



Bamberg-Ehrhardt Middle School

897 North Street
Bamberg, SC 29003

Grades	7-8 Middle School	
Enrollment	240 Students	
Principal	Troy Phillips	803-245-3058
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Rita M. Sease	803-245-5318

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent
2012	Good	Good
2011	Good	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

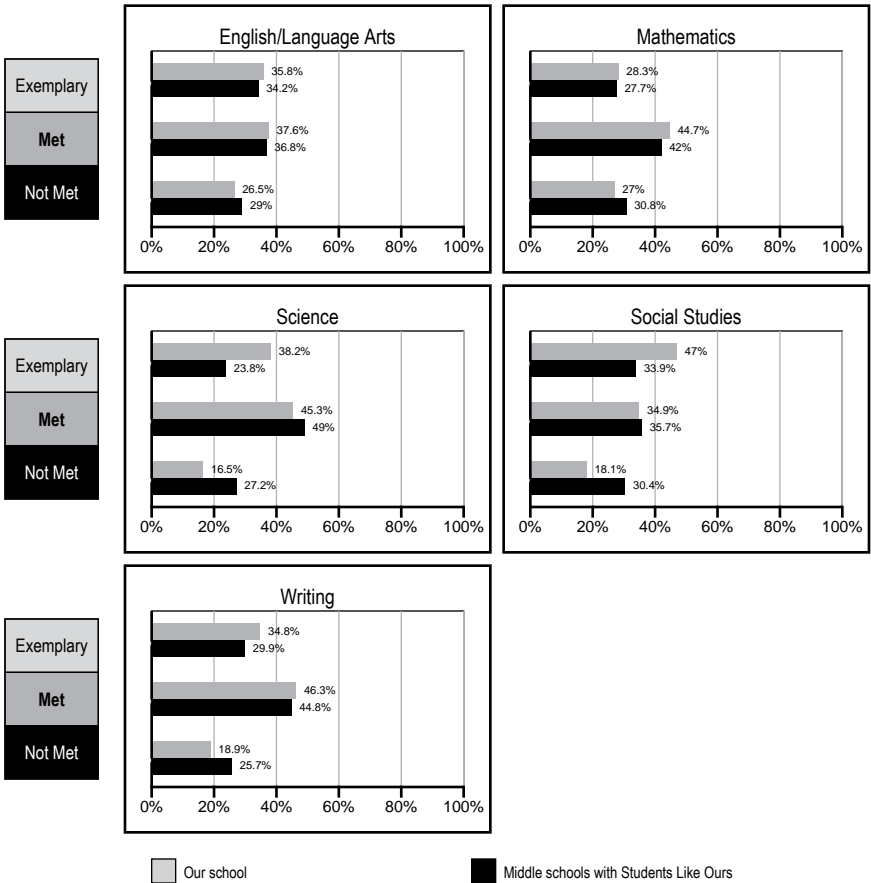
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	18	44	2	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	100.0%	96.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=240)				
Students enrolled in high school credit courses (grades 7 & 8)	29.6%	Up from 12.7%	22.1%	24.6%
Retention rate	0.8%	Down from 0.9%	0.8%	0.6%
Attendance rate	95.9%	Down from 96.3%	95.6%	95.9%
Served by gifted and talented program	21.0%	N/A	20.0%	18.5%
With disabilities	10.1%	N/A	14.5%	13.0%
Older than usual for grade	6.3%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	56.3%	Down from 61.9%	60.2%	61.5%
Continuing contract teachers	93.8%	Up from 90.5%	83.2%	77.2%
Teachers returning from previous year	83.6%	Down from 88.2%	87.3%	85.9%
Teacher attendance rate	94.1%	Down from 96.8%	94.5%	94.9%
Average teacher salary*	\$44,380	Up 6.5%	\$47,682	\$47,313
Professional development days/teacher	9.8 days	Up from 6.8 days	9.3 days	10.1 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.4 to 1	22.2 to 1	22.1 to 1
Prime instructional time	88.7%	Down from 92.5%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.9%	Down from 95.5%	99.0%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,246	Down 4.9%	\$7,090	\$7,239
Percent of expenditures for instruction**	62.0%	Up from 61.9%	64.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.1%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We at Bamberg-Ehrhardt Middle School are dedicated to providing a safe and nurturing environment that fosters academic success for all students. The faculty and staff are committed to providing the highest quality of education, guidance, and support to all students. We continue to set high expectations for our student body in the areas of academics, creativity, athletics, character development and social growth. Our faculty is caring and nurturing while, at the same time, working diligently to instill good character and responsibility in our student body.

During this past school year we have been involved in an exciting literacy program called "High Literacy Classrooms." This project promotes extensive reading and writing for 75% of class time instead of traditional direct instruction. Students have been given greater ownership of their learning and are becoming better researchers and independent learners. This has given our teachers more time to work with individual students and meet their individual needs.

We are indeed proud of the accomplishments of our student body and faculty. Our Junior Beta Club was very involved with our community. They raised money for the local animal shelter, organized and conducted can food drives, and began an Adopt a Highway program. We were very proud to have 12 students recognized a Junior Scholars and boasted a 100% pass rate on End of Course Tests in Algebra I and English I. We were also honored as a Palmetto Silver Award recipient for the second year in a row.

Bamberg-Ehrhardt Middle School will continue to strive to meet the needs of all students. We use data that is collected throughout the year, to drive and modify our instruction. We also offer academic assistance every morning before school as well as an after school academic assistance program. Our PBIS program, "Raider's Rock" has been very successful and popular with our student body and faculty and reinforces the behaviors and skills necessary to be successful students and productive members in the community.

Jeff Stembridge, SIC Chair
Troy Phillips, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	110	46
Percent satisfied with learning environment	100%	84.6%	93.4%
Percent satisfied with social and physical environment	100%	85.5%	76%
Percent satisfied with school-home relations	89.4%	89.2%	80%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bamberg-Ehrhardt Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.4	650.1	647.2	646.0	99.6	99.6
Male	648.7	652.7	650.9	656.7	99.3	99.3
Female	652.6	646.8	642.5	630.7	100.0	100.0
White	669.4	664.4	663.0	660.7	99.0	99.0
African American	634.1	638.6	635.5	632.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.8	638.5	637.6	634.1	99.4	99.4
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	33.1	29.7	37.3	66.9
	7	128	100	19.5	38.2	42.3	80.5
	8	92	100	23.3	41.1	35.6	76.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	119	99.2	29.5	44.6	25.9	70.5
	8	122	100	23.1	30.8	46.2	76.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	29.7	46.6	23.7	70.3
	7	128	100	26	35.8	38.2	74
	8	92	100	27.8	45.6	26.7	72.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	119	99.2	31.3	42.9	25.9	68.8
	8	122	100	22.2	47.9	29.9	77.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	25.4	57.6	16.9	74.6
	7	128	100	27.6	46.3	26	72.4
	8	48	100	21.7	30.4	47.8	78.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	119	99.2	16.1	45.5	38.4	83.9
	8	61	98.4	16.7	45	38.3	83.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	33.9	57.6	8.5	66.1
	7	127	100	17.2	36.9	45.9	82.8
	8	44	100	27.3	25	47.7	72.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	119	99.2	19.6	38.4	42	80.4
	8	61	98.4	14	29.8	56.1	86
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	93	97.9	20.5	34.1	45.5	79.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	117	98.3	26.4	48.2	25.5	73.6
	8	121	99.2	12	44.4	43.6	88

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