

SC Annual School Report Card Summary

McCormick High School
 McCormick County
 Grades: 9-12 Enrollment: 222
 Principal: Dr. Mark D. Dean, Sr.
 Superintendent: Earlean Smiley James A. FRanklin
 Board Chair: James Lambeth

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Excellent	TBD	TBD	C	N/A
2012	Average	Below Average	N/A	N/A	F	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	5	15	6	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	54.7%	68.8%	65.5%	70.6%
Passed 1 subtest (%)	22.6%	16.7%	18.8%	16.8%
Passed no subtests (%)	22.6%	14.6%	18.2%	13.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.2%	86.7%

ON-TIME GRADUATION RATE

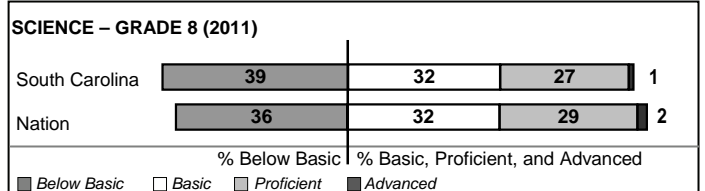
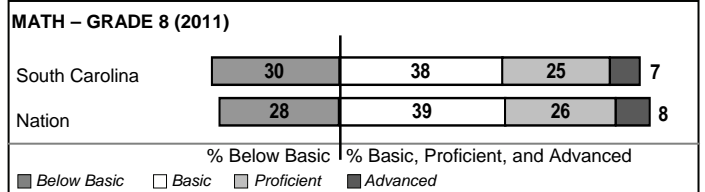
	Our High School	High Schools with Students Like Ours
Number of students	72	153
Number of Diplomas	63	115
Rate (%)	87.5%	73.4%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	33.3	64.5
English 1	32.5	54.4
Biology 1/Applied Biology 2	42.9	60.9
US History and the Constitution	13.6	38.1
All Tests	31.2	54.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

McCormick High School [McCormick County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=222)				
Retention rate	0.0%	Down from 2.8%	3.9%	2.9%
Attendance rate	97.1%	Down from 97.7%	93.3%	95.1%
Served by gifted and talented program	4.7%	N/A	10.5%	17.5%
With disabilities	9.8%	N/A	14.4%	11.9%
Older than usual for grade	3.7%	N/A	10.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 2.7%	0.9%	1.1%
Enrolled in AP/IB programs	7.3%	Up from 7.0%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	21.0%	51.5%
Eligible for LIFE Scholarship	25.4%	Down from 29.2%	29.4%	30.6%
Annual dropout rate	0.9%	Down from 1.2%	1.8%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=21)				
Teachers with advanced degrees	52.4%	Up from 34.8%	58.5%	63.4%
Continuing contract teachers	71.4%	Up from 60.9%	71.4%	78.8%
Teachers returning from previous year	63.5%	Up from 61.9%	79.7%	86.2%
Teacher attendance rate	94.5%	Up from 93.7%	94.9%	95.2%
Average teacher salary*	\$42,524	Up 8.2%	\$45,361	\$48,699
Classes not taught by highly qualified teachers	15.6%	Up from 15.4%	3.1%	2.5%
Professional development days/teacher	0.5 days	Down from 18.0 days	9.7 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	4.7 to 1	Down from 18.8 to 1	23.1 to 1	26.9 to 1
Prime instructional time	90.8%	Up from 89.3%	87.3%	89.0%
Dollars spent per pupil**	\$9,219	Down 4.5%	\$9,349	\$7,919
Percent of expenditures for teacher salaries**	67.0%	Up from 54.4%	55.0%	57.0%
Percent of expenditures for instruction**	69.0%	Up from 58.4%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 83.9%	98.6%	97.7%
Character development program	Average	No Change	Good	Good
ESEA composite index score	73.3	Up from 50.4	53.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCormick High School (MHS) made great strides toward becoming a college and career ready environment. We provided off campus work-based experiences, on Campus College and career related speakers and visitors, and enhancement of the physical setting with college and career related information and resources.

Faculty and staff began to receive professional development and training to expose them to the Common Core Curriculum. Instructional settings were charged with providing a classroom of depth, rigor and relevance to foster critical thinking and problem-solving. Additionally, teachers participated in professional development on a designated day each month during the school year. For the second year, MHS offered eligible 11th and 12th grade students an opportunity to enroll in dual credit courses in our Middle College Program with Piedmont Technical College. Students returning to the program next year may earn the credits necessary to be awarded an Associate Degree and high school diploma.

Academic support initiatives were provided to our students such HSAP Preparation, Benchmark Testing, Measures of Academic Progress (MAP) Testing and the 21st Century After School Program. Enrichment opportunities were provided via after school clubs such as SECME and Drama Club as well.

An indicator to purport the efforts of McCormick High School was recognized with Bronze level recognition by the US News and World Report. This acknowledgement was given based on state assessment performance and how well minority and economically disadvantaged students are educated.

Our athletic programs enjoyed another successful year with playoff appearances in football, volleyball and boys and girls basketball. This was highlighted by a state championship appearance in football, which marked their first since 1998, and girl's basketball, which solidified a rarity where a school had multiple state championship game representation in the same school year. Our band continued its presence with increased membership and participation in several invited events. The success enjoyed by our students in their extracurricular pursuits impacted the attitude, commitment and effort of our students in the classroom and school in general.

Parents received an opportunity to visit the school with open house prior to the start of the school year, parent conference days and report card pick up days.

Additionally, parents were very supportive of various co-curricular programs and extracurricular activities. Cherry Brown

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	43	11
Percent satisfied with learning environment	52.9%	53.5%	54.6%
Percent satisfied with social and physical environment	88.9%	65.1%	72.8%
Percent satisfied with school-home relations	44.5%	83.7%	54.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status