



## Bluffton Middle

30 Mustang Drive  
Bluffton, SC 29910

<b>Grades</b>	6-7 Middle School	
<b>Enrollment</b>	1,004 Students	
<b>Principal</b>	Pat Freda	843-707-0700
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

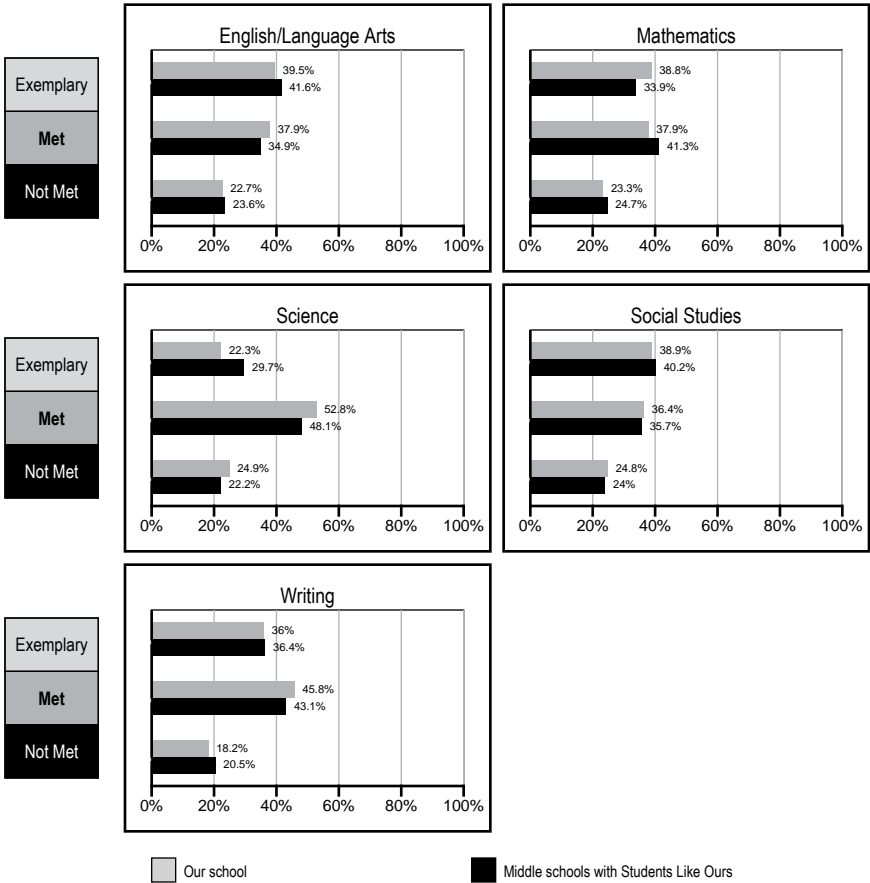
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
11	19	12	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	N/A	96.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	96.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,004)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	8.8%	Down from 9.9%	25.4%	24.6%
Retention rate	0.3%	Down from 1.0%	0.5%	0.6%
Attendance rate	97.8%	No Change	96.1%	95.9%
Served by gifted and talented program	29.0%	N/A	23.3%	18.5%
With disabilities	8.3%	N/A	11.7%	13.0%
Older than usual for grade	3.3%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.2%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=65)</b>				
Teachers with advanced degrees	58.5%	Down from 67.3%	62.7%	61.5%
Continuing contract teachers	61.5%	Down from 72.7%	79.3%	77.2%
Teachers returning from previous year	N/A	N/A	88.7%	85.9%
Teacher attendance rate	95.2%	Up from 93.2%	94.7%	94.9%
Average teacher salary*	\$47,642	Up 0.3%	\$47,562	\$47,313
Professional development days/teacher	12.3 days	Up from 4.7 days	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 22.6 to 1	22.5 to 1	22.1 to 1
Prime instructional time	91.8%	Up from 88.9%	89.8%	89.6%
Opportunities in the arts	Poor	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.1%	99.4%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,439	Down 1.0%	\$6,842	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 65.8%	65.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 63.8%	63.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Bluffton Middle School Mustangs have enjoyed a productive 3rd year with a focus on continued growth and technology integration. Our 6th/ 7th grade student population reached 1000 + and were guided through their school year by 93 staff members who were dedicated to assisting students in recognizing their strengths and interests to reach their full academic potential.

Students began the year with the implementation of iPads in all core classes. Teachers participated in professional development throughout the year to incorporate the iPad as an optimal tool to enhance student learning. The staff also received training for DBQ's, Read 180, Reading Apprentice, and Common Core State Standards. Ongoing training in Reading and Writing Workshop supported the district's Literacy Model as well as writing across the curriculum.

BLMS was the recipient of the Palmetto Silver Award for the 2012-13 school year. This year 53 students were inducted into the National Junior Honor Society and we had 95 students qualify as Duke Tip Scholars. Four students were recognized at the state level. Our Robotics team placed first at a regional competition in Orangeburg, S.C. and qualified to compete at the state level. Students participated in a school-wide National Geography Bee resulting in one 7th grader advancing to the state level and 6th graders competed in their annual spring Spelling Bee. BLMS students participated in the SC State Concert Festival in Charleston receiving an overall rating of Excellent. Over 400 students participated in the BLMS Science Fair and a 7th grade student ranked 2nd Overall at the Sea Island Science Fair this spring.

Positive Behavior Intervention Support (PBIS) continues to provide students with the structure to model positive behaviors and grow as productive citizens in their school and community. Science students, with the assistance of a local artist, embellished our campus with the design and installation of a Rain Garden. A Shade Structure was constructed adjacent to the garden providing students and teachers with an outdoor classroom for inquiry based learning in the natural low-country surroundings. Student Council members raised \$ 6,331.47 which was matched by a local insurance company. Working with the Make a Wish Foundation all proceeds supported a local Bluffton family.

We are especially thankful for the support of our parents, volunteers, and the Bluffton community together with our SIC, PTO, and Band Booster Club. They are vital partners who assist in cultivating a school environment that is conducive to learning and rich in resources.

Pat Freda, Principal                      Stephanie Sutay, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	430	174
Percent satisfied with learning environment	70%	70.7%	82.2%
Percent satisfied with social and physical environment	82.5%	76.4%	78%
Percent satisfied with school-home relations	60%	83.4%	76.2%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Bluffton Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	18.3%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	652.6	659.3	629.5	641.8	99.7	99.6
Male	650.7	660.0	632.2	648.1	99.6	99.4
Female	654.3	658.7	627.0	636.2	99.8	99.8
White	668.0	676.6	643.5	658.0	99.6	99.6
African American	628.1	633.0	610.0	619.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	640.1	643.7	616.5	623.5	99.7	99.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.5	609.6	586.2	599.5	100.0	98.8
Limited English Proficient	636.9	640.5	611.7	622.0	99.5	99.0
Subsidized meals	637.2	641.9	616.4	623.2	99.8	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	461	99.8	23.4	33.5	43.1	76.6
	7	461	99.8	22.9	36.2	41	77.1
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	532	99.6	19.8	39	41.2	80.2
	7	480	99.8	25.5	36.8	37.7	74.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	461	99.8	19.3	41.1	39.7	80.7
	7	461	99.6	25	38.8	36.2	75
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	532	99.6	19.2	41.2	39.6	80.8
	7	480	99.6	27.5	34.4	38.1	72.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	98.3	32.9	51.2	16	67.1
	7	461	99.8	20.1	44.4	35.5	79.9
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	266	98.5	25.1	60.6	14.3	74.9
	7	479	99.6	24.4	48.8	26.8	75.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	232	97.8	19.9	48.9	31.2	80.1
	7	461	99.8	27.7	36.8	35.5	72.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	265	98.9	16.1	47.6	36.2	83.9
	7	479	99.6	29.1	30.2	40.7	70.9
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	530	99.3	16.4	44.7	38.9	83.6
	7	480	98.8	18.8	47.9	33.3	81.2
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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