



SC Annual School Report Card Summary

Dorman High School
Spartanburg 6
Grades: 9-12 **Enrollment: 2,388**
Principal: Ken Kiser
Superintendent: Dr. Darryl Owings
Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Good	At-Risk	N/A	N/A	B	N/A
2011	Excellent	Good	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	10	0	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE (%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	82.2%	84.2%	81.8%	82.3%
Passed 1 subtest (%)	9.6%	8.7%	11.6%	11.8%
Passed no subtests (%)	8.2%	7.1%	7.1%	5.9%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	94.8%	91.5%

ON-TIME GRADUATION RATE

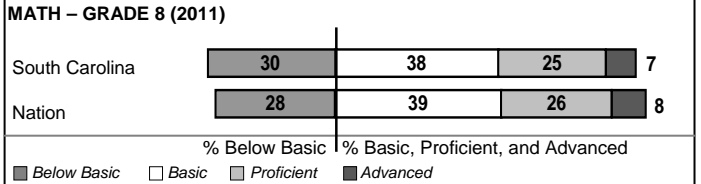
	Our High School	High Schools with Students Like Ours
Number of students	831	285
Number of Diplomas	712	217
Rate (%)	85.7%	76.2%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.6	75.8
English 1	76.2	72.3
Biology 1/Applied Biology 2	79.4	79.0
US History and the Constitution	57.1	62.8
All Tests	74.1	72.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Dorman High School [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,388)				
Retention rate	1.4%	Up from 1.2%	2.8%	2.9%
Attendance rate	99.9%	Up from 99.8%	94.9%	95.1%
Served by gifted and talented program	17.1%	N/A	19.6%	17.5%
With disabilities	9.3%	N/A	12.3%	11.9%
Older than usual for grade	4.9%	N/A	6.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.0%	Up from 2.9%	1.3%	1.1%
Enrolled in AP/IB programs	21.0%	Down from 22.0%	18.6%	15.1%
Successful on AP/IB exams	76.0%	Down from 78.0%	52.7%	51.5%
Eligible for LIFE Scholarship	24.0%	Down from 30.0%	30.4%	30.6%
Annual dropout rate	3.0%	Down from 3.2%	2.9%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=135)				
Teachers with advanced degrees	68.1%	Down from 70.2%	64.3%	63.4%
Continuing contract teachers	84.4%	Down from 87.8%	85.6%	78.8%
Teachers returning from previous year	85.9%	Down from 87.5%	87.5%	86.2%
Teacher attendance rate	95.8%	Down from 95.9%	94.9%	95.2%
Average teacher salary*	\$49,253	Up 0.9%	\$49,552	\$48,699
Classes not taught by highly qualified teachers	3.1%	Down from 4.4%	1.6%	2.5%
Professional development days/teacher	12.1 days	Up from 6.9 days	11.0 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 27.9 to 1	28.2 to 1	26.9 to 1
Prime instructional time	95.1%	Down from 95.3%	88.2%	89.0%
Dollars spent per pupil**	\$6,864	Up 5.2%	\$7,324	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 58.2%	56.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 59.7%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Down from 100.0%	95.9%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	83.2	Down from 86.3	77.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dorman High School and the Dorman Freshman Campus are dedicated to preparing all students for their future in a safe, challenging, nurturing, and positive learning environment. We also strive to provide all students with first class opportunities in fine arts, athletics, clubs, intramurals, and community service. Our goal is to provide an opportunity for every student to be actively involved outside of the classroom and we believe that will help them to be more successful.

Dorman High School and Dorman Freshman Campus are pleased to report that 752 Cavaliers graduated this year. The 2013 seniors earned \$11,848,827 in scholarships for college. Our seniors have been well prepared for their future, and we are excited to see the positive impact they will have on our community as 84.4% will be attending college and 3.4% choosing a military career. Our students are fortunate to be in a school with dedicated, talented, caring, and professional teachers. We are also very fortunate to have a very supportive, dedicated, student centered, and active superintendent, district office staff, and board of trustees. Every decision made at Dorman and in Spartanburg School District Six is focused on the safety, education, and development of our students as we prepare them for their future.

Spartanburg School District Six developed schools of study at Dorman to systematically organize both core courses and elective courses in order to help students select clusters of study and majors. Rigorous academic courses required for high school graduation, as well as relevant career related courses, and extended learning opportunities will prepare students to be successful in post-secondary education and the workplace of the 21st century. Dorman High School offers five schools of study: 1) School of Arts, Humanities, and Communication, 2) School of Business Management and Information Systems, 3) School of Engineering, Manufacturing, and Industrial Technology, 4) School of Law and Public Service, and 5) School of Medicine.

Students and staff at our schools have many opportunities to have a positive impact on our community. We have supported 31 community organizations this year that reach out to help people in need throughout our community. As we prepare our students for their future in the areas of academics, fine arts, and athletics, we also stress to them the importance of character, community service, and helping others.

Ken Kiser and Mark Smith, Principals
Monica Williams SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	89	573	121
Percent satisfied with learning environment	94.4%	84.6%	88.4%
Percent satisfied with social and physical environment	97.8%	89.5%	81.7%
Percent satisfied with school-home relations	86.5%	86.4%	78.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status