



SC Annual School Report Card Summary

Ridgeland Hardeeville High School
 Jasper County
 Grades: 9-12 Enrollment: 750
 Principal: Cassandra Jennings
 Superintendent: Dr. Vashti K. Washington
 Board Chair: Berty Riley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Excellent	TBD	TBD	F	N/A
2012	At-Risk	At-Risk	N/A	N/A	F	N/A
2011	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	8	19	2	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	52.4%	44.7%	67.6%	71.8%
Passed 1 subtest (%)	27.2%	34.5%	18.2%	16.2%
Passed no subtests (%)	20.4%	20.8%	14.2%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	78.4%	87.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	194	165
Number of Diplomas	136	125
Rate (%)	70.1%	72.4%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	41.4	66.9
English 1	51.7	58.0
Biology 1/Applied Biology 2	53.9	65.4
US History and the Constitution	27.4	40.9
All Tests	44.2	57.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ridgeland Hardeeville High School [Jasper County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=750)				
Retention rate	1.4%	Up from 0.9%	3.9%	2.9%
Attendance rate	97.7%	Down from 97.9%	94.7%	95.1%
Served by gifted and talented program	1.2%	N/A	10.9%	17.5%
With disabilities	12.2%	N/A	13.7%	11.9%
Older than usual for grade	10.3%	N/A	10.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.6%	0.7%	1.1%
Enrolled in AP/IB programs	4.0%	Up from 3.1%	5.9%	15.1%
Successful on AP/IB exams	N/A	N/A	22.7%	51.5%
Eligible for LIFE Scholarship	34.4%	Up from 25.0%	30.0%	30.6%
Annual dropout rate	2.1%	Up from 1.5%	2.3%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=48)				
Teachers with advanced degrees	64.6%	Up from 51.4%	61.7%	63.4%
Continuing contract teachers	60.4%	Up from 56.8%	71.4%	78.8%
Teachers returning from previous year	72.9%	Down from 75.3%	82.6%	86.2%
Teacher attendance rate	97.4%	N/R	94.8%	95.2%
Average teacher salary*	\$49,441	Up 4.9%	\$46,645	\$48,699
Classes not taught by highly qualified teachers	10.7%	Down from 21.9%	2.2%	2.5%
Professional development days/teacher	11.5 days	Down from 12.4 days	10.4 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	30.5 to 1	Up from 28.1 to 1	23.1 to 1	26.9 to 1
Prime instructional time	94.5%	N/R	87.9%	89.0%
Dollars spent per pupil**	\$6,403	Down 15.3%	\$9,349	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 59.7%	55.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 61.9%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.8%	Up from 85.1%	98.1%	97.7%
Character development program	Average	Down from Excellent	Good	Good
ESEA composite index score	33.8	Down from 39.9	66.9	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridgeland Hardeeville High School is on an upward spiral! We are not where we would like to be, but we have made improvements. We continue to implement a balance of academics, interpersonal relationships, and development. The administration and teachers at Ridgeland Hardeeville High School are enthusiastic, conscientious, and determined to help our students enhance their ability to succeed in a globally competitive world.

We are pleased to report that there were gains in all areas of EOC. We are diligently trying to obtain our academic goals by utilizing the following initiatives: Dual Credit Courses at Technical College of the Low Country (TCL) and University of South Carolina-Beaufort, quarterly student recognition programs, 4X4 block schedule, grade-level parent nights, credit recovery lab, HSAP and EOC tutorial sessions during and after school, AVID elective, Upward Bound and Talent Search through TCL, to name a few. Additionally, our staff has participated in several professional developments. These included Cornell Note-taking, Literacy Workshop, Common Core, and Data Analysis. These focused efforts supported the success of our students, which made progress towards closing the achievement gap.

Our 2012-2013 graduating class received over \$2 million in scholarships. Forty-five of our students qualified for the LIFE Scholarship. One student received the ROTC scholarship.

In addition to our academic successes, Ridgeland Hardeeville High School student athletes had a competitive season. We did not achieve a championship title in any sport, but we made it to the play-offs in several sports. Varsity football, girls and boys' basketball, boys' soccer, volleyball, and softball all made it to the play-offs. Girls and boys track teams qualified for lower state and state competitions.

Ridgeland Hardeeville High School represents a stepping stone of the many instructional gateways our students will surpass towards their career aspirations. We recognize the students' diverse abilities, interests, and talents. By continuing to work with stakeholders at all levels, we will continue to use best practices to ensure academic success-within our walls and beyond.

Jennifer Smith, School Improvement Council Chair
Cassandra Jennings, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	N/A	37
Percent satisfied with learning environment	73.5%	N/A	62.2%
Percent satisfied with social and physical environment	77.2%	N/A	65.8%
Percent satisfied with school-home relations	61.3%	N/A	56.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status