



# SC Annual School Report Card Summary

Creek Bridge High School  
 Marion County  
 Grades: 6-12 Enrollment: 359  
 Principal: Robert A. Smalls  
 Superintendent: Dr. Dan Strickland  
 Board Chair: Dr. Shawn Johnson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Excellent       | Average       | TBD                            | TBD             | F   | N/A                      |
| 2012 | Good            | Excellent     | Gold                           | N/A             | C   | N/A                      |
| 2011 | Average         | Average       | N/A                            | Gold            | Not Met                                   | N/A                      |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7         | 3    | 10      | 5             | 9       |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2012            | 2013  | 2012                                 | 2013  |
| Passed 2 subtests (%)  | 69.6%           | 73.5% | 63.6%                                | 65.4% |
| Passed 1 subtest (%)   | 19.6%           | 12.2% | 19.7%                                | 19.3% |
| Passed no subtests (%) | 10.9%           | 14.3% | 21.6%                                | 17.7% |

## HSAP PASSAGE RATE (%) BY SPRING 2013

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 93.4%           | 78.4%                                |

## ON-TIME GRADUATION RATE

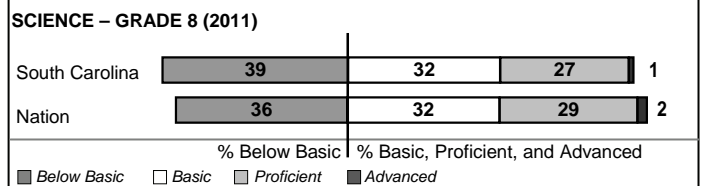
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 66              | 96                                   |
| Number of Diplomas | 59              | 67                                   |
| Rate (%)           | 89.4%           | 63.4%                                |

## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 74.4            | 58.6                                 |
| English 1                             | 50.0            | 50.8                                 |
| Biology 1/Applied Biology 2           | 76.1            | 55.7                                 |
| US History and the Constitution       | 31.0            | 33.7                                 |
| All Tests                             | 58.6            | 49.2                                 |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Creek Bridge High School [Marion County]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=359)</b>  |            |                       |                                      |                    |
| Retention rate   | 0.3%       | Down from 0.8%        | 3.9%                                 | 2.9%               |
| Attendance rate  | 94.7%      | Down from 99.9%       | 93.3%                                | 95.1%              |
| Served by gifted and talented program  | 4.7%       | N/A                   | 7.9%                                 | 17.5%              |
| With disabilities  | 20.7%      | N/A                   | 15.4%                                | 11.9%              |
| Older than usual for grade   | 9.9%       | N/A                   | 11.2%                                | 7.9%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.2%       | Up from 2.2%          | 2.0%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 0.0%       | No Change             | 5.8%                                 | 15.1%              |
| Successful on AP/IB exams  | N/A        | N/A                   | 35.0%                                | 51.5%              |
| Eligible for LIFE Scholarship  | 30.5%      | Up from 28.3%         | 26.7%                                | 30.6%              |
| Annual dropout rate  | 0.0%       | Down from 1.3%        | 1.6%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | N/A        | N/A                   | N/A                                  | N/A                |
| Enrollment in career/technology courses                                      | N/A        | N/A                   | N/A                                  | N/A                |
| Career/technology students attaining technical skills                        | N/A        | N/A                   | N/A                                  | N/A                |
| <b>Teachers (n=31)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 74.2%      | Up from 71.0%         | 58.6%                                | 63.4%              |
| Continuing contract teachers   | 58.1%      | Down from 90.3%       | 68.2%                                | 78.8%              |
| Teachers returning from previous year  | 66.8%      | Down from 88.6%       | 78.3%                                | 86.2%              |
| Teacher attendance rate  | 96.1%      | Down from 96.2%       | 95.4%                                | 95.2%              |
| Average teacher salary*  | \$42,902   | Up 7.7%               | \$44,395                             | \$48,699           |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 3.0%        | 3.9%                                 | 2.5%               |
| Professional development days/teacher  | 10.8 days  | Down from 15.3 days   | 9.6 days                             | 9.8 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 3.0        | Up from 2.0           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 18.4 to 1  | Up from 18.3 to 1     | 18.5 to 1                            | 26.9 to 1          |
| Prime instructional time   | 90.3%      | Down from 93.8%       | 87.8%                                | 89.0%              |
| Dollars spent per pupil**  | \$12,371   | Up 1.5%               | \$11,364                             | \$7,919            |
| Percent of expenditures for teacher salaries**                               | 53.0%      | Up from 51.0%         | 54.0%                                | 57.0%              |
| Percent of expenditures for instruction**                                    | 60.0%      | Up from 56.6%         | 58.5%                                | 60.0%              |
| Opportunities in the arts  | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 76.3%      | Down from 97.1%       | 98.4%                                | 97.7%              |
| Character development program  | Good       | Down from Excellent   | Good                                 | Good               |
| ESEA composite index score   | 47.4       | Down from 74.8        | 53.8                                 | 77.4               |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 36       | 29        | 34       |
| Percent satisfied with learning environment            | 94.4%    | 96.6%     | 94.1%    |
| Percent satisfied with social and physical environment | 91.7%    | 96.6%     | 97.1%    |
| Percent satisfied with school-home relations           | 89.2%    | 100%      | 90.9%    |

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment, and we are proud of our progress in fulfilling this mission during the 2012-13 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences. We continue to implement the Education and Economic Development Act, which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment. Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students.

Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects; students with identified weaknesses receive academic intervention during Completion Café, Warrior Time, Weekend Warriors, Leadership Lunch & Learn, content and credit recovery, after-school tutoring, or small-group pullout sessions. Creek Bridge High School is also proud of the wealth of technology available to our students. Through grants and partnerships, we have been able to supply all students in grades 8-12 with a personal laptop, provide students with three state-of-the-art computer labs and three laptop carts, and equip each classroom with an interactive whiteboard. In addition, we have ipads, ipods, flipcams, digital cameras, and Kindle Readers available for students to use in completing high-quality projects and assignments. Our school was awarded Palmetto Gold.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America's Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always our parents, students, teachers, and community members form a family focused on "building bridges to the future". We stand firmly committed and will continue to maintain our "laser-like" focus on improving our school. "Experience Excellence...Experience Creek Bridge!"

Mr. Robert A. Smalls- Principal  
Mrs. Rena Willard- School Improvement Council Chair

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status