



SC Annual School Report Card Summary

Travelers Rest High School
 Greenville County
 Grades: 9-12 Enrollment: 1,251
 Principal: Louis E. Lavelly, Jr.
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	F	N/A
2012	Good	Average	N/A	N/A	B	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	10	2	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	78.5%	82.9%	79.5%	80.8%
Passed 1 subtest (%)	12.8%	9.9%	12.9%	12.3%
Passed no subtests (%)	8.7%	7.2%	7.8%	6.9%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	92.1%	91.5%

ON-TIME GRADUATION RATE

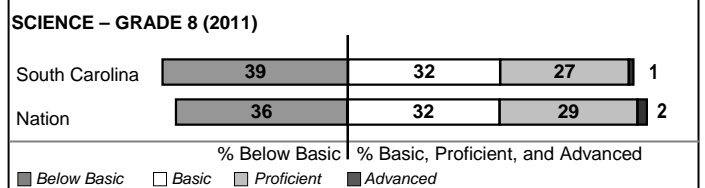
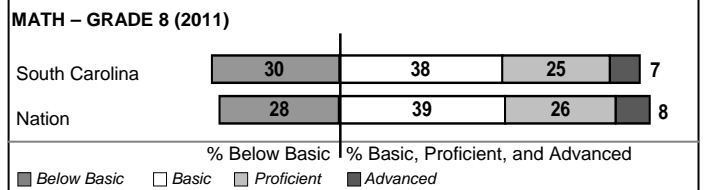
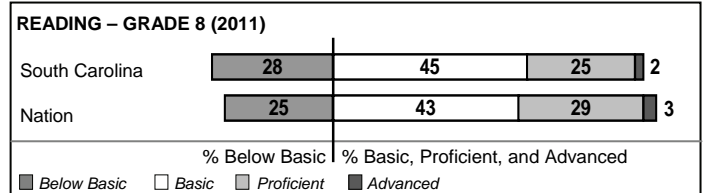
	Our High School	High Schools with Students Like Ours
Number of students	351	258
Number of Diplomas	238	194
Rate (%)	67.8%	75.2%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.6	75.0
English 1	73.6	70.7
Biology 1/Applied Biology 2	89.1	78.6
US History and the Constitution	73.4	60.6
All Tests	79.4	71.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Travelers Rest High School [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,251)				
Retention rate	5.9%	Up from 3.6%	2.8%	2.9%
Attendance rate	93.3%	No Change	95.2%	95.1%
Served by gifted and talented program	17.5%	N/A	20.2%	17.5%
With disabilities	11.4%	N/A	12.3%	11.9%
Older than usual for grade	11.1%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.5%	1.1%	1.1%
Enrolled in AP/IB programs	17.0%	Down from 21.3%	16.0%	15.1%
Successful on AP/IB exams	68.3%	Up from 60.7%	50.5%	51.5%
Eligible for LIFE Scholarship	48.4%	Up from 44.0%	30.7%	30.6%
Annual dropout rate	6.7%	Up from 6.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=60)				
Teachers with advanced degrees	70.0%	Up from 66.7%	64.2%	63.4%
Continuing contract teachers	88.3%	Down from 93.7%	84.8%	78.8%
Teachers returning from previous year	85.1%	Down from 86.8%	87.2%	86.2%
Teacher attendance rate	95.2%	Up from 95.1%	95.2%	95.2%
Average teacher salary*	\$47,910	Up 3.2%	\$49,405	\$48,699
Classes not taught by highly qualified teachers	2.2%	Down from 2.8%	2.1%	2.5%
Professional development days/teacher	23.4 days	Up from 22.8 days	11.2 days	9.8 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	30.9 to 1	Down from 31.7 to 1	27.6 to 1	26.9 to 1
Prime instructional time	87.6%	Down from 87.7%	88.2%	89.0%
Dollars spent per pupil**	\$5,888	Up 8.2%	\$7,508	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Down from 59.0%	56.0%	57.0%
Percent of expenditures for instruction**	57.0%	Down from 60.0%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.7%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	55.4	Down from 85.3	77.2	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the achievements at Travelers Rest High School during the 2012-2013 school year. Despite continued budgetary challenges, TRHS has maintained a singular focus on student achievement and success. With outstanding support from the community, PTSA, and SIC, we work together to provide an outstanding educational experience for the TRHS student body.

Targeted efforts to provide an academically challenging curriculum continues to be a valuable opportunity afforded our students. Providing the International Baccalaureate Middle Years and Diploma Programs, nine Advanced Placement classes, and the continuation of dual credit courses in conjunction with Greenville Tech sets our students on a path of academic preparedness for college. These three rigorous programs enable our students to leave our school well on their way to a college degree and we are proud that Travelers Rest High is the only school in Greenville County to offer three college level programs for our students. As a result of these and other efforts to bolster academic success our students, we were at the top of the county and state in End of Course (EOC) Exam scores and our SAT scores increased by an amazing 46 points. Our seniors continued the tradition of academic excellence with scholarship offers exceeding \$6.95 million, a 23% increase over last year, and we had twelve Palmetto Fellow Scholarship winners.

Just as important as academic rigor are our efforts to support students struggling to maintain academic standing. We continue with great success to provide non-traditional learning opportunities resulting in an increase in the number of students graduating. These efforts include HSAP remediation, Twilight School, free credit recovery opportunities, and virtual classes.

As always, extracurricular activities continued to enhance the school experience. We are proud to have Coach George Harrelson recognized as the North-South Men's Tennis Coach and several all-state athletes. The fine arts program continues to win awards, with our band receiving the Overall Performance Award for the third consecutive time and fourth in five years. The student body demonstrated character and commitment to the community by raising over \$30,000 for local charities. Student Council was named a South Carolina Gold Level Honor Council for the ninth consecutive year and was awarded a National Gold Level Honor Council award for the fifth consecutive year, one of only four schools in South Carolina to receive this honor.

As educators, parents, and community members, we feel the students of TRHS are provided superior educational and extracurricular opportunities. Our faculty and staff, in partnership with our community, are committed to achieving this goal. Please feel free to contact the school if you have any questions, comments, or suggestions.

Mr. Jake Forrester, SIC Chair and Mr. Lou Lavelly, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	218	36
Percent satisfied with learning environment	95.2%	79.8%	72.3%
Percent satisfied with social and physical environment	100%	85.2%	71.5%
Percent satisfied with school-home relations	83.9%	84.7%	74.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status