



SC Annual School Report Card Summary

Estill High School
 Hampton 2
 Grades: 9-12 Enrollment: 284
 Principal: Dr. Raedell U. Brown
 Superintendent: Dr. Beverly Gurley
 Board Chair: Daisey Orr

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	F	N/A
2012	At-Risk	Below Average	N/A	N/A	F	N/A
2011	At-Risk	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	5	11	5	9

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	58.8%	66.7%	63.8%	66.8%
Passed 1 subtest (%)	20.6%	13.9%	19.7%	18.9%
Passed no subtests (%)	20.6%	19.4%	20.8%	17.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	81.1%	77.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	77	96
Number of Diplomas	60	68
Rate (%)	77.9%	63.1%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	38.5	59.0
English 1	20.0	51.1
Biology 1/Applied Biology 2	30.2	56.1
US History and the Constitution	8.2	34.1
All Tests	24.1	49.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Estill High School [Hampton 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=284)				
Retention rate	3.6%	Up from 0.3%	3.9%	2.9%
Attendance rate	91.4%	Down from 92.1%	93.3%	95.1%
Served by gifted and talented program	23.0%	N/A	7.9%	17.5%
With disabilities	19.8%	N/A	14.9%	11.9%
Older than usual for grade	11.5%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 0.3%	2.4%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 3.9%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	22.7%	Up from 9.2%	26.3%	30.6%
Annual dropout rate	1.1%	Down from 1.7%	1.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Up from 51.9%	58.5%	63.4%
Continuing contract teachers	50.0%	Down from 55.6%	69.0%	78.8%
Teachers returning from previous year	61.4%	Down from 66.9%	78.1%	86.2%
Teacher attendance rate	92.7%	Up from 91.2%	95.5%	95.2%
Average teacher salary*	\$43,229	Down 1.0%	\$44,101	\$48,699
Classes not taught by highly qualified teachers	10.8%	Down from 16.0%	4.2%	2.5%
Professional development days/teacher	9.1 days	Up from 4.0 days	9.4 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	18.5 to 1	26.9 to 1
Prime instructional time	82.3%	Up from 81.0%	88.0%	89.0%
Dollars spent per pupil**	\$11,405	Down 3.3%	\$11,315	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Up from 47.8%	54.0%	57.0%
Percent of expenditures for instruction**	56.0%	Up from 50.8%	59.0%	60.0%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	98.4%	97.7%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score	56.4	Up from 39.2	52.5	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	52	4
Percent satisfied with learning environment	57.1%	36.6%	N/A
Percent satisfied with social and physical environment	66.6%	38.5%	N/A
Percent satisfied with school-home relations	38.1%	57.7%	N/A

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our focus at Estill High School, as a school striving for academic excellence, is helping ALL students succeed. Thus, we strive to motivate all of our students to excel. Even though we are not where we desire to be, our efforts have not gone unnoticed. We are proud to report that our school received the Magna Cum Laude of Achievement in recognition of our Rapid Improvement on the SAT for 2011-12. We are also proud to report that over 90% of the 2013 graduating class has qualified for college admission, as measured by their GPA.

A notable area of improvement has been the student gains over the past 3 years in first time HSAP passage rate. The number of students passing both parts of the HSAP increased from 36.9% to 48.9% in 2010. In 2011, first time passage rate increased again to 52.4%. In keeping with the established trend, the 2012 first time passage rate increased to 56.2%. Estill High School's longitudinal HSAP passing rate has also experienced a steady rise. In 2009, it was 72.8%. In 2010, it rose to 80.2%; in 2011, it rose to 84.8%. In correlation, Estill High School's graduation rate has been consistently increasing. From 2009 to 2010, the on time graduation rate increased from 54.1% to 67.3%. It increased in 2011 to 70.2%. In 2012 graduation rate increased to over 75%.

In striving for academic success, some of the initiatives in place at EHS include: implementation of a Reflective/Credit Recovery lab, continuous Response to Interventions, Extended Hours of Before and After-School Tutorials, MAP Testing, the offering of dual-credit courses, academic intervention programs, student recognition ceremonies, creation of an advisee/advisor program, extra help time to assist any struggling students, the Emerging Scholars program, and virtual job shadowing opportunities. We have created professional learning communities at Estill High School. In doing so, we are providing our staff with specific professional developments that will aid in moving our students based on data. Additionally, we are preparing for the incoming ninth graders, with our focus on helping them successfully transition into high school. Each incoming ninth grader will work with the Guidance Counselor and his/her parents to develop an Individual Graduation Plan (IGP). This plan will serve as a career and course guide throughout his/her high school career.

In an effort to monitor and maintain students' progress, our five year Strategic Plan focuses on closing the achievement gap, so that we will be able to meet or exceed the standards set by the ESEA waiver and the state school report card requirements. Our plan includes, but is not limited to the following: actively engaging our students in the learning process; promoting units of study that involve several curriculum areas; as well as, implementing a 7th period schedule.

The faculty & staff realize that serving the students at Estill High School is a privilege, as well as a tremendous responsibility. We will do our very best to inspire all students to develop their maximum potential by promoting achievement, cooperation and self-discipline. We truly believe that our students will benefit from the high expectations of their administrators as well as their teacher's dedication to their academic and personal success.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status