



## Schofield Middle

224 Kershaw St NE

Aiken, SC 29801

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	636 Students	
<b>Principal</b>	Jacquelyn Barnwell	803-641-2770
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Mrs. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Good	Average
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

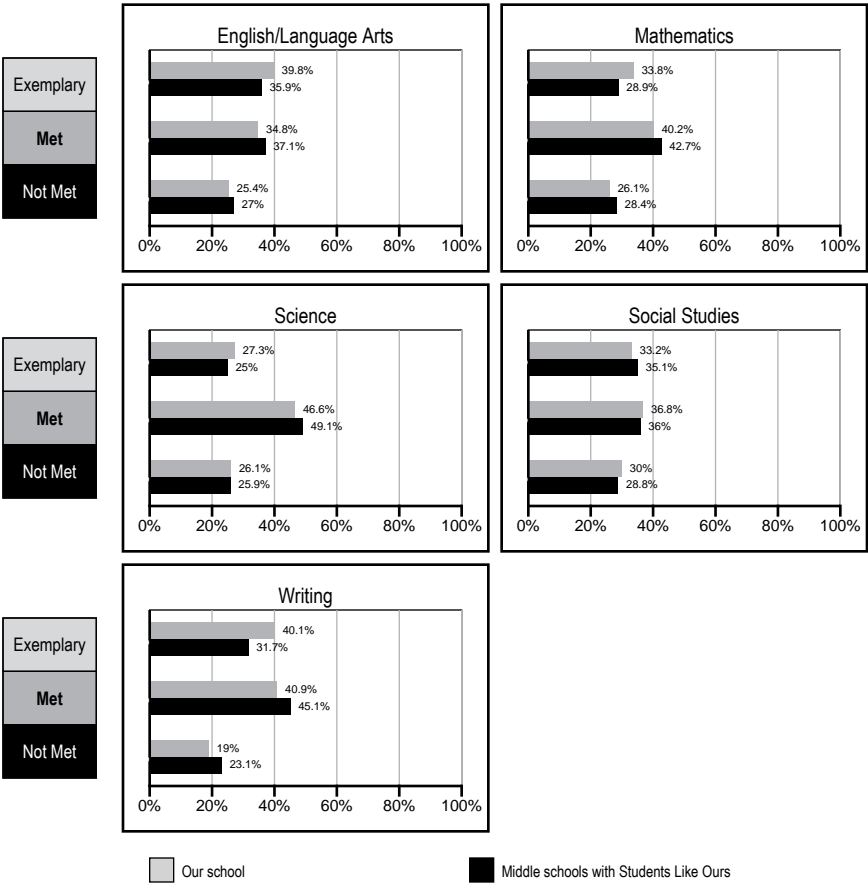
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	19	27	1	1

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.3%	95.3%
English 1	96.7%	93.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.5%	94.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=636)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	47.9%	Up from 18.2%	25.7%	24.6%
Retention rate	0.0%	No Change	0.7%	0.6%
Attendance rate	95.9%	Down from 96.0%	95.8%	95.9%
Served by gifted and talented program	23.6%	N/A	20.5%	18.5%
With disabilities	11.3%	N/A	13.4%	13.0%
Older than usual for grade	4.7%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	50.0%	Up from 45.7%	62.4%	61.5%
Continuing contract teachers	83.3%	Down from 88.6%	83.3%	77.2%
Teachers returning from previous year	88.9%	Up from 87.0%	87.9%	85.9%
Teacher attendance rate	93.4%	Down from 94.8%	94.7%	94.9%
Average teacher salary*	\$48,289	Up 2.1%	\$48,334	\$47,313
Professional development days/teacher	7.8 days	Down from 8.2 days	9.1 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 26.7 to 1	22.8 to 1	22.1 to 1
Prime instructional time	87.8%	Down from 89.4%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.6%	Up from 46.2%	98.6%	99.0%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$6,199	Down 0.3%	\$6,985	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 64.8%	63.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.5%	60.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The motto of Schofield Middle School is "Today's Readers, Tomorrow's Leaders!". The motto is exemplified through the collaborative efforts of staff, faculty, students, parents, and community stakeholders. During the 2012-2013 academic school year, Schofield Middle School focused on academic excellence, cultural awareness, and community participation.

Schofield Middle School teachers and administrators continued the process of implementing the recommendations from the Making Middle Grades Work Initiative. Teachers and administrators worked on student engagement, rigor and high expectations, and the use of data to drive instructional practices. These focus areas support Schofield's mission, which is to provide a challenging academic program for our students in a safe, caring environment, thus facilitating a smooth transition from elementary to high school. In addition, Schofield Middle School teachers met the challenges of increasing the rigor and relevance of classroom instruction, as they transitioned to implement Common Core State Standards.

Through continuing the focus groups and participating in professional development opportunities to implement Common Core State Standards, many promising practices have begun to evolve. The "Extended Learning Time (ELT)" was restructured to further identify students' strengths and areas where improvement and extension is necessary in all content areas during the school day. French and German courses were offered as high school credit options. Additional course offerings for high school credits included Algebra I, English I, Art I, Computer Applications, and Chorus I. Students participated in various community projects or project-based learning opportunities, such as canned food drives and Toys for Tots. In an effort to promote community involvement, Schofield partnered with Shaw Industries, who provided male mentors to work with some of our students that were in need of guidance.

The PTO sponsored several fundraisers to support teacher and student projects, as well as school-wide initiatives. The Academic Team was undefeated, winning the 2012-2013 Aiken County Middle School championship. Also, fifteen students qualified for Junior Scholars. The band, orchestra, strings, and chorus members were recognized for their performances, as groups and individually. Members of the Schofield Honors Band performed at Disney World in April. All athletic teams qualified for postseason competition and the girls' basketball team won the Aiken County Middle School championship. Last but not least, Schofield Middle School received the Palmetto Silver Award for overall performance and the Palmetto Gold Award for closing the achievement gap. Schofield was one of four schools in Aiken County to be recognized in both areas, thus confirming our academic pursuits.

Schofield is most certainly ensuring a promising future for our students, by building upon the heritage started by Martha Schofield, our founder, who believed "Character building is our most important work."

Jacquelyn S. Barnwell, Principal      Patrice Jackson, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	173	50
Percent satisfied with learning environment	50%	63%	80%
Percent satisfied with social and physical environment	75.8%	58.8%	71.4%
Percent satisfied with school-home relations	56.3%	73.3%	73.4%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.7</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Schofield Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	3.1%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	653.7	652.6	631.8	632.2	99.9	99.7
Male	649.8	651.4	632.0	636.1	99.7	100.0
Female	658.6	654.1	631.5	627.4	100.0	99.3
White	676.7	676.5	653.4	656.1	100.0	100.0
African American	631.5	628.6	608.1	612.9	99.7	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	661.4	663.6	641.1	628.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.8	606.0	576.9	596.3	98.7	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.0	634.0	614.6	613.0	99.8	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	27.4	26.4	46.3	72.6
	7	205	99.5	22.1	34.4	43.6	77.9
	8	217	100	22.7	31.5	45.8	77.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	99.6	25.9	35.4	38.7	74.1
	7	231	100	21	36.7	42.4	79
	8	204	100	29.8	31.9	38.3	70.2
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	17.4	35.3	47.3	82.6
	7	205	100	19.5	35.9	44.6	80.5
	8	217	100	15.8	50.7	33.5	84.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	100	24.5	39.6	35.8	75.5
	7	231	100	20	39	41	80
	8	204	99	33.9	42.5	23.7	66.1
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	24.5	49	26.5	75.5
	7	205	100	26.7	41	32.3	73.3
	8	107	99.1	21	46	33	79
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	100	24.8	45.7	29.5	75.2
	7	231	100	22.9	47.6	29.5	77.1
	8	103	100	34.7	45.3	20	65.3

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	25.3	46.5	28.3	74.7
	7	205	100	31.8	34.4	33.8	68.2
	8	110	99.1	25.7	39.6	34.7	74.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	99.1	25.2	49.5	25.2	74.8
	7	231	100	36.2	32.9	31	63.8
	8	101	100	21.5	31.2	47.3	78.5
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	217	99.5	19.1	31.4	49.5	80.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	99.6	19.8	43.9	36.3	80.2
	7	228	99.6	14.4	40.7	45	85.6
	8	203	100	22.8	38.1	39.2	77.2

Abbreviations for Missing Data

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