



SC Annual School Report Card Summary

Provost Academy South Carolina
 SC Public Charter
 Grades: 9-12 Enrollment: 872
 Principal: Stephanie Cagle - Interim
 Superintendent: Wayne Brazell, Ph. D.
 Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Below Average	TBD	TBD	C	N/A
2012	At-Risk	N/A	N/A	N/A	F	N/A
2011	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	10	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	54.6%	65.8%	77.3%	77.8%
Passed 1 subtest (%)	27.8%	21.9%	13.8%	13.6%
Passed no subtests (%)	17.6%	12.3%	11.1%	9.3%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	68.6%	90.7%

ON-TIME GRADUATION RATE

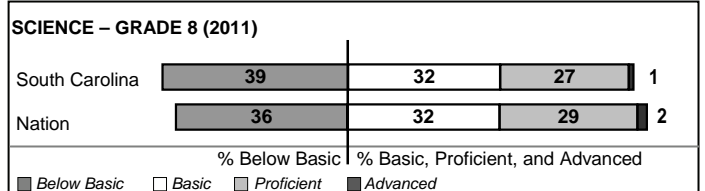
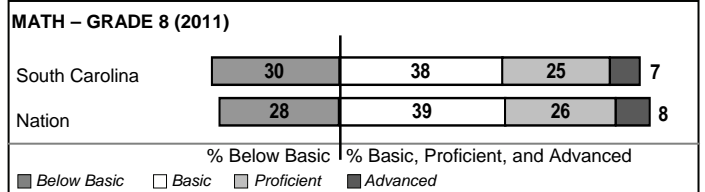
	Our High School	High Schools with Students Like Ours
Number of students	587	236
Number of Diplomas	137	169
Rate (%)	23.3%	74.2%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.2	73.4
English 1	65.9	66.9
Biology 1/Applied Biology 2	75.9	74.0
US History and the Constitution	45.1	49.2
All Tests	60.3	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Provost Academy South Carolina [SC Public Charter]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=872)				
Retention rate	18.7%	Up from 16.0%	3.4%	2.9%
Attendance rate	92.2%	Down from 94.1%	95.6%	95.1%
Served by gifted and talented program	0.6%	N/A	15.8%	17.5%
With disabilities	3.6%	N/A	12.7%	11.9%
Older than usual for grade	38.6%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	1.5%	Up from 0.0%	10.5%	15.1%
Successful on AP/IB exams	N/A	N/A	48.7%	51.5%
Eligible for LIFE Scholarship	30.6%	Up from 14.1%	31.7%	30.6%
Annual dropout rate	4.9%	Up from 0.5%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=22)				
Teachers with advanced degrees	63.6%	Up from 56.0%	62.6%	63.4%
Continuing contract teachers	81.8%	Up from 72.0%	80.7%	78.8%
Teachers returning from previous year	75.7%	N/A	86.2%	86.2%
Teacher attendance rate	98.0%	Up from 96.8%	95.3%	95.2%
Average teacher salary*	\$41,661	Up 0.5%	\$48,912	\$48,699
Classes not taught by highly qualified teachers	9.9%	Down from 19.3%	3.4%	2.5%
Professional development days/teacher	14.9 days	Up from 13.6 days	9.7 days	9.8 days
School				
Principal's years at school	1.0	No Change	2.5	3.0
Student-teacher ratio in core subjects	N/R	N/R	27.0 to 1	26.9 to 1
Prime instructional time	90.0%	Up from 89.1%	89.2%	89.0%
Dollars spent per pupil**	\$6,580	Up 29.4%	\$8,021	\$7,919
Percent of expenditures for teacher salaries**	22.0%	Down from 53.6%	57.0%	57.0%
Percent of expenditures for instruction**	69.0%	Down from 70.0%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	79.7	Up from 30.8	68.4	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Provost Academy South Carolina (PASC) is a public virtual charter high school serving approximately 950 students in grades 9-12. PASC opened in the 2009-2010 school year as a member of the South Carolina Public Charter School District and has completed its fourth year of operation. PASC offers a rigorous and challenging curriculum to high school students regardless of where they reside in the state. All courses meet state and national standards while providing flexibility to meet the needs of each individual student.

PASC provides online course work that is taught by highly qualified, certified educators. Also, part of the educational team for each student are advisors, guidance counselors, parents and the students themselves. This team communicates regularly via Blackboard collaborate, telephone calls, instant messaging, Skype, and email. Teachers in the Special Education Department serve students according to Individualized Education Plans. Speech, occupational, and physical therapy are provided through contracted, certified providers.

Courses are offered on a traditional year-long high school schedule or a semester block schedule based upon the needs of the student. Students are offered courses in foreign languages, advanced placement, and honors. We are proud to have 147 graduates this school year with 45 of them being eligible for Life Scholarships. Four graduates were distinguished as members of the National Honor Society and two were recognized as Palmetto Fellow Awards candidates.

Our students participated in various service projects and field trips around the state during the school year. This gave the students, parents, and staff an opportunity to interact and socialize in a face-to-face environment. Our students also produce a hard-bound yearbook. Further, we have numerous clubs and organizations for our students that include: National Honor Society, Book Club, Debate Club, Student Ambassadors Group, Parent Ambassadors Group, History Club, Science Club, Fitness Club, and Math Club.

All students participate in state testing, taking HSAP and End-of-Course assessments. We also held a graduation ceremony in June. Our main focus is to provide a rigorous and relevant education to ensure the success of all of our students.

Stephanie Cagle – Interim Executive Director
Mike Guarino – PASC Board of Directors Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	41	46
Percent satisfied with learning environment	100%	92.7%	93.5%
Percent satisfied with social and physical environment	83.4%	97.2%	72.5%
Percent satisfied with school-home relations	79.1%	97.7%	87%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status