



SC Annual School Report Card Summary

Easley High School
 Pickens County
 Grades: 9-12 Enrollment: 1,744
 Principal: Tim Mullis
 Superintendent: Dr. Kelly Pew, Ph. D.
 Board Chair: Judy Edwards

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	D	N/A
2012	Excellent	Good	Gold	N/A	C	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	3	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	86.9%	84.8%	84.1%	86.0%
Passed 1 subtest (%)	8.5%	10.3%	10.2%	9.4%
Passed no subtests (%)	4.6%	4.9%	6.4%	5.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.2%	94.6%

ON-TIME GRADUATION RATE

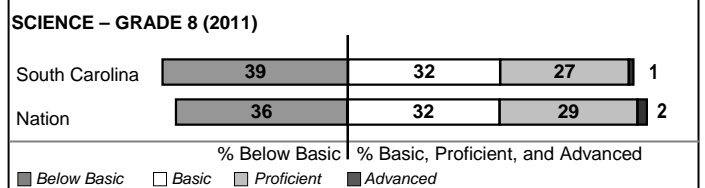
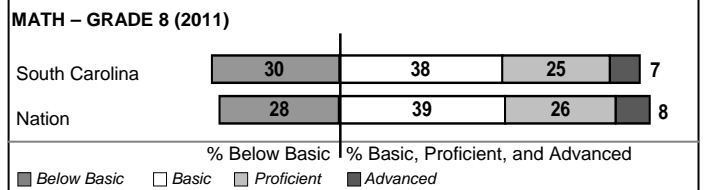
	Our High School	High Schools with Students Like Ours
Number of students	456	339
Number of Diplomas	344	273
Rate (%)	75.4%	80.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.9	78.5
English 1	67.4	76.0
Biology 1/Applied Biology 2	74.2	82.1
US History and the Constitution	54.4	66.2
All Tests	66.2	75.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Easley High School [Pickens County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,744)				
Retention rate	2.1%	Up from 1.5%	2.6%	2.9%
Attendance rate	94.6%	No Change	95.3%	95.1%
Served by gifted and talented program	25.6%	N/A	25.2%	17.5%
With disabilities	10.1%	N/A	10.9%	11.9%
Older than usual for grade	5.9%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.1%	1.2%	1.1%
Enrolled in AP/IB programs	34.1%	Up from 26.5%	22.2%	15.1%
Successful on AP/IB exams	58.0%	Up from 53.1%	54.0%	51.5%
Eligible for LIFE Scholarship	49.5%	Up from 30.6%	36.2%	30.6%
Annual dropout rate	3.7%	Down from 4.0%	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=104)				
Teachers with advanced degrees	71.2%	Up from 68.8%	66.7%	63.4%
Continuing contract teachers	83.7%	Up from 83.3%	80.3%	78.8%
Teachers returning from previous year	87.4%	Up from 85.9%	87.9%	86.2%
Teacher attendance rate	93.6%	Down from 95.4%	95.1%	95.2%
Average teacher salary*	\$46,600	Up 1.2%	\$50,212	\$48,699
Classes not taught by highly qualified teachers	1.3%	Up from 0.4%	1.4%	2.5%
Professional development days/teacher	12.3 days	Up from 11.0 days	11.5 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 29.9 to 1	28.4 to 1	26.9 to 1
Prime instructional time	86.2%	Down from 88.7%	88.8%	89.0%
Dollars spent per pupil**	\$6,443	Up 3.4%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Up from 56.5%	60.0%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 57.9%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 99.2%	98.0%	97.7%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	61.7	Down from 79.2	83.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Committed to excellence, Easley High School, in cooperation with home and community, cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment." Easley High School faculty, staff, parents and community continue to be committed to our school mission statement. Before the start of the 2012-2013 school year, Easley High School relocated from a school campus built in 1939 to a beautiful new campus. Our new campus offers state of the art technology, an auditorium that seats over 2,000, classrooms and science labs that are safe and efficient, and athletic fields all located within our 165 acre campus. Each of our almost 1800 students enrolled at Easley High School has the opportunity to participate in special programs including eighteen Advanced Placement courses, honors courses in English, Math, Science, Social Studies, Fine Arts, NJROTC, and World Languages, and countless elective courses. Easley High School also offers multi-level fine arts courses in Art, Band, Chorus, Creative Writing, Drama and Strings. Students have the opportunity to participate in University Transfer courses such as Teacher Cadets and our Dual-Credit/Dual Enrollment program at Tri-County Technical College. Our students have many opportunities to participate in extracurricular activities. Over 800 students participate in one or more of our honors or service societies; these programs include the National Honor Society, Mu Alpha Theta, Spanish Honor Society, German Honor Society, French Honor Society and the Interact Club. Our sports teams did an outstanding job this year with all but one of our Varsity sports making it to the regional playoffs. Easley High students competed in, and won many regional and state awards. Over 16 students received scholarships to participate in collegiate athletics. The Easley High School NJROTC had an outstanding year being named a Distinguished Unit for the 19th consecutive year. The Easley High School Band had a fantastic year; the Wind Ensemble earned a Superior Rating at Concert Festival. Easley High School offers many opportunities for our students to succeed in and out of the classroom, and believes that a strong community and school relationship helps promote a climate of success for the students. "Character First, Then Scholarship." Dr. Tim Mullis, Principal
Wilma Shealy, School Improvement Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	68	292	27
Percent satisfied with learning environment	76.4%	74.7%	77.8%
Percent satisfied with social and physical environment	88.6%	80.8%	65.4%
Percent satisfied with school-home relations	75.3%	87.1%	70.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status