



## Riverside Middle School

458 Riverside Street  
Pendleton, SC 29670

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	471 Students	
<b>Principal</b>	Kevin Black	864-403-2200
<b>Superintendent</b>	Lee M. D'Andrea, PhD	864-403-2000
<b>Board Chair</b>	Bud Durham	864-940-3154

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

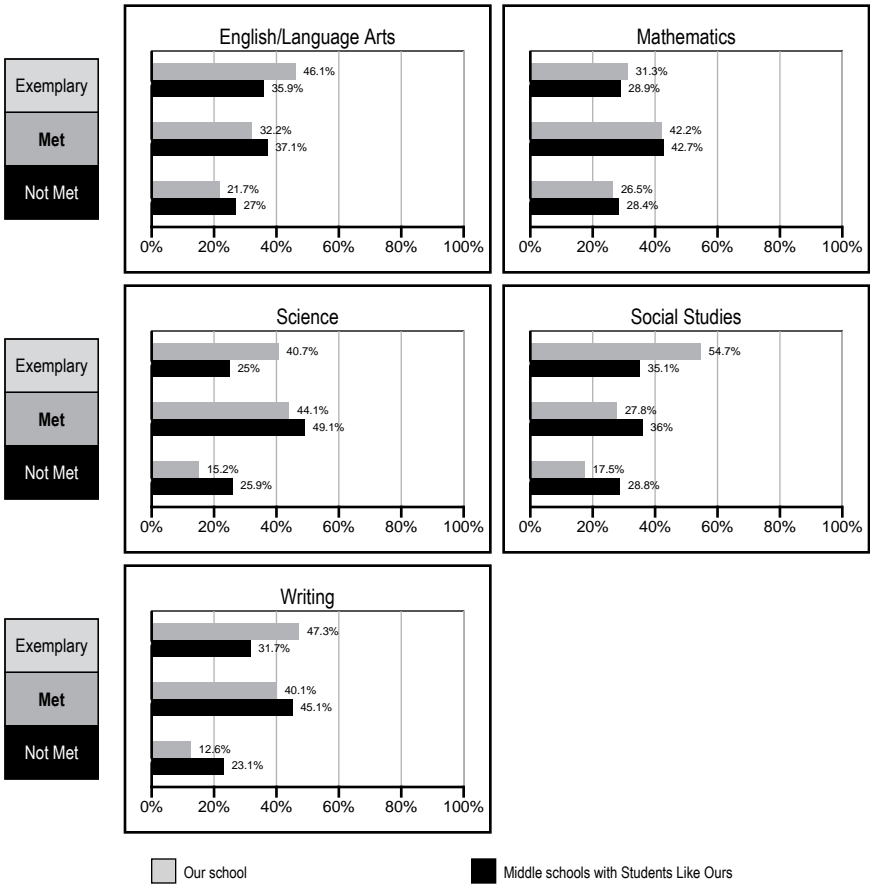
98%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	19	27	1	1

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.3%
English 1	98.6%	93.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2%	94.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=471)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	84.7%	Up from 36.2%	25.7%	24.6%
Retention rate	2.8%	Up from 0.5%	0.7%	0.6%
Attendance rate	95.8%	Down from 96.4%	95.8%	95.9%
Served by gifted and talented program	37.1%	N/A	20.5%	18.5%
With disabilities	15.7%	N/A	13.4%	13.0%
Older than usual for grade	6.1%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.5%	0.8%	0.6%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	51.5%	Down from 62.5%	62.4%	61.5%
Continuing contract teachers	75.8%	Down from 90.6%	83.3%	77.2%
Teachers returning from previous year	88.9%	Down from 90.3%	87.9%	85.9%
Teacher attendance rate	95.4%	Up from 95.2%	94.7%	94.9%
Average teacher salary*	\$48,757	Up 1.4%	\$48,334	\$47,313
Professional development days/teacher	7.3 days	Down from 12.0 days	9.1 days	10.1 days
<b>School</b>				
Principal's years at school	7.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 20.6 to 1	22.8 to 1	22.1 to 1
Prime instructional time	90.6%	Up from 88.5%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	98.6%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$9,831	Up 2.9%	\$6,985	\$7,239
Percent of expenditures for instruction**	60.0%	Down from 60.8%	63.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	No Change	60.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2012-13 school year added to our "Tradition of Excellence" as we were one of a few middle schools in the state to be recognized as Excellent, Excellent on the SC 2012 Report Card. This marked the second year in a row that the Riverside School family received such high marks, a true testimony of our relentless pursuit of perfection. In the midst of our sports teams, choral and band programs bringing home the highest honors, we remained focused on our number one goal, student learning. Take a moment to celebrate some of our successes.

A major accomplishment during the year was the implementation of Project Based Learning (PBL) classes in all core areas. PBL classes provided students with the opportunity to solve real-world problems supported by a dynamic approach to teaching. The level of rigor and engagement inspired our students to obtain a deeper knowledge of the standards through project demonstration. Along the way, the PBL classes developed a bank of resources and projects that will support instruction in every class next year.

Mentoring programs continue to grow and thrive. Ladies First, a new program this year, received rave reviews from our students, staff, and parents. Ladies First, a mentoring program designed for our 8th grade females, joins our already established Man-Up program for our 8th grade males. These two after school programs helped to develop relationships, provide students with resources and time, as well as guidance and support for challenges faced at the middle school level. Through meeting and field trips students were exposed to such topics as fitness, relationships, and peer pressure.

Other noteworthy accomplishments included having the largest number of Junior Scholars honored in the school's history; a growing numbers of students recognized on the academic honor roll; a substantial drop in discipline referrals; increased participation in our band and chorus programs yielding superior ratings at regional and state competitions; our athletic teams gaining momentum with the girls' basketball team winning the conference championship; the unwavering support of our parents and PTO organization.

Maintaining a "Tradition of Excellence" continues to be our vision. It requires connecting with each student on a social, academic, and emotional level. And it includes our commitment to providing personalized learning and global opportunities.

Kevin Black- Principal  
Jennifer Kelly- SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	203	118
Percent satisfied with learning environment	100%	81.3%	94.1%
Percent satisfied with social and physical environment	100%	86.7%	95%
Percent satisfied with school-home relations	96.6%	91.2%	97.5%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Riverside Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	5.9%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	659.6	649.2	650.1	654.1	100.0	100.0
Male	658.7	652.6	652.0	662.8	100.0	100.0
Female	660.6	645.8	648.2	645.3	100.0	100.0
White	666.7	654.4	654.5	660.3	100.0	100.0
African American	633.4	628.6	634.9	631.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.2	597.2	597.2	590.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.9	637.5	638.4	640.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	227	100	17.6	26.4	56	82.4
	8	191	100	18.8	33.5	47.7	81.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	242	100	17.3	34.6	48.1	82.7
	8	221	100	25.5	28.2	46.3	74.5
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	227	100	25.9	40.7	33.3	74.1
	8	191	100	19.3	47.7	33	80.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	242	100	25.1	38.1	36.8	74.9
	8	221	100	26.9	46.3	26.9	73.1
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	227	100	13.4	41.7	44.9	86.6
	8	95	100	15.9	34.1	50	84.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	238	100	11	44.9	44.1	89
	8	109	100	23.4	41.1	35.5	76.6

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	226	100	20	32.1	47.9	80
	8	96	100	12.5	39.8	47.7	87.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	239	100	16.2	29.8	53.9	83.8
	8	112	100	19.3	23.9	56.9	80.7
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	188	98.4	16.4	35.6	48	83.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	244	96.3	8.9	36.9	54.2	91.1
	8	224	100	16.4	43.4	40.2	83.6

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