



SC Annual School Report Card Summary

South Pointe High
 York 3 - Rock Hill
 Grades: 9-12 Enrollment: 1,412
 Principal: Dr. Al Leonard
 Superintendent: Dr. Lynn P. Moody
 Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	C	N/A
2012	Average	Below Average	N/A	N/A	D	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	4	0	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	78.8%	80.8%	84.4%	85.4%
Passed 1 subtest (%)	15.1%	11.9%	9.7%	9.8%
Passed no subtests (%)	6.1%	7.4%	6.5%	5.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.4%	93.8%

ON-TIME GRADUATION RATE

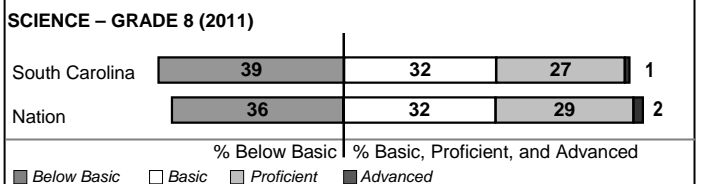
	Our High School	High Schools with Students Like Ours
Number of students	370	347
Number of Diplomas	299	271
Rate (%)	80.8%	78.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	77.2
English 1	68.4	75.7
Biology 1/Applied Biology 2	79.1	81.7
US History and the Constitution	58.7	65.8
All Tests	70.2	75.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

South Pointe High [York 3 - Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,412)				
Retention rate	3.4%	Down from 5.5%	2.6%	2.9%
Attendance rate	94.2%	Down from 94.6%	95.1%	95.1%
Served by gifted and talented program	19.9%	N/A	23.7%	17.5%
With disabilities	17.2%	N/A	10.9%	11.9%
Older than usual for grade	6.3%	N/A	6.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	1.2%	1.1%
Enrolled in AP/IB programs	31.1%	Up from 18.9%	22.1%	15.1%
Successful on AP/IB exams	28.8%	Down from 31.9%	54.0%	51.5%
Eligible for LIFE Scholarship	54.2%	Up from 53.7%	33.8%	30.6%
Annual dropout rate	2.8%	Down from 4.3%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=83)				
Teachers with advanced degrees	68.7%	Down from 71.1%	66.7%	63.4%
Continuing contract teachers	73.5%	Down from 74.7%	80.7%	78.8%
Teachers returning from previous year	87.0%	Up from 86.2%	88.0%	86.2%
Teacher attendance rate	95.2%	Up from 94.9%	94.8%	95.2%
Average teacher salary*	\$49,993	Up 4.8%	\$49,993	\$48,699
Classes not taught by highly qualified teachers	2.8%	Down from 3.1%	1.3%	2.5%
Professional development days/teacher	10.6 days	Down from 10.8 days	11.6 days	9.8 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	32.2 to 1	Up from 30.6 to 1	28.7 to 1	26.9 to 1
Prime instructional time	88.3%	No Change	88.7%	89.0%
Dollars spent per pupil**	\$6,762	Up 4.6%	\$7,294	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 60.4%	60.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 61.8%	62.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.2%	97.4%	97.7%
Character development program	Excellent	Up from Good	Good	Good
ESEA composite index score	75.3	Up from 62.8	83.0	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	72	222	72
Percent satisfied with learning environment	79.1%	70.2%	80.6%
Percent satisfied with social and physical environment	90.4%	75%	66.7%
Percent satisfied with school-home relations	62.5%	77.8%	72.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-13 marked an intense effort to increase student achievement through the strategic use of data. South Pointe has successfully designed and implemented a data room to be utilized for the planning of initiatives and instruction to meet the identified needs of targeted groups of students. The data room displays various types of school data that enables faculty and staff to determine the current needs and goals to be addressed within the School Improvement Plan and to monitor the progress of meeting the established goals. The data room also serves as a meeting room for school-wide staff development and collaborative work among teachers and administrators.

As part of our mission to help all students succeed in the classroom, South Pointe teachers, administrators, and staff implemented an enrichment program, called ON POINTE! This program provides tutorial services and enrichment opportunities. Our goal is for every student to work up to his/her potential. ON POINTE! is divided into two components: A.I.M. and I.C.U. Students are assigned to attend the A.I.M. room during their respective lunch time to make up tests or quizzes, complete retakes, or complete assignments that do not require the assistance of their teacher. Students are assigned to I.C.U. after school on Mondays, Wednesdays, and Thursdays if they have an average in any class below a 77, have zeros for any assignments, and/or have failed a test. Students may also attend voluntarily on the scheduled days to get extra help from a teacher. Transportation is provided.

South Pointe continues to have many students accept our challenge to take the most rigorous courses they are capable of successfully completing. In the Class of 2013, seventy-three students were Gold Seal Endorsement recipients, earned a minimum of twenty-eight units in grades 9-12 with no grade lower than a C, or a cumulative GPA of 4.2 or higher. Sixteen earned a uniform GPA between 4.2 and 4.49 and were designated as graduating with honors, while fifteen earned a uniform GPA of 4.5 or above and graduated with highest honors. Nine students were inducted into The National Technical Honor Society based upon academic achievement, skill proficiency, service, and leadership. Twenty-seven are Advanced Placement (AP) Scholar Candidates and fifteen are International Baccalaureate (IB) Diploma candidates.

Four hundred ninety-three students participated in athletics. Twelve of nineteen varsity teams made the state playoffs or qualified to compete in the state event. Of ninety seniors that participated in athletics, forty-one made the South Carolina High School League's Athlete Scholar list- requiring that they letter in two sports for at least one season or in one sport for at least two seasons and maintain at least a 3.5 GPA for seven semesters while exhibiting outstanding citizenship and sportsmanship.

Goals for the 2013-14 school year include efforts to increase the level of recognition given to students and student clubs/organizations for positive accomplishments and activities. We will also seek to increase the level of communication to parents through an informative monthly newsletter available electronically.

Dr. Al Leonard, Principal
Mr. Tyrone Hart, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status