



## Guinyard-Butler Middle School

779 Allen Street  
Barnwell, SC 29812

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	392 Students	
<b>Principal</b>	Senaca Baines	803-541-1370
<b>Superintendent</b>	Roy Sapough	803-541-1300
<b>Board Chair</b>	Chad perry	803-259-9753

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

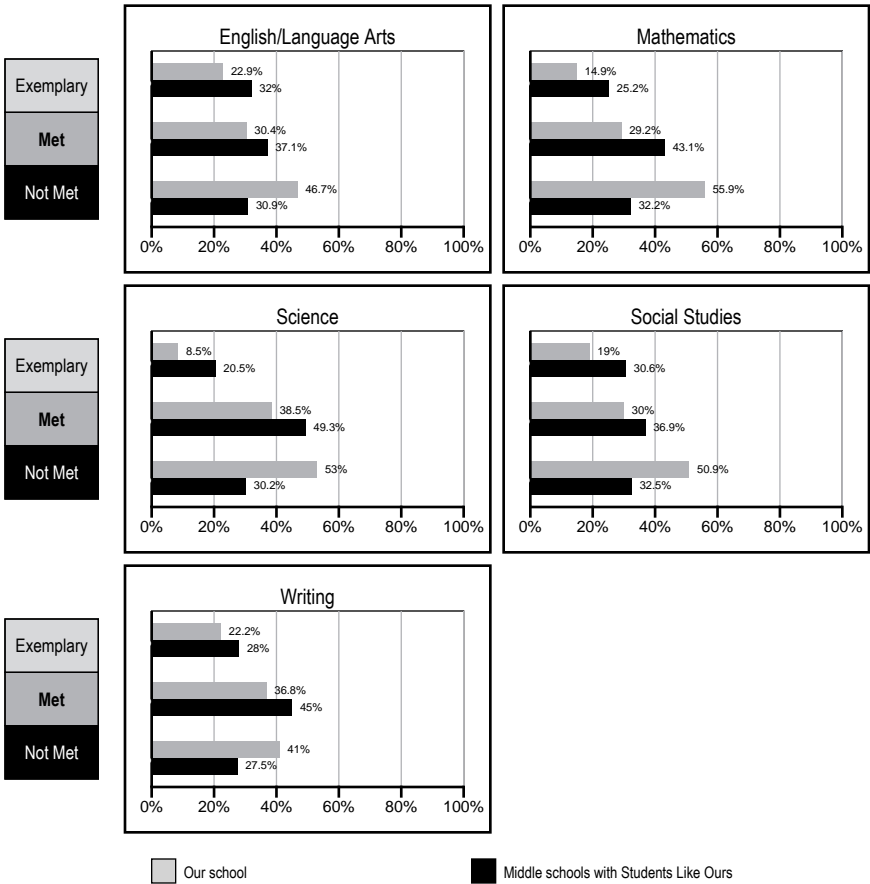
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	9	46	4	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	95.7%	96.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.4%	97.4%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=392)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	9.7%	Down from 11.4%	22.7%	24.6%
Retention rate	4.6%	Up from 1.3%	0.8%	0.6%
Attendance rate	96.2%	Up from 96.1%	95.6%	95.9%
Served by gifted and talented program	15.2%	N/A	18.0%	18.5%
With disabilities	16.0%	N/A	13.9%	13.0%
Older than usual for grade	8.2%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.6%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	62.5%	Up from 60.0%	58.6%	61.5%
Continuing contract teachers	83.3%	Down from 88.0%	76.0%	77.2%
Teachers returning from previous year	85.8%	Up from 76.8%	85.1%	85.9%
Teacher attendance rate	94.3%	Up from 92.9%	94.7%	94.9%
Average teacher salary*	\$48,279	Up 7.8%	\$46,591	\$47,313
Professional development days/teacher	7.9 days	Down from 8.6 days	11.2 days	10.1 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	21.8 to 1	22.1 to 1
Prime instructional time	89.7%	Up from 87.5%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	99.0%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$7,100	Down 6.1%	\$7,100	\$7,239
Percent of expenditures for instruction**	60.0%	Down from 60.7%	63.0%	63.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 55.1%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

At Guinyard-Butler, we recognize that middle level students experience great changes intellectually, socially, emotionally, and physically during the years between elementary and high school. We have dedicated, caring, staff members that are committed to help students successfully transition through these years. We offer many programs and services to meet the unique needs of young adolescent learners. Since middle school is a time of growth and exploration, students actively participate in activity classes to discover their interests. The school offers several programs during the school day including computer/keyboarding, art, music, band, and physical education. There are multiple extra-curricular and co-curricular offerings for students, as well. E-mail and the Parent Portal sites are available for students and parents to help increase communication between home and school regarding student progress. Below is a list of some of the improvement efforts initiated by the GBMS Faculty:

23 eighth grade students enrolled in Algebra I and 25 eighth grade students enrolled in English I; Jr. Beta Club activities and projects included: attending the Jr. Beta Club convention in Myrtle Beach, operating the concession stand for home basketball games and inducted 38 new members with 66 total members; Student Council activities and projects included: 1) honoring teachers during Teacher Appreciation Week and American Education Week, 2) entering the Homecoming Parade, 3) sponsoring the Miss GBMS Pageant, 4) working on GBMS Beautification, 5) coordinating Red Ribbon Week and Spirit Week; students and staff participated in Pennies for Patients, Wounded Warrior, and Relay for Life fundraising events; excellent athletic seasons in which many students participated in middle school and high school level sports; band program which served approximately 49 students; school-wide spelling bee was held. School winner participated in the Regional Spelling Bee in Allendale, SC; 7th & 8th grade students participated in the Science Fair. School winners participated in the regional Science Fair in Aiken, SC; students participated in the Science Day program (presenters working in science-related fields such as engineers from SRS and Kimberly-Clark, as well as the WRDW meteorologist, came to the school to present various hands-on science lessons); students completed a "Writing Across the Curriculum" assignment for every core class to reinforce content specific writing skills; GBMS drama team presented two performances, "Just Another Middle School Musical" and "Parents Just Don't Understand;" Warpony Pride Passes were given out for good behavior, good grades, and good citizenship; Pride Pass Parties were held each 9 weeks for students who earned enough to attend; and participated in the Well-dressed Wednesday.

Senaca J. Baines, Principal, GBMS  
Redeena Bodiford, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	133	30
Percent satisfied with learning environment	88%	72.9%	83.3%
Percent satisfied with social and physical environment	88%	77.4%	63.3%
Percent satisfied with school-home relations	84%	79%	70%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>36.3</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Guinyard-Butler Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	624.5	619.8	599.4	604.8	99.5	99.5
Male	617.6	615.8	596.6	604.7	99.5	99.5
Female	632.0	624.2	602.3	605.0	99.4	99.4
White	643.9	635.6	616.7	619.8	100.0	100.0
African American	603.6	602.2	580.0	587.3	98.9	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	572.3	587.1	561.5	565.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	610.8	608.4	588.5	593.7	99.2	99.2
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	40.6	33.1	26.3	59.4
	8	206	99	41.6	35.5	22.8	58.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	213	100	45.5	32	22.5	54.5
	8	161	98.8	45.2	27.7	27.1	54.8
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	48.8	33.1	18.1	51.3
	8	206	99.5	56.6	29.8	13.6	43.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	213	99.5	54.8	26.6	18.6	45.2
	8	161	98.8	54.8	34.2	11	45.2
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	51.3	35	13.8	48.8
	8	103	99	42.4	45.5	12.1	57.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	212	100	53.3	37.7	9	46.7
	8	81	100	50	39.7	10.3	50

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	169	100	47.5	34.4	18.1	52.5
	8	104	99	50.5	32.3	17.2	49.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	100	47	34.3	18.7	53
	8	80	96.3	57.9	21.1	21.1	42.1
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	207	97.1	35.4	36.4	28.2	64.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	214	97.2	42.3	37.2	20.4	57.7
	8	158	98.7	38.6	36.6	24.8	61.4

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