



SC Annual School Report Card Summary

Chesnee High School
 Spartanburg 2
 Grades: 9-12 Enrollment: 635
 Principal: Thomas E. Ezell
 Superintendent: Dr. Scott J. Mercer
 Board Chair: Joyce M. Wright

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	B	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	15	5	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	83.9%	81.6%	76.9%	78.6%
Passed 1 subtest (%)	7.7%	11.5%	14.5%	13.3%
Passed no subtests (%)	8.4%	6.9%	11.0%	8.1%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.0%	91.0%

ON-TIME GRADUATION RATE

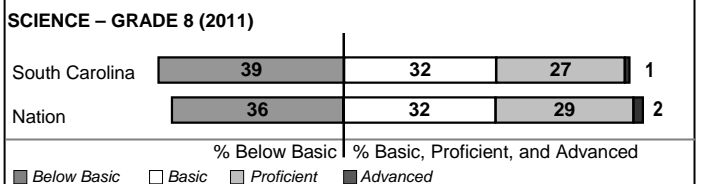
	Our High School	High Schools with Students Like Ours
Number of students	158	268
Number of Diplomas	128	195
Rate (%)	81.0%	74.6%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.0	73.1
English 1	75.7	67.8
Biology 1/Applied Biology 2	90.7	76.5
US History and the Constitution	66.0	56.6
All Tests	80.1	68.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chesnee High School [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=635)				
Retention rate	4.1%	Down from 4.9%	3.3%	2.9%
Attendance rate	95.8%	Down from 95.9%	95.0%	95.1%
Served by gifted and talented program	14.3%	N/A	18.1%	17.5%
With disabilities	13.8%	N/A	12.9%	11.9%
Older than usual for grade	7.6%	N/A	8.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	15.6%	Down from 37.6%	12.3%	15.1%
Successful on AP/IB exams	39.0%	Down from 43.7%	54.0%	51.5%
Eligible for LIFE Scholarship	30.9%	Up from 30.0%	32.9%	30.6%
Annual dropout rate	3.5%	Up from 2.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=42)				
Teachers with advanced degrees	76.2%	Up from 67.5%	62.7%	63.4%
Continuing contract teachers	85.7%	Down from 87.5%	82.0%	78.8%
Teachers returning from previous year	90.6%	Down from 93.1%	87.4%	86.2%
Teacher attendance rate	92.7%	Down from 95.0%	95.2%	95.2%
Average teacher salary*	\$54,720	Up 11.4%	\$48,262	\$48,699
Classes not taught by highly qualified teachers	3.4%	Up from 0.5%	2.2%	2.5%
Professional development days/teacher	10.2 days	Up from 8.6 days	10.2 days	9.8 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.2 to 1	27.4 to 1	26.9 to 1
Prime instructional time	87.8%	Down from 90.3%	88.6%	89.0%
Dollars spent per pupil**	\$9,310	Up 8.0%	\$7,499	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Up from 53.9%	57.0%	57.0%
Percent of expenditures for instruction**	55.0%	No Change	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.8%	Down from 91.9%	98.3%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	91.3	Up from 87.7	74.2	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had another successful and exciting year at Chesnee High School. Our teachers, students, parents, and community have all worked together to make this year a resounding success.

Emphasis on reading and literacy in all areas has already increased our success rate across the curriculum. Our faculty participated in one book study and many hours of staff development in an effort to continue to improve their instructional practices. Having a literacy coach to work with teachers and students has made a major difference in addressing different teaching strategies.

The Guidance Department and our Career Development Specialist will continue the career cluster meetings again this year. Many of our students are actively pursuing information and careers as a result of these meetings. We will also expand this program to include more career representatives.

Our Guidance Department is also assisting students in test-taking strategies for success on ACT, SAT, and PSAT. We offer after school sessions to aid in completing scholarship applications, a college application day for all seniors, as well as a financial aid workshop for students and parents.

We are moving forward with our implementation of the High Schools that Work program to maximize student achievement and success on an academic, economic, and social level. As the economy continues to change, we must also change some of our approaches in preparing our students for the workforce and their future. We will continue to offer a course in Financial Basics and Management giving students the opportunity to learn sound financial management strategies. We are also implementing our common core curriculum and standards. Once again, our Beta Club has won state recognition on a state and national level. We are proud to say that our State Beta Club vice president is a Chesnee High School student.

We are starting construction on a new gym, weight room, wrestling room, training facility, and 12 classrooms. We are also starting a stem program in math and science. Our challenges and goals remain the same; to make sure each student achieves success at Chesnee High School and to make sure each student is prepared to become a contributing part of society.

We will continue efforts to lower our dropout rate and we as well as to increase our graduation rate. We want all our students to complete their course work and to graduate on time. We need students, along with their parents and guardians to realize the importance of being in school every day and of working toward the goal of receiving a high school diploma.

Our EOC (end of course) scores were exceptionally good again this year. This means we are on the right track with our programs. We are continuing to raise our educational standards and our performance by emphasizing the necessity of a solid high school education. Thomas E. Ezell, Principal
Melissa Andrews, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	119	43
Percent satisfied with learning environment	100%	80.7%	97.6%
Percent satisfied with social and physical environment	100%	90.7%	100%
Percent satisfied with school-home relations	88.9%	94.9%	90.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status