



New Ellenton Middle School

814 Main St., S.
New Ellenton, SC 29809

Grades	6-8 Middle School	
Enrollment	219 Students	
Principal	Dr. Deborah Bass	803-652-8200
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

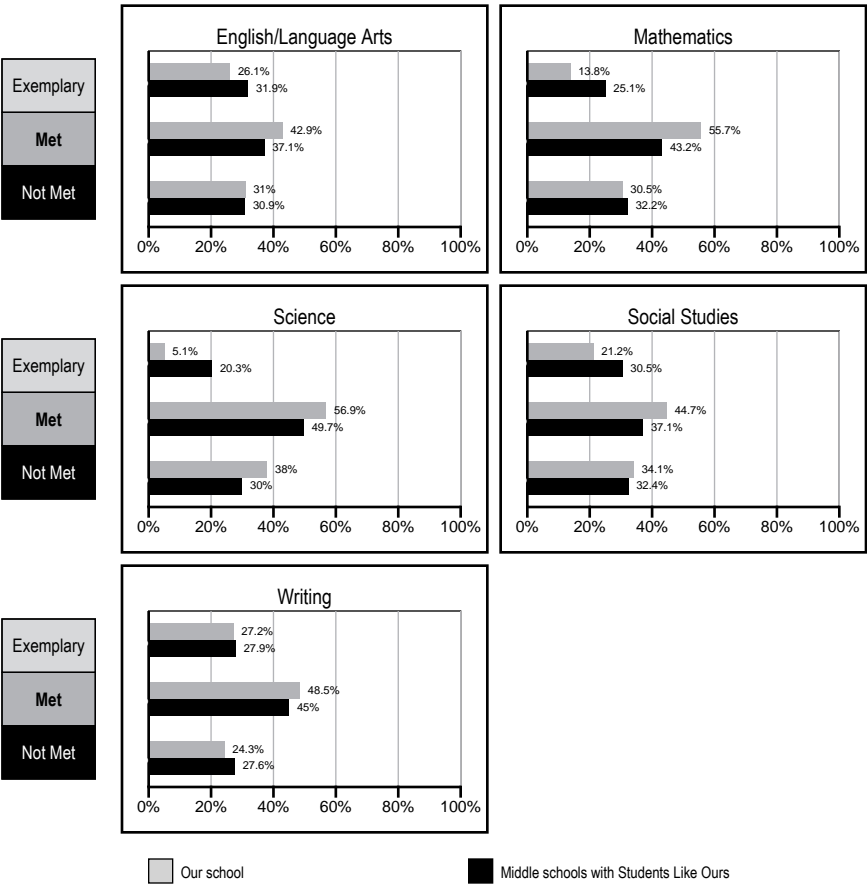
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	8	45	4	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	100.0%	96.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=219)				
Students enrolled in high school credit courses (grades 7 & 8)	77.9%	Up from 74.5%	21.9%	24.6%
Retention rate	0.9%	Down from 1.3%	0.9%	0.6%
Attendance rate	96.1%	Down from 96.2%	95.6%	95.9%
Served by gifted and talented program	11.7%	N/A	17.5%	18.5%
With disabilities	10.3%	N/A	13.6%	13.0%
Older than usual for grade	9.3%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	66.7%	Down from 71.4%	58.7%	61.5%
Continuing contract teachers	60.0%	Down from 78.6%	76.3%	77.2%
Teachers returning from previous year	86.0%	Down from 86.4%	84.8%	85.9%
Teacher attendance rate	93.2%	Down from 94.8%	94.8%	94.9%
Average teacher salary*	\$54,163	Down 2.9%	\$46,702	\$47,313
Professional development days/teacher	11.5 days	Up from 10.0 days	11.3 days	10.1 days
School				
Principal's years at school	1.0	Down from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 38.3 to 1	21.9 to 1	22.1 to 1
Prime instructional time	86.9%	Down from 89.1%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	98.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,700	Up 16.0%	\$7,066	\$7,239
Percent of expenditures for instruction**	59.0%	Up from 55.4%	63.0%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 52.6%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of New Ellenton Middle School is to provide a safe, nurturing, learning environment where individual needs, differences, and abilities of students are recognized and where students are challenged to excel with the support of the home, school, and community. We provide a rigorous academic curriculum and additional support to meet the needs of our students.

An after-school program, Saturday workshops, and an enrichment class period provided extended learning time in reading, writing, and math. A computer-based program aligned with MAP testing results provided additional practice and reinforcement for students. Teachers secured several grants to enhance the instructional program, as well as tutored students after school. The school has a talented and dedicated staff, including four National Board certified teachers.

Students excelled in academic and extracurricular opportunities. The G/T stock market team placed third in the state, two students earned a place in the District 2 Region Band and the All-County Band while 23 students were inducted into the National Junior Beta Club. Students participated in the Aiken County Academic Team competitions and the 7th and 8th grade Concert Band received an Excellent Rating at the USCA Concert Festival. The school had two students qualify as SC Junior Scholars and two students participate in the high school marching band. All students who were enrolled in English 1 and Algebra 1 passed the state end-of-course exam.

We rise to the challenges of a small community school and provide educationally sound experiences for our students. We embrace meeting our challenges by providing highly qualified teachers, staff development on our early release day each month, and by delivering a Standards-based curriculum.

The partnership we enjoy with parents, community organizations, and businesses helps our teachers and students reach their goals and achieve at higher levels.

Respectfully submitted,
 Deborah Bass, Ph.D., Interim Principal
 Cheryl Braswell, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	73	31
Percent satisfied with learning environment	100%	69.9%	80.7%
Percent satisfied with social and physical environment	100%	75%	89.6%
Percent satisfied with school-home relations	92.9%	84.7%	84.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

New Ellenton Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	640.7	633.1	605.9	623.7	100.0	100.0
Male	632.1	628.4	603.4	622.5	100.0	100.0
Female	651.6	639.1	609.2	625.1	100.0	100.0
White	646.3	641.0	621.4	637.7	100.0	100.0
African American	636.0	628.1	600.8	615.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.0	631.2	602.4	614.6	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	32.8	47.8	19.4	67.2
	7	80	100	38.2	43.4	18.4	61.8
	8	77	100	20	42.9	37.1	80
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	100	30.8	44.6	24.6	69.2
	7	70	100	28.8	45.5	25.8	71.2
	8	78	100	33.3	38.9	27.8	66.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	35.8	56.7	7.5	64.2
	7	80	100	25	57.9	17.1	75
	8	77	100	5.7	58.6	35.7	94.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	100	26.2	55.4	18.5	73.8
	7	70	100	50	40.9	9.1	50
	8	78	100	16.7	69.4	13.9	83.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	38	100	48.6	48.6	2.9	51.4
	7	80	100	48.7	42.1	9.2	51.3
	8	39	100	22.9	60	17.1	77.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	35	100	50	40.6	9.4	50
	7	70	100	34.8	63.6	1.5	65.2
	8	41	100	33.3	59	7.7	66.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	100	28.1	65.6	6.3	71.9
	7	80	100	44.7	39.5	15.8	55.3
	8	38	100	22.9	45.7	31.4	77.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	100	18.2	60.6	21.2	81.8
	7	70	100	47	34.8	18.2	53
	8	37	97.3	21.9	50	28.1	78.1
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	77	100	26.8	36.6	36.6	73.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	100	23.1	49.2	27.7	76.9
	7	70	98.6	22.7	51.5	25.8	77.3
	8	74	100	26.8	45.1	28.2	73.2

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