



SC Annual School Report Card Summary

A. C. Flora High School
 Richland 1
 Grades: 9-12 Enrollment: 1,262
 Principal: Richard McClure
 Superintendent: Dr. Percy A. Mack
 Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Excellent | Average | TBD | TBD | D | N/A |
| 2012 | Good | Good | Silver | N/A | B | N/A |
| 2011 | Average | Average | N/A | Silver | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 12 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Passed 2 subtests (%) | 83.7% | 77.5% | 85.9% | 87.3% |
| Passed 1 subtest (%) | 9.6% | 14.2% | 8.9% | 8.6% |
| Passed no subtests (%) | 6.6% | 8.3% | 5.2% | 4.1% |

HSAP PASSAGE RATE (%) BY SPRING 2013

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 91.1% | 95.3% |

ON-TIME GRADUATION RATE

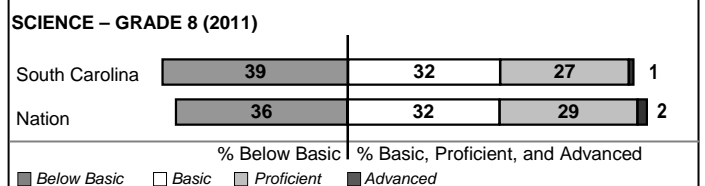
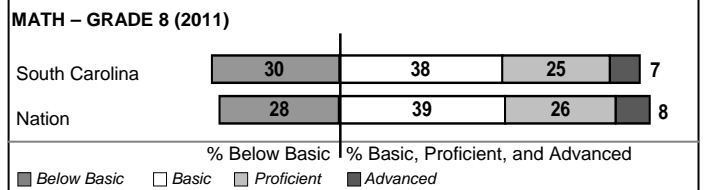
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 307 | 362 |
| Number of Diplomas | 252 | 303 |
| Rate (%) | 82.1% | 83.3% |

END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 77.0 | 86.2 |
| English 1 | 81.5 | 79.7 |
| Biology 1/Applied Biology 2 | 80.9 | 87.2 |
| US History and the Constitution | 64.9 | 71.1 |
| All Tests | 76.6 | 81.4 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

A. C. Flora High School [Richland 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|---------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,262) | | | | |
| Retention rate | 2.2% | Down from 3.8% | 1.7% | 2.9% |
| Attendance rate | 93.1% | Down from 93.4% | 95.0% | 95.1% |
| Served by gifted and talented program | 48.3% | N/A | 28.5% | 17.5% |
| With disabilities | 10.4% | N/A | 9.6% | 11.9% |
| Older than usual for grade | 6.9% | N/A | 6.1% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | No Change | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 53.0% | Down from 54.7% | 27.9% | 15.1% |
| Successful on AP/IB exams | 51.7% | Up from 51.6% | 52.0% | 51.5% |
| Eligible for LIFE Scholarship | 36.1% | Up from 28.2% | 30.7% | 30.6% |
| Annual dropout rate | 3.7% | Up from 3.4% | 2.2% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | N/A | N/A |
| Enrollment in career/technology courses | N/A | N/A | N/A | N/A |
| Career/technology students attaining technical skills | N/A | N/A | N/A | N/A |
| Teachers (n=78) | | | | |
| Teachers with advanced degrees | 79.5% | Up from 75.3% | 67.0% | 63.4% |
| Continuing contract teachers | 74.4% | Down from 80.5% | 77.0% | 78.8% |
| Teachers returning from previous year | 85.4% | Up from 83.7% | 86.7% | 86.2% |
| Teacher attendance rate | 95.1% | Down from 95.3% | 95.3% | 95.2% |
| Average teacher salary* | \$53,752 | Up 4.3% | \$48,699 | \$48,699 |
| Classes not taught by highly qualified teachers | 4.6% | Up from 2.0% | 1.6% | 2.5% |
| Professional development days/teacher | 8.1 days | Down from 8.2 days | 8.1 days | 9.8 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 28.6 to 1 | Up from 27.1 to 1 | 29.4 to 1 | 26.9 to 1 |
| Prime instructional time | 87.4% | Down from 87.7% | 90.4% | 89.0% |
| Dollars spent per pupil** | \$7,468 | Down 1.5% | \$6,620 | \$7,919 |
| Percent of expenditures for teacher salaries** | 68.0% | Down from 69.1% | 58.0% | 57.0% |
| Percent of expenditures for instruction** | 71.0% | Down from 71.1% | 61.5% | 60.0% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 95.9% | Down from 99.8% | 98.3% | 97.7% |
| Character development program | Below Average | No Change | Good | Good |
| ESEA composite index score | 64.5 | Down from 89.7 | 83.3 | 77.4 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The A.C. Flora School Improvement Council is very proud of the achievements that our students have made throughout the 2012-2013 school year. Our students have risen to the challenge of taking more rigorous courses and have excelled as a result. To keep up with the students, our faculty and staff have been busy attending various training sessions and professional development activities to create a more innovative classroom environment.

We started the year off by teaming up with the Richland County Sheriff's Department, Richland County Solicitor's Office, Palmetto Health, Richland One Community Coalition, Richland County Family Court and many more organizations to present the second annual Community Drug and Alcohol Forum. School administrators and department heads have attended our meeting to speak about such areas as building security, emergency procedures, Athletic Department scheduling, Guidance Department responsibilities, and Literacy. We also encouraged parents and students to send us their concerns that have resulted in a wide range of improvements.

Your School Improvement Council is committed to insure that every student who walks in the doors of A. C. Flora has the appropriate resources and support to thrive in today's competitive society.

Joy J. Taylor, SIC Chairperson □ Richard K. McClure, Principal

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 62 | 202 | 48 |
| Percent satisfied with learning environment | 77.4% | 68.3% | 83.3% |
| Percent satisfied with social and physical environment | 83.8% | 77.3% | 72.9% |
| Percent satisfied with school-home relations | 82.2% | 83.9% | 79.6% |

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status