



Ridge Spring-Monetta Elementary/Middle School

422 Hazzard Circle
Ridge Spring, SC 29129

Grades	PK-8 Middle School	
Enrollment	583 Students	
Principal	Callie Herlong	803-685-2000
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	At-Risk	Below Average
2011	At-Risk	At-Risk
2010	Below Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

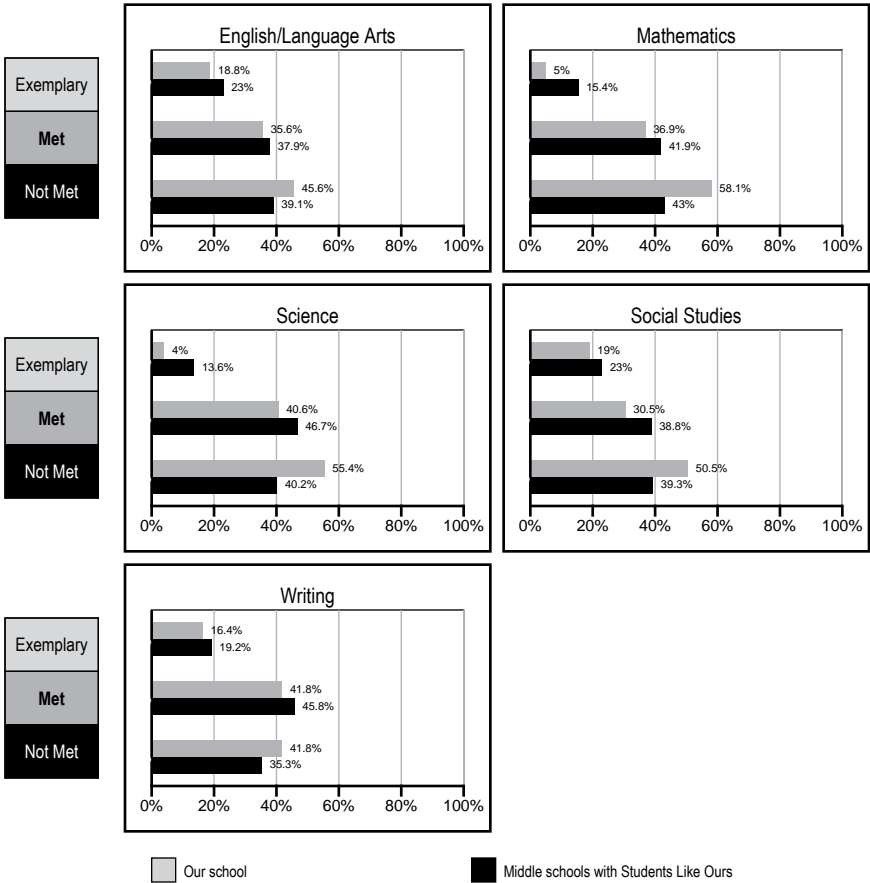
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	37	16	4

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.7%	93.6%
English 1	87.5%	89.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	75.8%	94.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=583)				
Students enrolled in high school credit courses (grades 7 & 8)	19.7%	Down from 61.7%	15.9%	24.6%
Retention rate	2.6%	Down from 3.1%	0.9%	0.6%
Attendance rate	94.9%	Down from 95.1%	95.5%	95.9%
Served by gifted and talented program	3.0%	N/A	11.5%	18.5%
With disabilities	16.1%	N/A	15.0%	13.0%
Older than usual for grade	5.6%	N/A	6.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.6%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	68.9%	Up from 60.9%	60.9%	61.5%
Continuing contract teachers	73.3%	Down from 82.6%	72.2%	77.2%
Teachers returning from previous year	87.4%	Down from 88.6%	82.9%	85.9%
Teacher attendance rate	95.2%	Up from 94.9%	94.7%	94.9%
Average teacher salary*	\$47,994	Up 2.2%	\$45,592	\$47,313
Professional development days/teacher	14.3 days	Up from 11.1 days	10.9 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 20.6 to 1	21.4 to 1	22.1 to 1
Prime instructional time	88.5%	Up from 87.6%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	98.9%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,459	Up 7.1%	\$7,931	\$7,239
Percent of expenditures for instruction**	68.0%	Down from 68.9%	62.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.5%	57.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Ridge Spring-Monetta Elementary/Middle School can be found in the small, agricultural community of Ridge Spring. Located in Saluda County, the school serves students from four counties: Aiken, Saluda, Edgefield, and Lexington. Several small towns are located in this area: Monetta, Ridge Spring, and Ward with the largest being Ridge Spring. Our Pre-Kindergarten-8th grade school includes approximately 630 students with an 86% poverty index. Our faculty and staff consists of fifty teachers, three administrators, two guidance counselors, and thirty-five staff members who work diligently to provide a standards-driven, student-focused environment.

Our Title I funds were used to decrease class size, add a four-year old class, increase home/school communication, provide professional development for teachers, and to put a greater emphasis on literacy, math intervention, and technology. Classrooms are internet accessible with interactive whiteboards. We have two stationary computer labs and three mobile labs with wireless access. In our middle school math classrooms, there are at least three stand alone computers for individualized enrichment and remediation. We also have electronic response systems, iPods, iPads, and document cameras that are utilized at all grade levels.

Community involvement activities included participation in the Grandparent's Day Breakfast, Learning Fest Night, Volunteer Breakfast, Terrific Kid and Teacher services, awards ceremonies, and a Middle School Orientation Night. Our School Improvement Council involves parents, community members, and teachers in the planning, monitoring and evaluating of our school program to ensure continuous improvement. We are fortunate to have local churches and community members who provide school supplies, the back pack food ministry, and programs such as, Laces for Love, Angel Tree, and Good News Club. Our arts program represents our school annually with community- school performances at the Ridge Spring Harvest Festival, parade, and local shows. Our school community raised funds for the American Heart Association by participating in Jump Rope for Heart and donated over five hundred cans of food to a local food shelter. Student Council sponsored a clothing and food drive to support the ACTS program in Aiken County. Additionally, we received a Fresh Fruit and Vegetable Grant from the State Department of Education to provide a healthy snack during the school day to elementary students.

Professionally, our teachers have continued to implement our district's reading initiative, establish and implement school-wide routines, implement Common Core State Standards (CCSS) and set goals to measure improvement in student achievement by providing a rigorous and engaging curriculum. Our focus remains on professional learning in writing across the content areas and application of knowledge. A continuation of data analysis, collaboration, and engagement will drive our efforts in order for us to strive towards our mission.

Callie Herlong, Principal
Jason Rodgers, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	56	45
Percent satisfied with learning environment	62.2%	57.2%	66.6%
Percent satisfied with social and physical environment	75.6%	69.6%	67.5%
Percent satisfied with school-home relations	77.7%	80%	77.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	41.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ridge Spring-Monetta Elementary/Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	623.2	609.7	594.5	604.7	100.0	100.0
Male	616.4	604.6	588.7	605.1	100.0	100.0
Female	631.0	615.6	601.0	604.4	100.0	100.0
White	639.5	621.2	604.0	615.7	100.0	100.0
African American	599.3	595.1	583.5	582.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	615.3	604.7	588.3	600.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	65	100	35.4	23.1	41.5	64.6
	4	67	100	37.7	42.6	19.7	62.3
	5	60	100	32.8	37.9	29.3	67.2
	6	57	100	44.2	42.3	13.5	55.8
	7	68	98.5	46.8	38.7	14.5	53.2
	8	67	97	54.2	30.5	15.3	45.8
2013	3	54	100	32	38	30	68
	4	77	100	40.5	35.1	24.3	59.5
	5	67	100	27.7	52.3	20	72.3
	6	60	100	41.1	37.5	21.4	58.9
	7	49	100	32.6	39.1	28.3	67.4
	8	61	100	59.3	30.5	10.2	40.7
Mathematics							
2012	3	65	100	38.5	33.8	27.7	61.5
	4	67	100	44.3	47.5	8.2	55.7
	5	60	100	50	37.9	12.1	50
	6	57	100	48.1	36.5	15.4	51.9
	7	68	98.5	66.1	27.4	6.5	33.9
	8	67	97	57.6	39	3.4	42.4
2013	3	54	100	58	34	8	42
	4	77	100	43.2	41.9	14.9	56.8
	5	67	100	58.5	40	1.5	41.5
	6	60	100	N/AV	N/AV	N/AV	35.7
	7	49	100	47.8	39.1	13	52.2
	8	61	100	59.3	37.3	3.4	40.7
Science							
2012	3	33	100	45.5	39.4	15.2	54.5
	4	67	100	N/AV	N/AV	N/AV	55.7
	5	30	96.7	55.6	33.3	11.1	44.4
	6	28	100	N/AV	N/AV	N/AV	42.3
	7	68	98.5	62.9	32.3	4.8	37.1
	8	32	100	65.5	31	3.4	34.5
2013	3	27	100	62.5	33.3	4.2	37.5
	4	77	100	48.6	47.3	4.1	51.4
	5	33	100	N/AV	N/AV	N/AV	61.3
	6	29	100	N/AV	N/AV	N/AV	40.7
	7	49	100	43.5	52.2	4.3	56.5
	8	30	100	71.4	21.4	7.1	28.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	32	100	18.8	46.9	34.4	81.3
	4	67	100	31.1	65.6	3.3	68.9
	5	30	100	43.3	50	6.7	56.7
	6	29	100	46.2	38.5	15.4	53.8
	7	68	98.5	58.1	27.4	14.5	41.9
	8	35	94.3	56.7	36.7	6.7	43.3
2013	3	27	100	26.9	61.5	11.5	73.1
	4	77	100	31.1	50	18.9	68.9
	5	34	100	50	41.2	8.8	50
	6	31	100	37.9	37.9	24.1	62.1
	7	49	100	52.2	26.1	21.7	47.8
	8	31	100	58.1	32.3	9.7	41.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	61	98.4	47.4	35.1	17.5	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	69	97.1	44.3	36.1	19.7	55.7
2013	3	56	98.2	64	18	18	36
	4	77	96.1	50.7	35.2	14.1	49.3
	5	69	100	40.3	46.3	13.4	59.7
	6	64	98.4	43.9	38.6	17.5	56.1
	7	49	100	40.4	34	25.5	59.6
	8	63	100	41	50.8	8.2	59

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample