



Langley-Bath-Clearwater Middle School

29 Lions Trail
Warrenville, SC 29851

Grades	6-8 Middle School	
Enrollment	603 Students	
Principal	Brenda S. DeLoache	803-593-7260
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

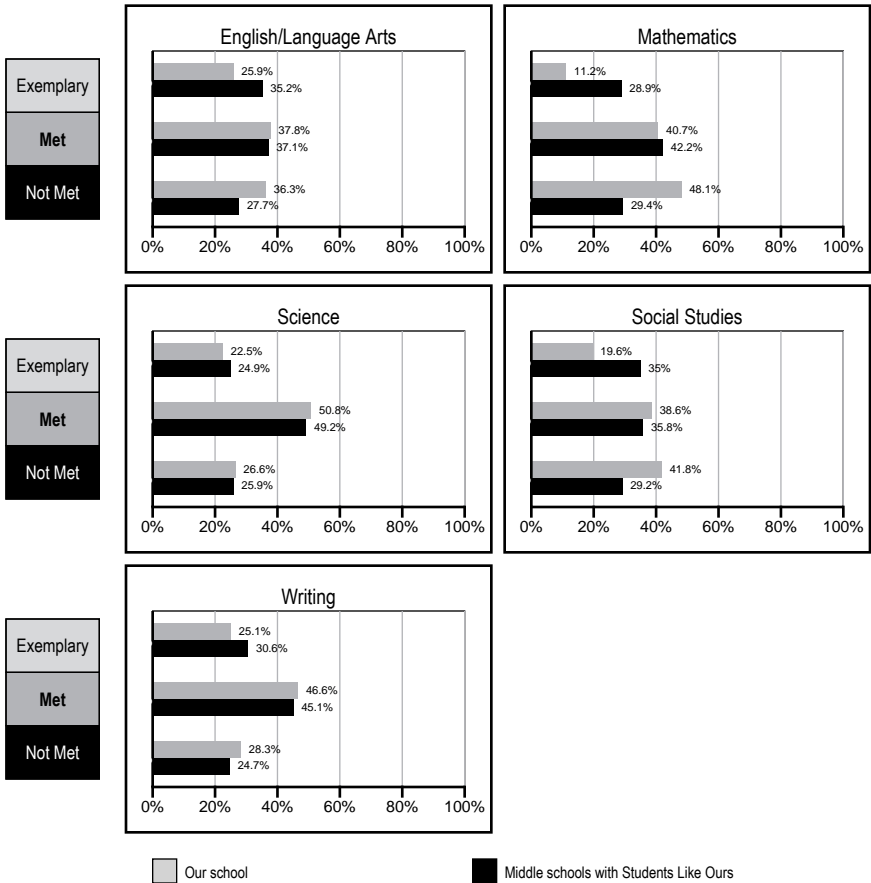
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	19	36	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	96.6%
English 1	100.0%	96.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=603)				
Students enrolled in high school credit courses (grades 7 & 8)	74.4%	Up from 68.0%	21.6%	24.6%
Retention rate	0.5%	Down from 0.7%	0.7%	0.6%
Attendance rate	95.1%	Down from 95.8%	95.7%	95.9%
Served by gifted and talented program	16.6%	N/A	20.0%	18.5%
With disabilities	10.1%	N/A	14.1%	13.0%
Older than usual for grade	7.1%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.8%	0.6%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	45.5%	Down from 52.9%	61.0%	61.5%
Continuing contract teachers	72.7%	Down from 85.3%	83.3%	77.2%
Teachers returning from previous year	93.2%	Up from 91.2%	87.7%	85.9%
Teacher attendance rate	93.7%	Down from 94.1%	94.8%	94.9%
Average teacher salary*	\$47,170	Up 1.1%	\$47,682	\$47,313
Professional development days/teacher	12.5 days	Down from 13.8 days	8.9 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 26.7 to 1	21.9 to 1	22.1 to 1
Prime instructional time	87.9%	Down from 88.7%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Down from 96.9%	99.4%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,112	Up 4.5%	\$7,061	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 66.5%	65.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.8%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of LBC Middle School is to deliver rigorous and engaging instruction that fosters high academic achievement and social development in a safe and nurturing environment in collaboration with the home and community.

Our academic program provides challenging instruction in all subject areas and offers high school credit in eight subjects. The percentages of students passing the 2013 End of Course Exams were 100% in English I and 98% in Algebra I. Four of our students were recognized as South Carolina Junior Scholars, and 14 students were Duke TIP recipients. Once again, LBC's Geography Bee winner qualified for the State Geography Bee. LBC students received awards in writing to include the Nancy Carson Poetry Contest, the Lieutenant Governor's Essay Competition, the DAR Essay Competition and the Career Poetry Contest. Our students also earned more than 8653 Accelerated Reader points this year. Our students participated in BETA club, the academic team, the gardening club, and in various character activities including two assemblies on making the right choices.

Our sports and fine arts programs offer wonderful opportunities for our students. We offer sports teams including: football, basketball, volleyball, cheerleading, golf and bowling. We also have band, strings, and chorus. The band received a "Superior" rating in the Carowinds Festival of Music. Our strings students participated in the Aiken All-County Strings Festival and the Garcia All-County Orchestra Festival and worked with the USC Columbia Graduate Strings Ensemble. Both the strings and chorus students had the privilege of working with members of the Julliard School of Music. This year we held our first Miss LBC pageant where the students chose platforms which were focused on service and charity. Our students were actively involved in many community service activities including donations to the Valley Empty Stocking Fund and the Lymphoma and Leukemia Foundation. However their biggest service project was the May for McClay Benefit Concert which brought in \$5600 for the American Heart Association.

This year our teachers continued their staff development in the Common Core State Standards. We continue increase the technology available to our students and teachers. Our School Intervention Team used school and student data and research based strategies to improve our instructional programs and student support. The School Improvement Council and Title I committee continued to work on innovative ways to increase parental involvement, encourage student attendance, and support instructional activities. Open House, Celebration Night, a parent session of the Right Choices program, two Book Fairs, and our year end awards ceremonies were just a few of the ways that we welcomed the community into our school. The support LBC receives from our PTO, parents, community and teachers is invaluable. Jill Emmons, LBC Teacher of the Year, and Ashley Wren, LBC Classified Employee of the Year, exemplify that support and dedication. Working together, we can continue to provide the best educational opportunities for our most valued asset, our children.

Sandra Herrick, SIC Chairperson
Brenda S. DeLoache, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	161	51
Percent satisfied with learning environment	74%	75.1%	80.4%
Percent satisfied with social and physical environment	88.9%	74.4%	75%
Percent satisfied with school-home relations	62.9%	83.2%	73.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	55.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Langley-Bath-Clearwater Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	635.0	622.3	626.5	615.0	99.7	99.7
Male	630.5	622.2	628.3	619.3	100.0	100.0
Female	640.2	622.3	624.4	610.4	99.3	99.3
White	636.3	623.7	627.5	614.7	99.6	99.6
African American	626.5	617.2	619.3	607.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	634.3	613.0	630.2	631.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	578.4	583.5	568.0	574.4	98.0	98.0
Limited English Proficient	629.4	610.8	626.0	626.8	100.0	100.0
Subsidized meals	623.0	612.1	617.6	605.1	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	100	35.2	27.4	37.4	64.8
	7	200	99	36.4	41.2	22.5	63.6
	8	155	98.7	31.2	33.3	35.5	68.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	198	100	33.9	42.9	23.3	66.1
	7	201	99.5	34.4	36.6	29	65.6
	8	199	99.5	39.4	34	26.6	60.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	100	45.3	37.4	17.3	54.7
	7	200	99	29.9	52.4	17.6	70.1
	8	155	98.7	48.2	43.3	8.5	51.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	198	100	51.3	36.5	12.2	48.7
	7	201	99.5	43.7	43.2	13.1	56.3
	8	199	99.5	47.9	43.6	8.5	52.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	100	47.7	43	9.3	52.3
	7	200	99	19.7	45.7	34.6	80.3
	8	77	100	31	36.6	32.4	69
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	38.5	54.2	7.3	61.5
	7	200	99.5	23.4	47.3	29.3	76.6
	8	98	100	23.9	51.1	25	76.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	100	100	38.3	46.8	14.9	61.7
	7	199	99	46.5	38.5	15	53.5
	8	78	96.2	32.9	40	27.1	67.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	25.8	58.1	16.1	74.2
	7	201	99.5	49.7	30.8	19.5	50.3
	8	101	99	42.7	35.4	21.9	57.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	155	98.7	27	32.6	40.4	73
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	96.5	28.3	53.5	18.2	71.7
	7	203	97.5	27.1	42.5	30.4	72.9
	8	199	97.5	26.7	45.5	27.8	73.3

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