



Williston-Elko Middle

12333 Main Street
Williston, SC 29853

| | | |
|-----------------------|----------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 212 Students | |
| Principal | Dr. Eavon H. Hickson | 803-266-3430 |
| Superintendent | Dr. Tom Siler | 803-266-7878 |
| Board Chair | Scotty Richardson | 803-671-2828 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2013 | Average | Good |
| 2012 | Average | Good |
| 2011 | Average | Good |
| 2010 | Average | Good |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

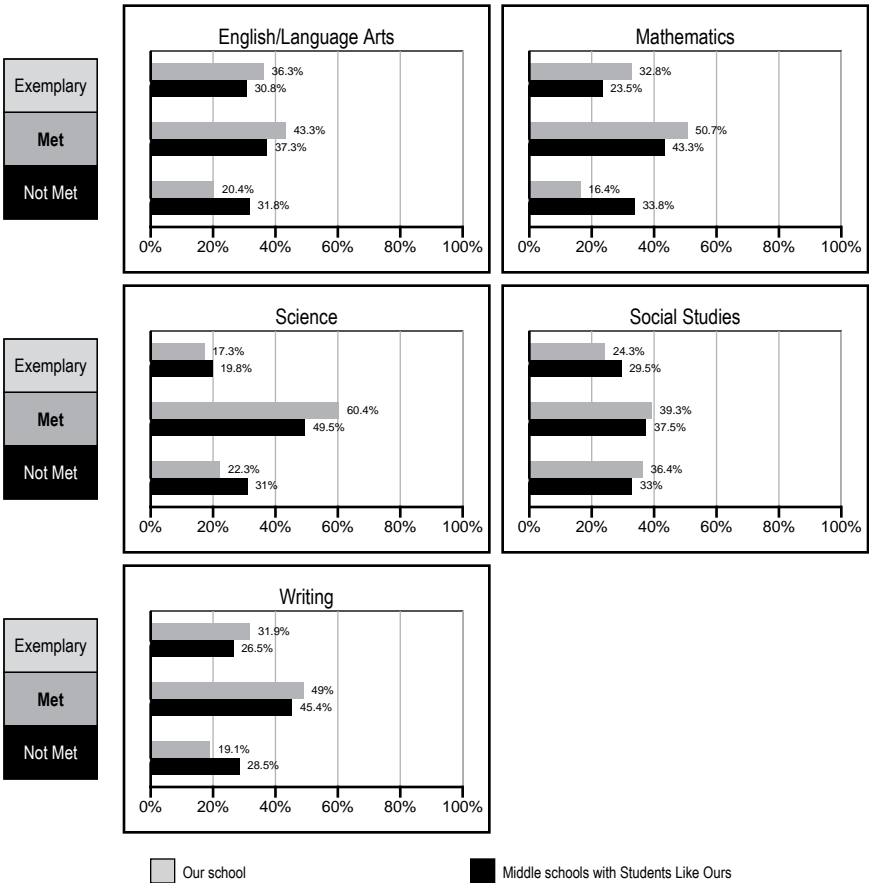
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2 | 8 | 46 | 6 | 0 |

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 96.9% |
| English 1 | 95.5% | 96.1% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 97.7% | 96.9% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=212) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 29.1% | Up from 17.9% | 21.9% | 24.6% |
| Retention rate | 0.9% | No Change | 0.8% | 0.6% |
| Attendance rate | 96.3% | Down from 97.0% | 95.6% | 95.9% |
| Served by gifted and talented program | 16.0% | N/A | 17.1% | 18.5% |
| With disabilities | 8.5% | N/A | 13.9% | 13.0% |
| Older than usual for grade | 8.0% | N/A | 6.0% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.9% | Up from 0.8% | 0.7% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=12) | | | | |
| Teachers with advanced degrees | 41.7% | Down from 46.2% | 58.6% | 61.5% |
| Continuing contract teachers | 75.0% | Down from 84.6% | 76.0% | 77.2% |
| Teachers returning from previous year | 87.2% | No Change | 84.8% | 85.9% |
| Teacher attendance rate | 96.9% | Down from 97.3% | 94.7% | 94.9% |
| Average teacher salary* | \$46,816 | Up 5.2% | \$46,488 | \$47,313 |
| Professional development days/teacher | 23.4 days | Down from 61.4 days | 11.2 days | 10.1 days |
| School | | | | |
| Principal's years at school | 10.0 | Up from 9.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.7 to 1 | Down from 37.5 to 1 | 21.9 to 1 | 22.1 to 1 |
| Prime instructional time | 92.1% | Down from 93.0% | 89.3% | 89.6% |
| Opportunities in the arts | Good | Up from Poor | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 99.9% | Up from 98.9% | 98.2% | 99.0% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | \$5,934 | Up 2.0% | \$6,996 | \$7,239 |
| Percent of expenditures for instruction** | 69.0% | Up from 68.6% | 62.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 64.0% | Down from 65.2% | 60.0% | 61.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Our W-EMS family began to embrace the implementation of Common Core and its alignment with Smarter Balanced testing. We discovered that mathematizing is crucial. We must cultivate students' interest by guiding them to form their own questions, to express their own thoughts, and to connect their learning to real life situations. We did not deter from our tradition of colleges and university visits, Career Fairs, and job shadowing opportunities, and utilizing the Individual Graduate Plans to alert students regarding the subjects that will be required to venture into specified occupational fields of work. Again, we adorned our graduation gear the week prior to PASS to reinforce the significance of working for and wearing the tassel that leads to success. Our students' trip to Florida incited their interest in pursuing leadership roles.

We extended our traditional yearly Service Learning Projects by being instrumental in raising funds for Relay for Life. Some students participated in "Run Like the Devil." We rendered our services by contributing food to the Golden Harvest Bank, collecting stuffed animals for the Barnwell County Sheriff's Department, cleaning the park, visiting patients in the nursing home, and assisted with Special Olympics.

We were honored as being named a recipient of the Palmetto Silver Award. In addition, all students in Algebra I and 95 per cent of those enrolled in English I passed their EOC tests.

We know that we must intensify our reading instruction to meet the challenge we are now confronted. We have no time to bemoan what is not, but must exert our efforts to ensure our future, our children. Parents and other stakeholders, we ask for your continued support as we strive for the best. Thank you for assisting us in our journey to obtain success!

Ms. Denise Long, SIC

Eavon H. Hickson, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 13 | 60 | 54 |
| Percent satisfied with learning environment | 100% | 61.7% | 87.1% |
| Percent satisfied with social and physical environment | 100% | 66.1% | 74.6% |
| Percent satisfied with school-home relations | 91.7% | 80% | 81.8% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 95.5 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Williston-Elko Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.3% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 652.7 | 656.8 | 627.9 | 622.6 | 100.0 | 100.0 |
| Male | 644.1 | 644.6 | 623.9 | 617.0 | 100.0 | 100.0 |
| Female | 660.7 | 667.9 | 631.8 | 627.4 | 100.0 | 100.0 |
| White | 666.6 | 666.6 | 643.9 | 637.4 | 100.0 | 100.0 |
| African American | 640.2 | 647.1 | 614.9 | 610.9 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 645.2 | 650.7 | 621.5 | 616.4 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 80 | 100 | 49.4 | 20.8 | 29.9 | 50.6 |
| | 7 | 64 | 100 | 32.3 | 32.3 | 35.5 | 67.7 |
| | 8 | 91 | 100 | 38.2 | 34.8 | 27 | 61.8 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 64 | 100 | 11.7 | 41.7 | 46.7 | 88.3 |
| | 7 | 79 | 100 | 25.6 | 41 | 33.3 | 74.4 |
| | 8 | 65 | 100 | 22.2 | 47.6 | 30.2 | 77.8 |
| Mathematics | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 80 | 100 | 13 | 49.4 | 37.7 | 87 |
| | 7 | 64 | 100 | 17.7 | 45.2 | 37.1 | 82.3 |
| | 8 | 91 | 100 | 22.5 | 49.4 | 28.1 | 77.5 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 64 | 100 | 8.3 | 45 | 46.7 | 91.7 |
| | 7 | 79 | 100 | 21.8 | 43.6 | 34.6 | 78.2 |
| | 8 | 65 | 100 | 17.5 | 65.1 | 17.5 | 82.5 |
| Science | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 40 | 100 | 47.4 | 44.7 | 7.9 | 52.6 |
| | 7 | 64 | 100 | 25.8 | 51.6 | 22.6 | 74.2 |
| | 8 | 46 | 100 | 13.6 | 45.5 | 40.9 | 86.4 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 32 | 100 | 10 | 73.3 | 16.7 | 90 |
| | 7 | 79 | 100 | 29.5 | 56.4 | 14.1 | 70.5 |
| | 8 | 33 | 100 | 16.1 | 58.1 | 25.8 | 83.9 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 40 | 100 | 28.2 | 59 | 12.8 | 71.8 |
| | 7 | 64 | 100 | 29 | 50 | 21 | 71 |
| | 8 | 45 | 100 | 44.4 | 42.2 | 13.3 | 55.6 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 32 | 100 | 20 | 56.7 | 23.3 | 80 |
| | 7 | 79 | 100 | 47.4 | 35.9 | 16.7 | 52.6 |
| | 8 | 32 | 100 | 25 | 31.3 | 43.8 | 75 |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 91 | 100 | 32.6 | 38.2 | 29.2 | 67.4 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 64 | 100 | 18.3 | 50 | 31.7 | 81.7 |
| | 7 | 80 | 100 | 15.2 | 48.1 | 36.7 | 84.8 |
| | 8 | 68 | 100 | 24.6 | 49.2 | 26.2 | 75.4 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample