



SC Annual School Report Card Summary

White Knoll High School
 Lexington 1
 Grades: 9-12 Enrollment: 1,931
 Principal: Ryan Player
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	B	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	3	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	83.9%	88.1%	84.2%	86.0%
Passed 1 subtest (%)	9.6%	6.5%	10.2%	9.4%
Passed no subtests (%)	6.5%	5.4%	6.4%	5.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	96.1%	94.6%

ON-TIME GRADUATION RATE

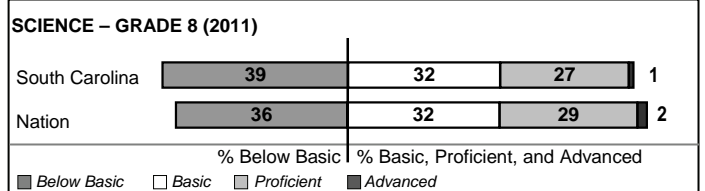
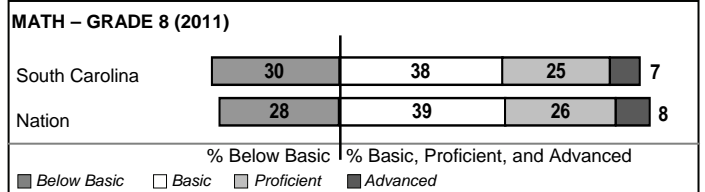
	Our High School	High Schools with Students Like Ours
Number of students	477	339
Number of Diplomas	386	273
Rate (%)	80.9%	80.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.4	78.5
English 1	74.8	76.0
Biology 1/Applied Biology 2	82.7	82.1
US History and the Constitution	66.4	66.2
All Tests	77.9	75.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

White Knoll High School [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,931)				
Retention rate	3.3%	Up from 2.5%	2.6%	2.9%
Attendance rate	93.7%	Down from 94.3%	95.3%	95.1%
Served by gifted and talented program	25.3%	N/A	25.2%	17.5%
With disabilities	9.9%	N/A	10.9%	11.9%
Older than usual for grade	6.8%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	1.2%	1.1%
Enrolled in AP/IB programs	19.7%	Up from 12.0%	22.2%	15.1%
Successful on AP/IB exams	54.0%	No Change	54.0%	51.5%
Eligible for LIFE Scholarship	53.8%	Down from 58.1%	36.2%	30.6%
Annual dropout rate	1.3%	No Change	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=125)				
Teachers with advanced degrees	67.2%	Down from 69.6%	66.7%	63.4%
Continuing contract teachers	83.2%	Up from 80.8%	80.3%	78.8%
Teachers returning from previous year	87.1%	Up from 83.7%	87.9%	86.2%
Teacher attendance rate	95.1%	Down from 95.9%	95.1%	95.2%
Average teacher salary*	\$49,822	Up 4.1%	\$50,212	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	1.4%	2.5%
Professional development days/teacher	13.1 days	Up from 12.1 days	11.5 days	9.8 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 26.3 to 1	28.4 to 1	26.9 to 1
Prime instructional time	87.4%	Down from 89.3%	88.8%	89.0%
Dollars spent per pupil**	\$7,331	Down 2.6%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	65.0%	Up from 61.0%	60.0%	57.0%
Percent of expenditures for instruction**	68.0%	Up from 62.4%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.4%	Down from 90.7%	98.0%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	86.6	Down from 89.2	83.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In keeping with White Knoll High School's mission to create productive citizens and life-long learners, our faculty and staff worked together to provide a vast array of academic and extracurricular opportunities for our students during the 2012-2013 school year. Not only were our students encouraged to pursue excellence in the classroom, they were also provided with opportunities to carry learning into real-life experiences.

One of the academic spotlights of 2012-2013 came from our Center for Public Health and Advanced Medical Studies. Affiliated with the national program "Project Lead the Way," the Center curriculum expanded this year to include public health, dual-enrollment courses, and advanced placement chemistry and biology.

Academically, we also addressed closing the achievement gap through utilizing our "Prime Time," the 30-minute-long intervention block built into our schedule, to address the needs of at-risk groups. For example, in an effort to reduce the number of freshmen retained this school year, we identified freshmen struggling in the area of mathematics and English, and provided extra help sessions for them during the intervention block. In these sessions, our Freshman Academy teachers worked with students on current concepts, as well as remedial concepts where the students had shown weakness.

Before our Spring HSAP administration, we also identified groups of students who might be at-risk for poor performance on that standardized assessment and provided them with an opportunity to strengthen their math and English skills and standardized test literacy. Our math and English teachers worked with these groups twice a week during our intervention block.

In addition to opportunities for excellence in the classroom, the students of White Knoll were also encouraged to step into "real-life" and expanded experiences outside of the classroom. Thirty-seven WKHS DECA students won awards at the 2012-2013 S.C. State DECA Competition. In addition, 12 Virtual Enterprise students collaborated and won Best Trade Show Booth and Best Sales Pitch at the 2012-2013 Southeastern Trade Show. Students in The Center for Public Health and Advanced Medical Studies were also provided with opportunities to study abroad in Costa Rica for two weeks this summer as a culminating experience leading into their senior year coursework.

As we reflect on the 2012-2013 school year, we believe it is apparent that the faculty and staff of WKHS strive to provide academic and extracurricular opportunities for our students that will help each and every one of them become successful and productive 21st century citizens.

Principal Ryan Player and SIC Co-Chairs Angie Meiggs and Ray Jaber

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	116	186	22
Percent satisfied with learning environment	95.7%	81.2%	95.5%
Percent satisfied with social and physical environment	98.2%	88.7%	77.2%
Percent satisfied with school-home relations	91.3%	88.6%	86.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status