



SC Annual School Report Card Summary

Southside High School
 Greenville County
 Grades: 9-12 Enrollment: 881
 Principal: Carlos Brooks
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	F	N/A
2012	At-Risk	At-Risk	N/A	N/A	D	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	16	5	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	62.7%	72.9%	76.9%	79.4%
Passed 1 subtest (%)	23.0%	15.4%	14.5%	12.8%
Passed no subtests (%)	14.3%	11.8%	11.0%	7.7%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	87.0%	91.6%

ON-TIME GRADUATION RATE

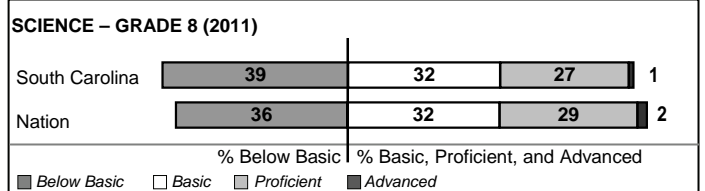
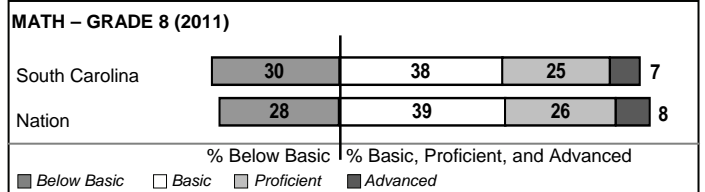
	Our High School	High Schools with Students Like Ours
Number of students	228	252
Number of Diplomas	158	189
Rate (%)	69.3%	76.0%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.5	73.7
English 1	55.4	68.4
Biology 1/Applied Biology 2	60.6	76.2
US History and the Constitution	56.2	57.2
All Tests	59.0	68.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Southside High School [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=881)				
Retention rate	4.7%	Down from 4.9%	3.1%	2.9%
Attendance rate	92.3%	Down from 92.8%	95.0%	95.1%
Served by gifted and talented program	26.2%	N/A	19.2%	17.5%
With disabilities	13.8%	N/A	12.7%	11.9%
Older than usual for grade	9.5%	N/A	8.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.0%	1.0%	1.1%
Enrolled in AP/IB programs	30.4%	Down from 44.8%	13.6%	15.1%
Successful on AP/IB exams	57.6%	Up from 54.1%	52.9%	51.5%
Eligible for LIFE Scholarship	17.1%	Down from 30.5%	32.4%	30.6%
Annual dropout rate	5.0%	Down from 5.1%	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=52)				
Teachers with advanced degrees	71.2%	Up from 70.4%	62.9%	63.4%
Continuing contract teachers	75.0%	Down from 83.3%	82.9%	78.8%
Teachers returning from previous year	79.2%	Down from 83.4%	87.4%	86.2%
Teacher attendance rate	91.5%	Down from 94.8%	95.2%	95.2%
Average teacher salary*	\$47,560	Down 0.0%	\$48,894	\$48,699
Classes not taught by highly qualified teachers	5.8%	Up from 3.6%	2.1%	2.5%
Professional development days/teacher	19.4 days	Up from 16.5 days	9.9 days	9.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Down from 27.6 to 1	27.5 to 1	26.9 to 1
Prime instructional time	82.5%	Down from 86.8%	88.5%	89.0%
Dollars spent per pupil**	\$7,584	Up 4.7%	\$7,508	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 57.3%	56.0%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 59.3%	58.5%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	97.7%	97.7%
Character development program	Average	Up from Below Average	Good	Good
ESEA composite index score	59.1	Down from 62.9	74.3	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year saw 175 students graduate from Southside High School. These graduates represent the best of Greenville County Schools. The graduating class of 2013 earned over six million dollars in scholarship money. Southside had two (2) winners of the Presidential Merit Scholarship and a total of six (6) students who were National Merit Finalists. Three (3) students received a perfect score on the math portion of the SAT, and three (3) other students earned a perfect score on the critical reading portion of the SAT. Additionally, one (1) student was recognized as the top performing student for Greenville County Schools based on her cumulative score on the SAT. Also, seventeen (17) students were recognized as Advances Placement Scholars. Our graduates will be attending some of the finest post-secondary educational institutions in the country.

Through the effort of students, teachers, parents and stakeholders, Southside continues to grow academically. The school posted its highest cumulative EOC totals to date and sustained improvement is expected when the First Time HSAP (High School Assessment Program) scores are release. Southside recently changed the school's tagline to "Celebrating Diversity. United in Learning." Southside's diversity is her strength and our goal remains to meet our students where they are academically, socially and emotionally and move them forward as they become well-rounded students and athletes who make positive contributions to our community.

Respectfully,

Carlos Brooks,
Principal

Dr. Carol Wilson,
SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	147	21
Percent satisfied with learning environment	72.9%	61.2%	71.5%
Percent satisfied with social and physical environment	89.9%	70.4%	76.2%
Percent satisfied with school-home relations	61%	85.7%	76.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status