



Wren Middle School

1010 Wren School Road
Piedmont, SC 29673

Grades	6-8 Middle School	
Enrollment	887 Students	
Principal	Robin R. Fulbright	864-850-5930
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

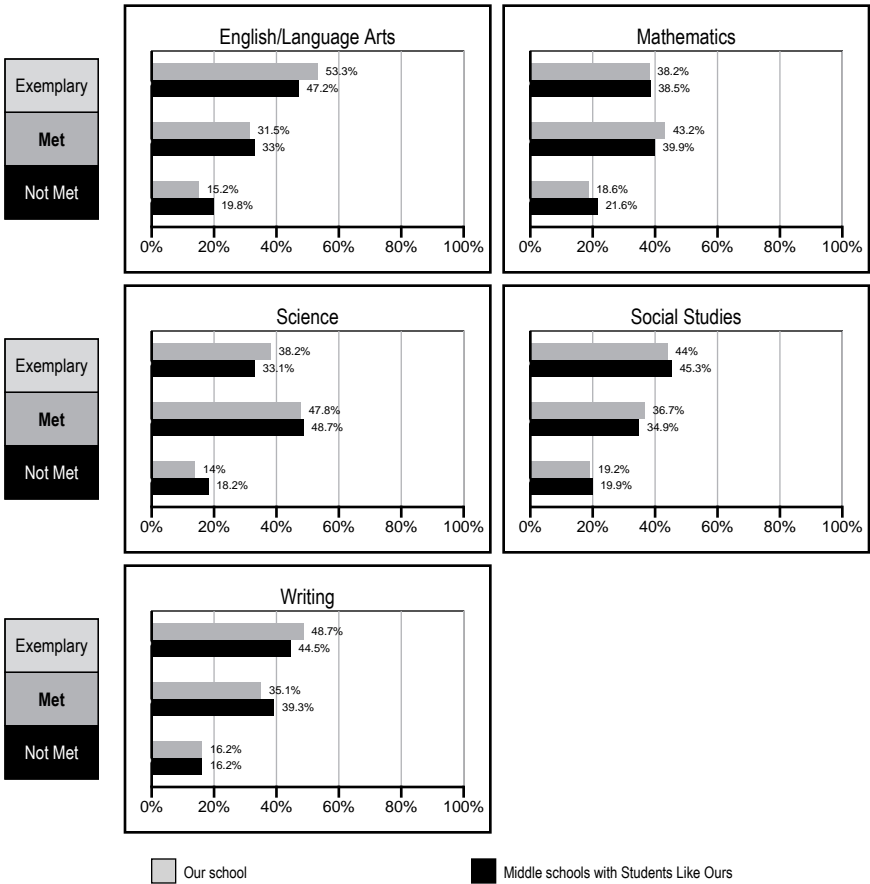
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	6	4	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.0%
English 1	99.3%	98.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.6%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=887)				
Students enrolled in high school credit courses (grades 7 & 8)	27.3%	Up from 21.5%	41.9%	24.6%
Retention rate	0.0%	No Change	0.3%	0.6%
Attendance rate	95.6%	Down from 96.0%	96.6%	95.9%
Served by gifted and talented program	27.6%	N/A	28.7%	18.5%
With disabilities	13.2%	N/A	10.7%	13.0%
Older than usual for grade	2.5%	N/A	2.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	52.2%	Down from 56.8%	66.5%	61.5%
Continuing contract teachers	78.3%	Down from 84.1%	79.8%	77.2%
Teachers returning from previous year	91.8%	Up from 91.1%	88.4%	85.9%
Teacher attendance rate	94.3%	Down from 95.3%	95.3%	94.9%
Average teacher salary*	\$48,222	Up 2.0%	\$49,556	\$47,313
Professional development days/teacher	8.4 days	Up from 1.0 days	9.3 days	10.1 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	27.4 to 1	Up from 21.3 to 1	24.7 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 90.5%	90.7%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 98.9%	98.4%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$5,441	Up 4.2%	\$6,751	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 66.6%	65.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.3%	62.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Wren Middle School is an outstanding school with high expectations and academic excellence as primary goals. We are committed to providing a learning environment where students are challenged to acquire the skills and knowledge necessary for future success. "Closing the Achievement Gap" continues to be a major focus as we strive to meet the academic needs of all of our students. With the implementation of common core standards, teachers and administrators continue to collaborate within professional learning communities to plan the most effective instruction that will enable all students to reach their greatest potential. All students participate in MAP testing in the areas of ELA and math in the fall and winter. Test data is analyzed in an effort to identify the academic strengths and weaknesses of individual students. Wren Middle School offers programs during the school day that are specifically designed to provide extra time and assistance for students in all academic classes. Academic teachers provide time for tutoring students before and after school, as well as during lunch. We will continue to increase the number of students that exceed expectation in all areas of the Palmetto Assessment of State Standards Test. Our students are not only successful academically, but also in athletics and all areas of liberal arts. WMS band and strings students have won many awards at Region and All-State competitions as well as concert festivals with ratings of excellent. The WMS National Junior Beta Club continues to be an integral part of all our programs at Wren Middle School through tremendous leadership and support of various community activities and events. Once again they will represent Wren Middle School at the 2013 National Junior Beta Club Competition in Mobile, Alabama. The Early Act First Knight Character Education Program continues to provide recognition for students that exhibit outstanding character. The lessons of character have had a positive impact on all of our students.

Wren Middle School appreciates a supportive PTSO and School Improvement Council. Our PTSO continues to provide funds for technology and other instructional materials that enhance our academic programs as well as extracurricular events. Wren Middle School is a community of learners emphasizing academics, service, and the arts. Our goal is to provide students with diverse and challenging opportunities that will bridge the gap to the future and enable them to develop skills to ensure success throughout their educational careers and beyond.

Brent Greer, School Improvement Council Chairman
Robin R. Fulbright, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	254	103
Percent satisfied with learning environment	80%	81.1%	92.2%
Percent satisfied with social and physical environment	93.5%	83%	90.4%
Percent satisfied with school-home relations	96.9%	94.1%	83.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wren Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	668.7	659.6	649.1	647.2	99.9	100.0
Male	663.2	658.7	651.3	649.0	100.0	100.0
Female	675.3	660.7	646.6	644.8	99.8	100.0
White	671.6	662.3	651.7	650.0	99.9	100.0
African American	640.6	631.4	625.1	620.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.6	602.4	599.0	593.0	99.2	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.5	639.9	635.6	627.3	99.7	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	291	100	18.8	29.2	52	81.2
	7	301	100	11	30.5	58.6	89
	8	271	100	13.4	31.4	55.2	86.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	290	99.7	14.3	36.1	49.6	85.7
	7	299	100	15.4	33.2	51.4	84.6
	8	305	100	15.5	25.7	58.8	84.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	291	100	22	41.5	36.5	78
	7	301	100	14.4	38	47.6	85.6
	8	271	100	19.9	37.5	42.5	80.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	290	100	16.7	47.3	35.9	83.3
	7	299	100	23.6	39.7	36.6	76.4
	8	305	100	15.5	42.6	41.9	84.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	149	100	21.5	60.4	18.1	78.5
	7	301	100	9.9	32.9	57.2	90.1
	8	137	100	10.6	25.8	63.6	89.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	147	100	13.2	65.3	21.5	86.8
	7	299	100	14.7	47.9	37.3	85.3
	8	154	100	13.5	30.4	56.1	86.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	100	17.3	42.1	40.6	82.7
	7	300	100	18.9	42.3	38.8	81.1
	8	134	100	14.7	30.2	55	85.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	100	16.1	48.2	35.8	83.9
	7	299	100	23.6	33.2	43.2	76.4
	8	151	100	13.5	33.1	53.4	86.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	271	99.6	12.3	30.7	57.1	87.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	290	100	17	37.8	45.2	83
	7	296	100	18.2	32.3	49.5	81.8
	8	302	100	13.5	35.1	51.4	86.5

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