



SC Annual School Report Card Summary

D.W. Daniel High School
 Pickens County
 Grades: 9-12 Enrollment: 1,037
 Principal: Danny Merck
 Superintendent: Dr. Kelly Pew, Ph. D.
 Board Chair: Judy Edwards

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Good	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	88.0%	91.6%	88.1%	88.9%
Passed 1 subtest (%)	9.0%	6.1%	7.5%	7.9%
Passed no subtests (%)	3.0%	2.3%	4.3%	4.0%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.5%	95.2%

ON-TIME GRADUATION RATE

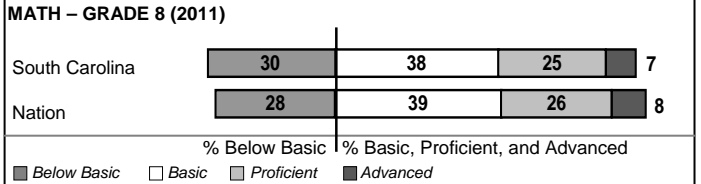
	Our High School	High Schools with Students Like Ours
Number of students	256	367
Number of Diplomas	216	313
Rate (%)	84.4%	85.3%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.4	86.9
English 1	77.3	82.5
Biology 1/Applied Biology 2	92.0	87.4
US History and the Constitution	69.4	73.9
All Tests	82.3	82.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

D.W. Daniel High School [Pickens County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,037)				
Retention rate	1.4%	No Change	2.2%	2.9%
Attendance rate	94.4%	Up from 93.2%	95.3%	95.1%
Served by gifted and talented program	29.3%	N/A	30.4%	17.5%
With disabilities	11.2%	N/A	8.8%	11.9%
Older than usual for grade	3.5%	N/A	5.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.2%	1.1%	1.1%
Enrolled in AP/IB programs	30.7%	Up from 22.0%	33.7%	15.1%
Successful on AP/IB exams	82.0%	Down from 90.0%	57.0%	51.5%
Eligible for LIFE Scholarship	66.1%	Up from 62.1%	35.1%	30.6%
Annual dropout rate	2.6%	Up from 2.3%	1.9%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=53)				
Teachers with advanced degrees	83.0%	Up from 79.2%	68.4%	63.4%
Continuing contract teachers	92.5%	Up from 90.6%	79.1%	78.8%
Teachers returning from previous year	92.4%	Up from 91.1%	87.7%	86.2%
Teacher attendance rate	95.6%	Up from 95.2%	95.6%	95.2%
Average teacher salary*	\$52,649	Up 2.9%	\$50,819	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 0.7%	1.4%	2.5%
Professional development days/teacher	8.3 days	No Change	7.8 days	9.8 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 31.6 to 1	29.0 to 1	26.9 to 1
Prime instructional time	88.7%	Up from 87.1%	90.4%	89.0%
Dollars spent per pupil**	\$6,620	Down 3.2%	\$7,103	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Up from 56.7%	60.0%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 58.1%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 97.3%	98.3%	97.7%
Character development program	Average	Up from Below Average	Good	Good
ESEA composite index score	89.0	Down from 92.3	86.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Daniel High is one of four high schools in a rural county-wide school district. For over fifty years we have provided experiences that enable our graduates to face future challenges with confidence and enthusiasm. This year, we celebrated our move into a three-story, state of the art building with new athletic fields and facilities. Our student population includes approximately 1040 students in grades 9-12. DHS has established a tradition of excellence that is evident throughout all areas of our school and recognized across our state. Our vision is to graduate our students with as many skills and as much knowledge as we can provide in a culture of generosity, encouragement, and civility. US News and World Report named Daniel High as the top traditional public high school in SC for 2012. In 2012-13, we offered 13 AP courses with a combined enrollment of 145 different students. We will add 5 new AP courses for 2013-14. Our students routinely score above state and national averages on HSAP, EOCEP, SAT and ACT tests. In 2012-13, we experienced significant increases in our EOCEP scores in Algebra 1/MT2 and Biology. Daniel's successes are not limited to academic performance. Our students excel outside the classroom as well. Our extra-curricular organizations promote leadership and are vital to our students' overall growth. Students participate in various academic competitions, and our athletic teams regularly compete for regional and state championships. We're proud to host the 2013 state champion softball, boys track, girls track, and cross country teams. Students in our fine arts programs participate competitively in regional and state competitions and share their talents in the community. One of the highlights of their year is our annual May Show. Our students' commitment to service learning is a commendable component of Daniel's tradition of excellence. Our students recognize that it is important to share their time and talents with their community. Our faculty strongly supports the belief that we are responsible for helping all students learn. We offer weekly after-school tutoring programs and HSAP preparation sessions staffed by DHS teachers to support student success. Another key effort in helping students be successful is our FastTrack program. This program offers a cohort group of 9th grade students the best possible academic opportunities and helps them get off to a strong start in earning their high school diplomas. Our teachers have high expectations for our students and for themselves. Seventy percent of our professional staff hold advanced degrees, and 20 teachers have achieved National Board Certification. Through continued professional development our teachers model life-long learning as an encouragement and example to our students.

Keith Ray, School Improvement Council Chair
Dr. Danny Merck, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	150	22
Percent satisfied with learning environment	86.5%	78%	90.9%
Percent satisfied with social and physical environment	94.2%	84.8%	90.9%
Percent satisfied with school-home relations	96.1%	89.6%	85.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status