch Buddy program. Over 90 SPAWAR participants are involved in the program. Measures of Academic Progress (MAP) test scores were used to form CORE/RIT Band classes. The classes met for 40 minutes weekly to provide remediation and enrichment in math and ELA. In addition, we expanded our Distinguished Ladies Club and our Distinguished Gentlemen's Club for at-risk students to include sixth graders.

Emily Ainsworth, a fifth grade ELA and social studies teacher, was honored as the 2013 HMS Teacher of the Year. Currently, HMS has nine National Board Certified teachers and 23 gifted and talented endorsed teachers. These accolades validate that excellence and dedication continue to be the standard at HMS.

Mr. Robin Rogers, Principal

Mr. Kevin Barth, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	171	90
Percent satisfied with learning environment	97.8%	84.3%	93.3%
Percent satisfied with social and physical environment	100%	84.9%	91.1%
Percent satisfied with school-home relations	100%	88.6%	83.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hanahan Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	680.5	677.5	646.2	650.1	100.0	100.0
Male	666.7	670.0	646.1	648.4	100.0	100.0
Female	694.5	685.1	646.4	651.5	100.0	100.0
White	685.9	680.3	653.2	654.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	666.7	667.0	638.9	632.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	665.6	667.4	655.4	658.5	100.0	100.0
Male	660.2	664.2	655.3	665.2	100.0	100.0
Female	670.7	670.4	655.5	651.3	100.0	100.0
White	673.2	675.3	660.5	666.2	100.0	100.0
African American	642.4	639.8	634.6	637.9	100.0	100.0
Asian/Pacific Islander	684.5	701.2	674.4	677.3	100.0	100.0
Hispanic	646.9	648.2	651.9	637.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	639.6	626.6	629.7	633.9	100.0	100.0
Limited English Proficient	645.3	662.9	650.1	643.1	100.0	100.0
Subsidized meals	651.2	652.2	643.5	641.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	187	100	8.6	40.8	50.6	91.4
	6	205	100	14.7	23.6	61.8	85.3
	7	176	100	15.6	34.4	50	84.4
	8	181	100	24.6	23.4	52	75.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	210	100	9.1	46.5	44.4	90.9
	6	204	100	15.6	34.9	49.5	84.4
	7	218	100	10.8	42.2	47.1	89.2
	8	184	100	18.8	32.9	48.2	81.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	187	100	4.6	28.7	66.7	95.4
	6	205	100	9.9	28.3	61.8	90.1
	7	176	100	11.9	38.1	50	88.1
	8	181	100	31	42.1	26.9	69
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	210	100	10.1	34.3	55.6	89.9
	6	204	100	8.9	37	54.2	91.1
	7	218	100	19.6	42.2	38.2	80.4
	8	184	100	11.8	51.2	37.1	88.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	100	8.1	53.5	38.4	91.9
	6	103	100	11.5	58.3	30.2	88.5
	7	176	100	8.8	37.5	53.8	91.3
	8	93	100	13.3	41.1	45.6	86.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	106	100	12	63	25	88
	6	104	100	4.1	49.5	46.4	95.9
	7	218	100	7.8	47.5	44.6	92.2
	8	91	100	15.5	46.4	38.1	84.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	94	100	12.5	30.7	56.8	87.5
	6	102	100	4.2	45.8	50	95.8
	7	176	100	16.9	37.5	45.6	83.1
	8	88	100	23.5	29.6	46.9	76.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	100	16.3	38.8	44.9	83.7
	6	101	100	7.3	51	41.7	92.7
	7	218	100	13.2	26	60.8	86.8
	8	93	100	24.4	30.2	45.3	75.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	188	98.4	14.4	39.7	46	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	183	98.4	17.4	34.9	47.7	82.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	210	99.1	12.6	46.7	40.7	87.4
	6	204	99	16.1	42.2	41.7	83.9
	7	222	98.2	12.3	48.8	38.9	87.7
	8	181	99.5	13.6	45.6	40.8	86.4

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