



SC Annual School Report Card Summary

YOUTH ACADEMY CHARTER
Williamsburg County
Grades: 3-12 **Enrollment: 37**
Principal: Ms. Yvonne Burgess
Superintendent: Dr. Yvonne Jefferson-Barnes
Board Chair: Mrs. Barbara McKenzie

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | At-Risk | N/A | TBD | TBD | I | N/A |
| 2012 | N/A | N/A | N/A | N/A | I | N/A |
| 2011 | N/A | N/A | N/A | N/A | N/A | R-AYP |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 2 | 6 | 2 | 8 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Passed 2 subtests (%) | N/A | 33.3% | 62.2% | 61.4% |
| Passed 1 subtest (%) | 66.7% | 33.3% | 20.8% | 21.4% |
| Passed no subtests (%) | 33.3% | 33.3% | 27.3% | 21.1% |

HSAP PASSAGE RATE (%) BY SPRING 2013

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 0.0% | 70.2% |

ON-TIME GRADUATION RATE

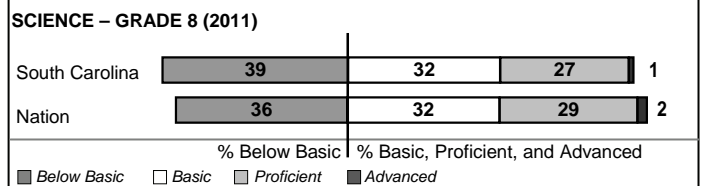
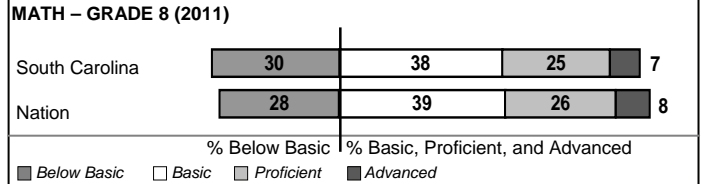
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 14 | 74 |
| Number of Diplomas | 8 | 49 |
| Rate (%) | 57.1% | 57.5% |

END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 30.0 | 52.7 |
| English 1 | 30.0 | 46.6 |
| Biology 1/Applied Biology 2 | 27.3 | 50.9 |
| US History and the Constitution | 7.7 | 29.8 |
| All Tests | 22.7 | 44.1 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

YOUTH ACADEMY CHARTER [Williamsburg County]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=37) | | | | |
| Retention rate | 5.3% | Up from 0.0% | 3.6% | 2.9% |
| Attendance rate | 91.7% | Up from 90.2% | 93.3% | 95.1% |
| Served by gifted and talented program | 5.3% | N/A | 7.9% | 17.5% |
| With disabilities | 26.3% | N/A | 17.4% | 11.9% |
| Older than usual for grade | 31.6% | N/A | 13.2% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | N/R | N/R | 0.5% | 1.1% |
| Enrolled in AP/IB programs | N/R | N/R | 8.8% | 15.1% |
| Successful on AP/IB exams | N/A | N/A | N/A | 51.5% |
| Eligible for LIFE Scholarship | N/R | N/R | 22.7% | 30.6% |
| Annual dropout rate | 0.0% | No Change | 1.7% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | N/A | N/A |
| Enrollment in career/technology courses | N/A | N/A | N/A | N/A |
| Career/technology students attaining technical skills | N/A | N/A | N/A | N/A |
| Teachers (n=0) | | | | |
| Teachers with advanced degrees | N/A | N/A | 66.7% | 63.4% |
| Continuing contract teachers | N/A | N/A | 68.0% | 78.8% |
| Teachers returning from previous year | N/A | N/A | 73.6% | 86.2% |
| Teacher attendance rate | 98.2% | N/R | 95.5% | 95.2% |
| Average teacher salary* | I/S | I/S | \$43,806 | \$48,699 |
| Classes not taught by highly qualified teachers | 75.7% | Down from 87.0% | 6.1% | 2.5% |
| Professional development days/teacher | N/R | N/R | 9.1 days | 9.8 days |
| School | | | | |
| Principal's years at school | N/R | N/R | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | N/R | N/R | 15.0 to 1 | 26.9 to 1 |
| Prime instructional time | 88.0% | N/R | 87.6% | 89.0% |
| Dollars spent per pupil** | N/A | N/A | \$13,610 | \$7,919 |
| Percent of expenditures for teacher salaries** | N/A | N/A | 54.0% | 57.0% |
| Percent of expenditures for instruction** | N/A | N/A | 59.0% | 60.0% |
| Opportunities in the arts | N/R | N/R | Good | Excellent |
| SACS accreditation | N/R | N/R | Yes | Yes |
| Parents attending conferences | N/R | N/R | 97.8% | 97.7% |
| Character development program | N/R | N/R | Good | Good |
| ESEA composite index score | N/A | N/A | 52.3 | 77.4 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 3 | 10 | 10 |
| Percent satisfied with learning environment | N/A | 100% | 90% |
| Percent satisfied with social and physical environment | N/A | 100% | N/A |
| Percent satisfied with school-home relations | N/A | 100% | 90% |

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of The Youth Academy Charter School, a non-profit public Charter School of Williamsburg County School District, is:

To provide a quality educational experience in a structured, supportive environment through the implementation and evaluation of specific students and program performance measures in the areas of academic preparedness, life skill competencies, vocational readiness, and behavior management skills for students with special needs, students seeking an alternate learning style and/or smaller environment. Students are accepted from the surrounding communities within Williamsburg County School District.

In accordance with Federal law & U.S. Department of Agriculture Policy, this instruction is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

The school environment and philosophy places a unique holistic emphasis on working with the entire family to improve the overall living environment of each student.

The Youth Academy Charter School is chartered for grades K – 12; but currently serves 2nd through 12th grade. We currently serve five (5) primary students, twelve (12) elementary students and twenty two (22) high school students for a total enrollment of thirty nine (39) students. The 2011-2012 school term; YACS had four (4) graduates and five (5) early graduates equaling a total of 9 graduates; of the 22 high school students enrolled in grades 9th through 12th.

The school received an absolute rating of "N/A" due to the small number of students per sub group. Classroom ratios are 1:8 or 1:10, the smaller classroom settings provides the student with additional individualized instruction and teacher assistance.

Youth Academy Charter School (YACS) currently receives Title I funding based on the high percentage of students eligible for free and reduced lunch.

Youth Academy Charter School uses the following programs, in addition to state and district mandated assessments; MAP, PASS, HSAP, EOC, USA Test Prep and Study Island to give an accurate picture of the needs to connect student growth and achievement.

The APEX online curriculum and American School curriculum is offered to assists high school students with credit recovery, remedial, advanced placement, and honors courses as well as regular courses to obtain Carnegie units for graduation.

Youth Academy Charter School board has made several changes within the school to decrease management authority at the school levels; restructure the internal organization; and appoint an outside expert to advise the school to assist the school. Consultants contracted to work with YACS are one consultant from SC State level and one educational consultant.

YACS teachers regularly attend professional development conferences focused assessing individual student needs, student growth, teaching strategies, common core curriculum implementation, etc., and professional development on continuous school improvement. An interdisciplinary team and focus group of teachers has continued its study of adolescent literacy strategies, assessment preparation strategies, reading & math improvement strategies, integration of common core