



SC Annual School Report Card Summary

Ridge View High School
 Richland 2
 Grades: 9-12 Enrollment: 1,606
 Principal: Sherrill "Marty" Martin
 Superintendent: Katie Brochu
 Board Chair: The Honorable William R. Flemming J

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	C	N/A
2012	Good	At-Risk	N/A	N/A	B	N/A
2011	Excellent	Good	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	2	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	82.5%	78.6%	86.8%	86.1%
Passed 1 subtest (%)	12.3%	13.2%	8.5%	9.4%
Passed no subtests (%)	5.3%	8.2%	4.8%	5.0%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.2%	95.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	465	344
Number of Diplomas	405	279
Rate (%)	87.1%	81.4%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.9	79.3
English 1	78.6	76.2
Biology 1/Applied Biology 2	74.7	82.6
US History and the Constitution	60.0	67.6
All Tests	73.8	76.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ridge View High School [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,606)				
Retention rate	3.8%	Up from 3.6%	2.1%	2.9%
Attendance rate	98.9%	Down from 99.0%	95.5%	95.1%
Served by gifted and talented program	18.6%	N/A	24.7%	17.5%
With disabilities	10.1%	N/A	9.9%	11.9%
Older than usual for grade	6.0%	N/A	6.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Down from 5.6%	0.9%	1.1%
Enrolled in AP/IB programs	26.5%	Up from 15.5%	25.1%	15.1%
Successful on AP/IB exams	53.0%	Down from 59.2%	52.5%	51.5%
Eligible for LIFE Scholarship	32.7%	Up from 28.2%	34.2%	30.6%
Annual dropout rate	0.9%	Down from 1.7%	2.1%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=101)				
Teachers with advanced degrees	76.2%	Down from 78.2%	66.7%	63.4%
Continuing contract teachers	80.2%	Up from 79.8%	78.6%	78.8%
Teachers returning from previous year	84.6%	Down from 91.0%	87.7%	86.2%
Teacher attendance rate	96.3%	Up from 93.8%	95.1%	95.2%
Average teacher salary*	\$53,320	Up 5.2%	\$48,888	\$48,699
Classes not taught by highly qualified teachers	10.2%	Down from 12.4%	1.6%	2.5%
Professional development days/teacher	12.6 days	Up from 7.4 days	10.8 days	9.8 days
School				
Principal's years at school	9.0	Up from 8.0	5.5	3.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 28.3 to 1	27.8 to 1	26.9 to 1
Prime instructional time	94.1%	N/R	88.9%	89.0%
Dollars spent per pupil**	\$6,988	Down 1.6%	\$6,723	\$7,919
Percent of expenditures for teacher salaries**	66.0%	Down from 66.2%	59.0%	57.0%
Percent of expenditures for instruction**	69.0%	Down from 69.2%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 85.7%	98.0%	97.7%
Character development program	Below Average	Down from Good	Good	Good
ESEA composite index score	75.1	Down from 86.8	80.4	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A slogan that we've adopted is "We Expect Success." To make that slogan even clearer, you will continue to see and hear "Everybody Graduates." Our professional development and a redefining of every role in every department at the school will focus on this primary purpose – "Everybody Graduates." It does not change our aim, but increases our energy towards personalizing the learning experiences for each student.

To accomplish our personalization focus we continue to ensure that opportunities are available in what we call the four A's: Academics, Athletics, the Arts, and Student Activities. This focus has led to the implementation of an extremely successful Medical and Health Science magnet, a Scholars' Academy magnet and continued advancements in our activities, athletics and arts programs.

We will increase our very successful credit recovery and retrieval computer programs for qualified students using the NovaNET and ALEKS systems and add virtual course opportunities.

Our Arts Leadership program has afforded additional opportunities for our special needs students to interact with their peers via their shared interests in artistic expression through drama, dance, music, and visual media. Also, our Sports Leadership program has provided these same students the means to participate in physical activities designed to foster their curiosity of sports and encourage their pursuit of good health through physical fitness.

To help ensure our commitment to focus on the success of each student, the involvement of our dedicated parents is expected. Our efforts continue to include parents in the education process of their children.

To simplify all of the demands of the above expectations we will continue to focus our resources on the accomplishment of the following goals: Ensure academic success for all students; and, ensure all students have a sense of belonging to the school and community.

Dr. Sherrill "Marty" Martin, Principal
 Dr. Sonja Merriwether-Hawkins, SIC Co-Chairperson
 Amelia B. McKie, SIC Co-Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	80	302	102
Percent satisfied with learning environment	85%	76.5%	84.3%
Percent satisfied with social and physical environment	91.3%	76.1%	80.7%
Percent satisfied with school-home relations	81%	86.1%	82.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status