



SC Annual School Report Card Summary

Greer High School
 Greenville County
 Grades: 9-12 Enrollment: 1,119
 Principal: Mr. Marion Waters
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	F	N/A
2012	Good	Average	N/A	N/A	D	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	11	1	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	73.8%	82.2%	79.5%	81.8%
Passed 1 subtest (%)	15.1%	10.7%	12.9%	11.9%
Passed no subtests (%)	11.1%	7.0%	7.8%	6.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	90.0%	91.4%

ON-TIME GRADUATION RATE

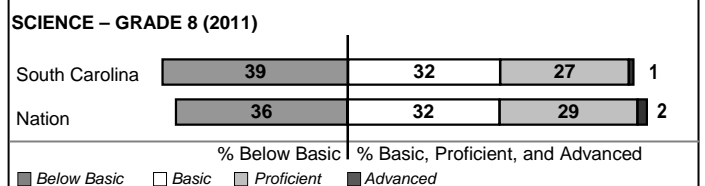
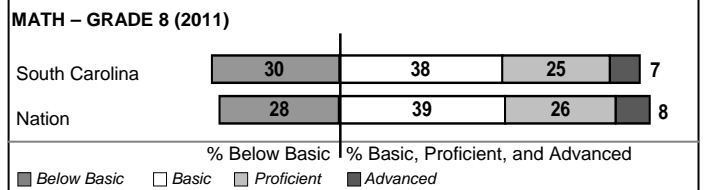
	Our High School	High Schools with Students Like Ours
Number of students	292	285
Number of Diplomas	201	216
Rate (%)	68.8%	76.2%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.6	75.9
English 1	76.0	71.7
Biology 1/Applied Biology 2	74.4	78.5
US History and the Constitution	66.0	62.3
All Tests	74.6	72.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Greer High School [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,119)				
Retention rate	4.5%	Down from 5.1%	3.1%	2.9%
Attendance rate	92.6%	No Change	94.9%	95.1%
Served by gifted and talented program	19.2%	N/A	20.4%	17.5%
With disabilities	12.3%	N/A	12.3%	11.9%
Older than usual for grade	10.8%	N/A	7.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	1.3%	1.1%
Enrolled in AP/IB programs	22.5%	Down from 29.2%	17.9%	15.1%
Successful on AP/IB exams	43.1%	Down from 43.9%	51.9%	51.5%
Eligible for LIFE Scholarship	27.6%	Down from 28.7%	30.4%	30.6%
Annual dropout rate	5.3%	Up from 4.7%	2.9%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=58)				
Teachers with advanced degrees	72.4%	Down from 72.7%	64.3%	63.4%
Continuing contract teachers	89.7%	Down from 92.7%	85.2%	78.8%
Teachers returning from previous year	89.8%	Down from 89.9%	87.5%	86.2%
Teacher attendance rate	94.5%	Down from 95.2%	95.0%	95.2%
Average teacher salary*	\$50,330	Up 4.5%	\$49,434	\$48,699
Classes not taught by highly qualified teachers	1.6%	Up from 0.6%	1.7%	2.5%
Professional development days/teacher	8.2 days	Up from 8.1 days	11.5 days	9.8 days
School				
Principal's years at school	19.0	Up from 18.0	4.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 31.1 to 1	28.2 to 1	26.9 to 1
Prime instructional time	86.5%	Down from 87.4%	88.0%	89.0%
Dollars spent per pupil**	\$6,710	Up 7.2%	\$7,390	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 55.5%	57.0%	57.0%
Percent of expenditures for instruction**	56.0%	Down from 57.3%	60.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	96.4%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	49.3	Down from 63.5	77.7	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Instructional efforts continue to focus on the alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and end-of-course tests. This provides a strong educational foundation for all students across the achievement spectrum. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. Students are provided additional opportunities for success in learning before school daily in areas where the student is performing below a C average. Extended instruction on ELA and math skills for HSAP improvement was an extended learning focus for students taking HSAP for the first time. Sixty students in the 11th grade were also provided a full day of SAT strategies and skills provided by Tim Anderson and WF Sullivan of Chapin High School.

Greer High Faculty and Staff continue to examine data for in-depth analysis of trends over time with the primary goal being continuous student achievement. The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle and from Greer High's ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2013-2014 school year. Greer High School remains committed to providing every student a rigorous, challenging educational opportunity.

Marion Waters, Principal
Knapp, SIC Chairperson

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	202	24
Percent satisfied with learning environment	91.5%	69.3%	54.2%
Percent satisfied with social and physical environment	98.3%	80.2%	65.2%
Percent satisfied with school-home relations	81.4%	83.7%	58.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status