



SC Annual School Report Card Summary

Marlboro County High School
 Marlboro County
 Grades: 9-12 Enrollment: 1,204
 Principal: Walter M. Baker Jr
 Superintendent: Dr. Helena Tillar
 Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | Below Average | TBD | TBD | F | N/A |
| 2012 | Average | Good | Silver | N/A | F | N/A |
| 2011 | Below Average | Average | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 8 | 6 | 16 | 4 | 1 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Passed 2 subtests (%) | 61.7% | 60.5% | 68.4% | 71.6% |
| Passed 1 subtest (%) | 22.3% | 23.0% | 18.1% | 16.4% |
| Passed no subtests (%) | 16.0% | 16.6% | 13.4% | 12.8% |

HSAP PASSAGE RATE (%) BY SPRING 2013

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 84.3% | 87.5% |

ON-TIME GRADUATION RATE

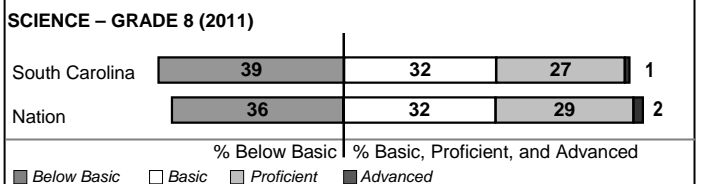
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 279 | 160 |
| Number of Diplomas | 210 | 120 |
| Rate (%) | 75.3% | 73.4% |

END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 64.0 | 66.5 |
| English 1 | 52.9 | 56.8 |
| Biology 1/Applied Biology 2 | 36.8 | 62.3 |
| US History and the Constitution | 43.8 | 39.2 |
| All Tests | 52.7 | 56.4 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Marlboro County High School [Marlboro County]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,204) | | | | |
| Retention rate | 4.3% | Down from 6.1% | 4.1% | 2.9% |
| Attendance rate | 97.4% | Up from 96.5% | 94.5% | 95.1% |
| Served by gifted and talented program | 21.6% | N/A | 9.8% | 17.5% |
| With disabilities | 14.9% | N/A | 13.9% | 11.9% |
| Older than usual for grade | 9.0% | N/A | 10.7% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.5% | Up from 4.0% | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 3.1% | Up from 1.8% | 5.3% | 15.1% |
| Successful on AP/IB exams | 62.0% | N/A | 22.0% | 51.5% |
| Eligible for LIFE Scholarship | 10.8% | Down from 29.2% | 29.8% | 30.6% |
| Annual dropout rate | 3.7% | Down from 4.3% | 2.4% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | N/A | N/A |
| Enrollment in career/technology courses | N/A | N/A | N/A | N/A |
| Career/technology students attaining technical skills | N/A | N/A | N/A | N/A |
| Teachers (n=65) | | | | |
| Teachers with advanced degrees | 50.8% | Down from 52.9% | 58.3% | 63.4% |
| Continuing contract teachers | 69.2% | Down from 73.5% | 71.7% | 78.8% |
| Teachers returning from previous year | 84.9% | Up from 83.3% | 81.5% | 86.2% |
| Teacher attendance rate | 94.0% | Down from 94.4% | 94.8% | 95.2% |
| Average teacher salary* | \$45,513 | Up 0.6% | \$45,700 | \$48,699 |
| Classes not taught by highly qualified teachers | 18.1% | Down from 28.0% | 2.3% | 2.5% |
| Professional development days/teacher | 37.9 days | Up from 3.2 days | 11.1 days | 9.8 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 30.2 to 1 | Down from 32.6 to 1 | 23.1 to 1 | 26.9 to 1 |
| Prime instructional time | 82.7% | Down from 88.9% | 87.0% | 89.0% |
| Dollars spent per pupil** | \$5,961 | Down 5.6% | \$9,355 | \$7,919 |
| Percent of expenditures for teacher salaries** | 56.0% | Up from 52.0% | 55.0% | 57.0% |
| Percent of expenditures for instruction** | 58.0% | Up from 53.2% | 58.0% | 60.0% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 89.5% | Down from 100.0% | 98.6% | 97.7% |
| Character development program | Good | Down from Excellent | Good | Good |
| ESEA composite index score | 38.2 | Up from 34.2 | 55.0 | 77.4 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marlboro County High School continued to show progress in a variety of areas for the 2012/2013 school year. This past year our "Freshman Academy" was instituted to provide extra opportunities for some of our at-risk students. This allowed smaller classes for freshmen and more computer time. We also instituted The Read 180 program and were very excited in our increase of lexile scores. Additionally, the Freshman Academy instituted the use of Khan Academy in some of our Algebra classes. The result of the Freshman Academy was a substantial increase in the End-of-Course exam scores in English 1 and Algebra 1. Additionally, our US History End-of-Course scores showed a marked increase. Our graduating class of 2013 was awarded more than six million dollars in scholarships. This is the second consecutive year that Marlboro County High School has exceeded the six million dollar barrier. Our staff worked diligently to increase our graduation rate this school year and again were rewarded with a substantial increase from the year before. During the school year we were able to offer after-school tutoring, as well as HSAP tutoring, to prepare students for the High School Exit Exam and End-of-Course exams. We continue to track student performance and offer interventions as quickly as we can. The Marlboro County High School guidance department hosted parent nights for all grade levels during the year. During these meetings, counselors, administrators and teachers discussed interventions available to our students for academic success. Additionally, an "Academic Guide to Success" brochure was distributed during these meetings. Marlboro County High School had over sixty five students score Bronze or better on the Work Keys test. Our PBIS program continues to improve as students recognize the rewards of good behavior. In an effort to improve SAT scores, we now offer SAT classes in math and English. Marlboro County High School continues to offer dual credit courses through our partnership with Northeastern Technical College. This allows our students to receive college credit while still in high school. Our athletic teams continue to excel with appearances in the playoffs in football, women's basketball and baseball and soccer. Although we have shown progress during the 2012-2013 school year, we anticipate greater growth for the ensuing school term.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 48 | 148 | 14 |
| Percent satisfied with learning environment | 72.9% | 57.4% | 71.4% |
| Percent satisfied with social and physical environment | 76.6% | 69.2% | 78.5% |
| Percent satisfied with school-home relations | 56.3% | 81.8% | 76.9% |

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status