



McCants Middle School, An International Baccalaureate World School

2123 Marchbanks Avenue
Anderson, SC 29621

Grades	6-8 Middle School	
Enrollment	681 Students	
Principal	Jacky R. Stamps	864-260-5145
Superintendent	Betty Bagley	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502



THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

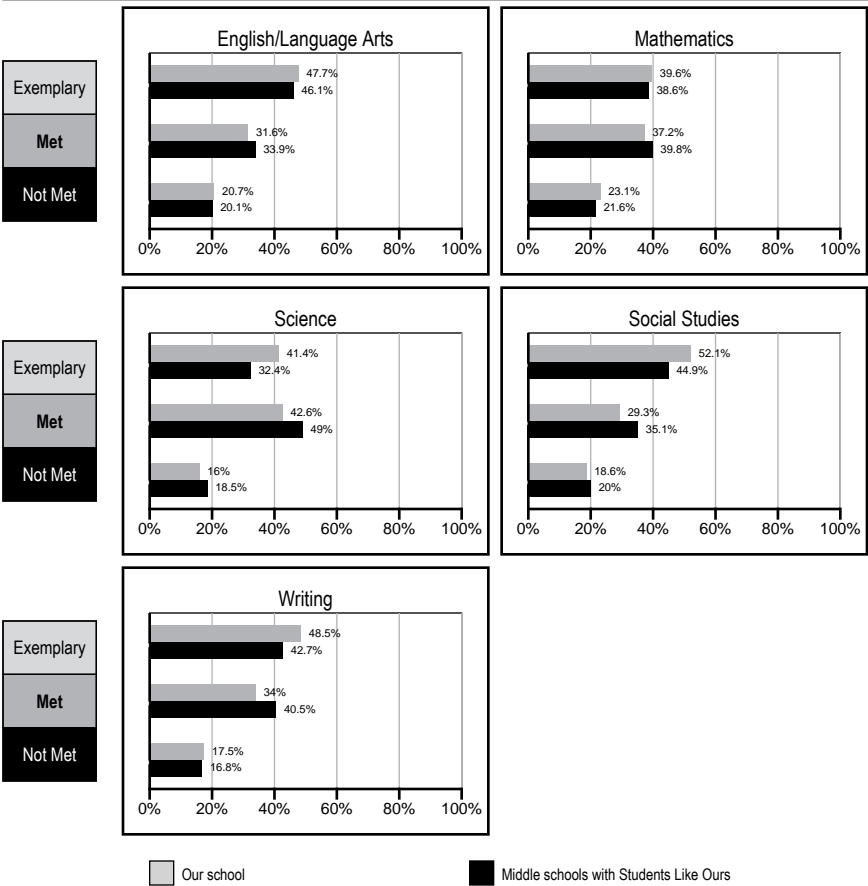
96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	9	6	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7%	96.1%
English 1	100.0%	95.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4%	96.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=681)				
Students enrolled in high school credit courses (grades 7 & 8)	23.4%	Up from 22.9%	32.4%	24.6%
Retention rate	0.3%	Down from 0.7%	0.4%	0.6%
Attendance rate	95.4%	Down from 96.4%	96.6%	95.9%
Served by gifted and talented program	35.6%	N/A	27.4%	18.5%
With disabilities	12.7%	N/A	11.3%	13.0%
Older than usual for grade	5.2%	N/A	3.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.3%	0.6%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	70.4%	Up from 63.6%	65.0%	61.5%
Continuing contract teachers	85.2%	Down from 85.5%	79.6%	77.2%
Teachers returning from previous year	80.0%	Down from 80.6%	88.4%	85.9%
Teacher attendance rate	96.8%	N/R	95.3%	94.9%
Average teacher salary*	\$49,334	Up 3.6%	\$48,855	\$47,313
Professional development days/teacher	24.3 days	Up from 11.8 days	10.7 days	10.1 days
School				
Principal's years at school	17.0	Up from 16.0	4.5	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 21.3 to 1	24.0 to 1	22.1 to 1
Prime instructional time	91.1%	N/R	90.6%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 91.1%	98.7%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,962	Up 21.1%	\$6,962	\$7,239
Percent of expenditures for instruction**	66.0%	Down from 73.1%	65.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 72.7%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McCants Middle School is a wonderful place for our students, staff, and teachers. For the 2012-2013 school year, we offered challenging and engaging instruction to ALL students. Excellence and high expectations remain our primary goal as we engage in continuous improvement in academic achievement. In April 2013, McCants Middle School was authorized as an IB World School offering the MYP in grades 6-8. This recognition was a significant accomplishment for our students, staff, and parents. Through the IBMYP students engage in scholarly pursuits while participating in eight subject groups integrated through five interactive areas providing global contexts for learning. Our goal is to raise the academic achievement level of all our students through the philosophy of providing a "STUDENT CENTERED EDUCATION."

We continue to seek new instructional strategies to move all students to their greatest academic potential and encourage them to become successful self-directed learners. We are proud of our PTA and School Improvement Council. Our PTA has provided funds for instructional materials, school-wide activities and numerous treats that demonstrated teacher and staff appreciation. The PTA, School Improvement Council and administrative staff continue to increase and provide opportunities for parental involvement.

We are pleased with our many commendations; however, it is our challenges toward which our greatest efforts will be directed. We will continue to focus on closing the achievement gap so all students perform at the exemplary level. Secondly, all teachers will stand up to the challenge of using data to make decisions that will improve student achievement. We will continue to work together to provide quality learning experiences for all students.

The school culture and climate of McCants Middle School is regarded as safe and friendly with a high rate of student, parent, and staff satisfaction with the school environment. McCants follows a model of high expectations and continuous improvement as we strive to be on the cutting edge of student achievement.

Jacky R. Stamps, Principal
 Jennifer Bashore, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	220	96
Percent satisfied with learning environment	97.9%	80%	81.3%
Percent satisfied with social and physical environment	95.6%	79.6%	75.8%
Percent satisfied with school-home relations	95.8%	88.6%	81%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	80.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCants Middle School, An International Baccalaureate World School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	662.0	659.9	647.1	657.9	99.6	99.7
Male	658.3	660.4	648.1	661.6	99.4	99.7
Female	665.7	659.4	646.0	654.3	99.7	99.7
White	679.4	677.9	664.2	677.6	99.5	99.8
African American	626.1	620.4	613.6	617.0	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.5	598.5	587.0	584.2	98.7	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.2	627.9	621.1	623.8	99.3	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	100	22.8	21.4	55.8	77.2
	7	243	100	19.6	29.4	51.1	80.4
	8	288	100	21.6	26.4	52	78.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	215	99.5	17.2	34.5	48.3	82.8
	7	213	100	16.5	31	52.5	83.5
	8	243	99.2	26.7	29.8	43.6	73.3
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	100	19.5	36.3	44.2	80.5
	7	243	100	26.8	29.4	43.8	73.2
	8	288	100	19	39	42	81
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	215	99.5	20.2	34.5	45.3	79.8
	7	213	100	28.5	33.5	38	71.5
	8	243	99.6	20.4	43.6	36	79.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	26.9	46.3	26.9	73.1
	7	242	100	20.1	36.3	43.6	79.9
	8	144	100	13.3	29.6	57	86.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	21.2	38.5	40.4	78.8
	7	213	100	15	47	38	85
	8	123	100	13.2	36.8	50	86.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	9.9	37.8	52.3	90.1
	7	241	100	23.2	30	46.8	76.8
	8	144	100	12.7	17.9	69.4	87.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	99.1	13.9	41.6	44.6	86.1
	7	213	100	21	27.5	51.5	79
	8	120	99.2	19.6	21.4	58.9	80.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	290	99.7	17.9	33	49.1	82.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	97.2	14	38.5	47.5	86
	7	211	99.1	15	31	54	85
	8	244	99.2	22.6	32.7	44.7	77.4

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