



SC Annual School Report Card Summary

Pelion High School
Lexington 1
Grades: 9-12 **Enrollment: 753**
Principal: R. Clark Cooper
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Average	TBD	TBD	C	N/A
2012	Good	At-Risk	N/A	N/A	B	N/A
2011	Excellent	Average	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	10	11	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	75.9%	81.7%	74.4%	77.6%
Passed 1 subtest (%)	12.6%	8.6%	15.6%	13.8%
Passed no subtests (%)	11.5%	9.7%	10.8%	9.7%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.0%	90.0%

ON-TIME GRADUATION RATE

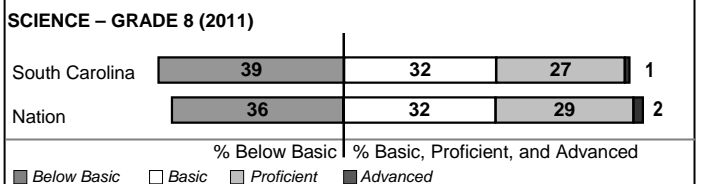
	Our High School	High Schools with Students Like Ours
Number of students	178	221
Number of Diplomas	138	155
Rate (%)	77.5%	74.8%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.1	73.4
English 1	59.6	66.2
Biology 1/Applied Biology 2	79.2	71.8
US History and the Constitution	62.9	48.9
All Tests	72.9	62.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pelion High School [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=753)				
Retention rate	3.6%	Down from 3.9%	3.6%	2.9%
Attendance rate	94.2%	Down from 94.8%	95.4%	95.1%
Served by gifted and talented program	17.7%	N/A	15.8%	17.5%
With disabilities	13.9%	N/A	12.8%	11.9%
Older than usual for grade	7.9%	N/A	9.7%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 2.3%	1.0%	1.1%
Enrolled in AP/IB programs	14.0%	Down from 14.5%	7.2%	15.1%
Successful on AP/IB exams	54.0%	Up from 40.7%	47.0%	51.5%
Eligible for LIFE Scholarship	54.4%	Up from 47.1%	30.7%	30.6%
Annual dropout rate	0.9%	Down from 3.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=61)				
Teachers with advanced degrees	65.6%	Up from 65.5%	61.5%	63.4%
Continuing contract teachers	80.3%	Down from 81.8%	80.7%	78.8%
Teachers returning from previous year	90.2%	Down from 91.6%	84.2%	86.2%
Teacher attendance rate	94.7%	Down from 95.9%	95.3%	95.2%
Average teacher salary*	\$49,020	Up 1.0%	\$48,825	\$48,699
Classes not taught by highly qualified teachers	0.0%	No Change	3.2%	2.5%
Professional development days/teacher	7.9 days	Down from 10.8 days	9.8 days	9.8 days
School				
Principal's years at school	1.0	Down from 20.0	3.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 31.4 to 1	26.9 to 1	26.9 to 1
Prime instructional time	88.4%	Down from 88.8%	89.0%	89.0%
Dollars spent per pupil**	\$9,685	Down 3.0%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Up from 57.7%	56.5%	57.0%
Percent of expenditures for instruction**	63.0%	Up from 59.0%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	98.3%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	79.5	Down from 81.8	69.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	130	28
Percent satisfied with learning environment	94.8%	82.3%	78.5%
Percent satisfied with social and physical environment	100%	92.2%	71.4%
Percent satisfied with school-home relations	89.6%	87.5%	62.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pelion High School began the 2012-2013 school year with a new principal, assistant principal and full-time assistant administrator, all committed to continuing our tradition of excellence and embracing exciting innovations in our learning community. Our staff and students were encouraged by the success of the class of 2013, which contained a National Merit Finalist, five Palmetto Fellows Scholarship recipients and 75 other students who qualified for State Merit Scholarships. Nineteen students from the class of 2013 graduated with a 4.0 GPA or higher. Our 2013 graduates were awarded more than \$2.7 million in scholarships.

Our students filled the 2012-2013 year with accomplishments. Our athletic teams won region championships in soccer, softball, baseball, boys and girls cross country, tennis, boys and girls track, and golf. The boys track team also won the Upper State Championship. In arts, the PHS Winterguard won the Carolina Winter Ensemble Association 2A State and Southeastern Winter championships. The S.C. Senate honored the PHS Orchestra with a resolution. Serenata received a "Superior" rating. The Honors Choir received an "Excellent" rating at the SCMEA State Choral Festival in Columbia and at the Festivals of Music competition in Myrtle Beach. Two PHS students were selected for All-State Choir. One PHS student was selected for All-State Band. For the third consecutive year, the PHS Marching Band won the Outstanding Performance Award for Musical Excellence, the highest award for a band program in South Carolina.

In Career and Technology classes and clubs, our HOSA team placed first in CERT Skills, second in Research and third in Clinical Specialty at the 2013 State HOSA Conference. Students in our FBLA attended the State Leadership Conference, placing first in Business Math, second in Business Plan, and fourth in Digital Design and Promotion. The Pelion High JROTC Rifle Team won the National Air Rifle Southeast Championship, and the Drill Team placed second at the S.C. Drill Championship. FFA had similar success as their Tool Identification Team placed third in state competition and a student from PHS was elected to state FFA officer. Our Culinary Arts class produced multiple first- and second-place winners at the 2012 State Fair.

Some of our student population is transient in nature and many of our students face socio-economic hardships. In response, our administrators implemented "Big Thursday" staff meetings to engage teachers in professional development. Some teachers piloted a "Grading for Learning" program to provide a smooth transition for next year when this model will be implemented school wide. We expanded our HSAP review from six to 10 weeks for at-risk students. Our We Care committee developed intervention plans with guidance counselors, administrators and teachers for students struggling with grades, absences, discipline and/or socio-environmental factors.

We remain dedicated to producing graduates with highly marketable skills who can be successful in a hyper-competitive global economy. Further, we are committed to developing lifelong learners capable of the rigorous, independent thinking vital to the survival and growth of a free society.

Principal Clark Cooper and SIC Chair James Atwood

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status