



SC Annual School Report Card Summary

Lakewood High School
 Sumter
 Grades: 9-12 Enrollment: 1,126
 Principal: Sherril P. Ray
 Superintendent: Randolph D. Bynum, Sr.
 Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	D	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	7	18	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	64.4%	68.6%	69.1%	71.9%
Passed 1 subtest (%)	22.1%	19.3%	17.1%	15.8%
Passed no subtests (%)	13.5%	12.0%	13.8%	13.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	91.8%	86.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	297	168
Number of Diplomas	243	128
Rate (%)	81.8%	73.6%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	56.4	66.7
English 1	46.6	58.6
Biology 1/Applied Biology 2	61.5	65.7
US History and the Constitution	41.9	41.0
All Tests	49.0	57.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lakewood High School [Sumter]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,126)				
Retention rate	3.9%	Up from 0.5%	3.7%	2.9%
Attendance rate	93.3%	Up from 93.2%	94.7%	95.1%
Served by gifted and talented program	17.7%	N/A	10.9%	17.5%
With disabilities	13.8%	N/A	13.9%	11.9%
Older than usual for grade	11.0%	N/A	10.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.0%	1.1%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	5.9%	15.1%
Successful on AP/IB exams	N/A	N/A	22.7%	51.5%
Eligible for LIFE Scholarship	32.3%	Down from 33.6%	29.6%	30.6%
Annual dropout rate	2.2%	Up from 0.4%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=56)				
Teachers with advanced degrees	55.4%	Up from 54.0%	61.7%	63.4%
Continuing contract teachers	60.7%	Down from 74.0%	71.4%	78.8%
Teachers returning from previous year	70.0%	Down from 73.5%	81.5%	86.2%
Teacher attendance rate	94.8%	Down from 96.5%	94.8%	95.2%
Average teacher salary*	\$44,092	Up 1.8%	\$46,328	\$48,699
Classes not taught by highly qualified teachers	21.1%	Up from 10.0%	2.2%	2.5%
Professional development days/teacher	8.6 days	Up from 7.9 days	10.7 days	9.8 days
School				
Principal's years at school	9.0	Up from 8.0	3.5	3.0
Student-teacher ratio in core subjects	35.0 to 1	Down from 39.4 to 1	22.8 to 1	26.9 to 1
Prime instructional time	87.1%	Down from 89.1%	87.4%	89.0%
Dollars spent per pupil**	\$5,656	Down 7.0%	\$9,071	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Up from 49.5%	54.0%	57.0%
Percent of expenditures for instruction**	54.0%	Up from 51.4%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.3%	Up from 89.9%	98.1%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	55.9	Down from 66.8	66.9	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakewood High School has continued to follow its mission to "Encourage, Educate, and Prepare" students for a successful future. The emphasis on all aspects of a student's life guides us to look at not only academic needs, but also emotional, physical and social needs. Lakewood High provides an environment for student growth and preparation.

Our theme this year, "Soaring to Excellence", reflects our never-ending aspiration to show our best in academics and extracurricular activities. Our organizations and student leaders have distinguished themselves by winning awards on the state and national levels.

Lakewood High is committed to providing each and every student with a quality education that will prepare them for their future endeavors. Students are provided with assistance as needed daily. Positive relationships between students and staff are developed and nurtured to provide additional support and encouragement in each student's development.

The school also offers a comprehensive extracurricular program so that students have the opportunity to develop and enhance special talents and abilities. Many students are active in athletics, and all students are involved in at least one club.

Lakewood High school sets high expectations for student achievement and seeks to reward those students who are setting themselves apart. In addition to our established awards, the School Improvement Council implemented the Academic Letter program to acknowledge students who have shown excellence.

Students, staff, parents, and the community must work together for a school to achieve greatness. As we seek to "soar to excellence", the support of parents and the community remains vital to our success in reaching our goals and preparing students for the future.

Sherril Ray, Principal
Gerlies McCreia, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	127	27
Percent satisfied with learning environment	80.3%	63%	62.9%
Percent satisfied with social and physical environment	91.6%	68.5%	60.7%
Percent satisfied with school-home relations	61.7%	73.7%	58.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status