



SC Annual School Report Card Summary

Greenville High School Academy of Law, Finance and Greenville County
Grades: 9-12 **Enrollment: 1,445**
Principal: JF Dalton Lucas, Jr.
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	F	N/A
2012	Good	Below Average	N/A	N/A	C	N/A
2011	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	10	1	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE (%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	77.7%	80.5%	78.2%	81.8%
Passed 1 subtest (%)	11.3%	12.3%	13.5%	11.9%
Passed no subtests (%)	11.0%	7.2%	8.4%	6.3%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.9%	91.6%

ON-TIME GRADUATION RATE

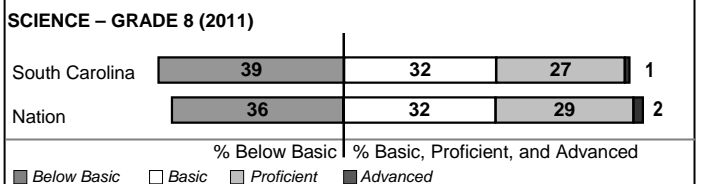
	Our High School	High Schools with Students Like Ours
Number of students	384	279
Number of Diplomas	313	211
Rate (%)	81.5%	76.4%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.3	76.4
English 1	80.2	71.7
Biology 1/Applied Biology 2	82.5	79.0
US History and the Constitution	74.6	62.6
All Tests	79.0	72.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Greenville High School Academy of Law, Finance and Business [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,445)				
Retention rate	4.2%	Down from 5.6%	2.8%	2.9%
Attendance rate	93.2%	Up from 92.8%	95.1%	95.1%
Served by gifted and talented program	34.7%	N/A	20.5%	17.5%
With disabilities	10.7%	N/A	12.3%	11.9%
Older than usual for grade	8.1%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.9%	1.3%	1.1%
Enrolled in AP/IB programs	39.6%	Up from 26.3%	17.1%	15.1%
Successful on AP/IB exams	57.0%	Down from 60.6%	50.0%	51.5%
Eligible for LIFE Scholarship	20.9%	Down from 27.4%	30.4%	30.6%
Annual dropout rate	3.3%	Down from 4.4%	2.9%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=74)				
Teachers with advanced degrees	56.8%	Up from 56.2%	64.2%	63.4%
Continuing contract teachers	70.3%	Down from 80.8%	85.6%	78.8%
Teachers returning from previous year	82.4%	Down from 84.0%	87.5%	86.2%
Teacher attendance rate	95.2%	Down from 96.2%	94.9%	95.2%
Average teacher salary*	\$45,289	Up 0.2%	\$49,469	\$48,699
Classes not taught by highly qualified teachers	1.0%	Down from 3.8%	1.6%	2.5%
Professional development days/teacher	7.5 days	Up from 6.9 days	11.5 days	9.8 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Down from 31.3 to 1	27.9 to 1	26.9 to 1
Prime instructional time	87.9%	Down from 88.5%	87.9%	89.0%
Dollars spent per pupil**	\$5,895	Down 0.7%	\$7,455	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 57.4%	56.0%	57.0%
Percent of expenditures for instruction**	57.0%	Down from 58.6%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.4%	Down from 95.0%	95.9%	97.7%
Character development program	Excellent	Up from Good	Good	Good
ESEA composite index score	58.6	Down from 78.8	77.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	81	187	27
Percent satisfied with learning environment	86.4%	87.7%	92.6%
Percent satisfied with social and physical environment	93.8%	88.6%	88.5%
Percent satisfied with school-home relations	86.5%	91.9%	74.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville High School Academy of Law, Finance, and Business continues to advance the achievement of students in all instructional programs and to promote lifelong learning for all stakeholders. Celebrating 125 years this year, the school has served the educational needs of the Greenville Community with a rich tradition of academic, athletic, and artistic excellence since 1888. The 2012-2013 school year was distinguished by many accomplishments that continued this long legacy of outstanding distinction. Located near the pulse of Greenville's thriving downtown economic center, Greenville High remains one of the most diverse and progressive schools in the Upstate. Our mission is to foster excellence by empowering students to become critical thinkers, productive citizens, and lifelong learners.

Our magnet program offers students a unique and specialized program of study that prepares them for the rigors of the 21st century. Through the exploration of a wide variety of topics and courses, students develop an understanding of our legal system and the world's financial and business markets with Business and Law Weeks.

Instructional efforts focused on continued alignment of state learner standards to the various assessments that students face – HSAP, ACT, PSAT, SAT, MAP and End-of-Course testing. We continued with the development and implementation of USA Test Prep, and math and English intervention programs. Benchmark testing provides data for instructional decision-making in all core courses, including all EOC and AP classes. Freshman Academy common planning provides teachers opportunities for continued collaboration, resulting in the continued decrease of 9th grade failures.

Greenville High strives to meet the needs of all students by offering alternative pathways to academic success. We continue to move forward in the four key areas assessed on the Annual SC School Report Card. Our SAT and ACT composite scores and AP Pass Rate continue to progress. Twenty-two students were named as Palmetto Fellow Scholarship recipients and 14 were named SC Academic Honors Award recipients. We had two National AP Scholars and 11 AP Scholars with Distinction. Greenville High was recognized by Newsweek Challenge as a Top 1500 high school in the nation. Faculty members continue to distinguish themselves at local and state levels including five National Board Certified faculty members.

Although Greenville High School is successful in many areas of student achievement, we face the continued challenges of meeting the needs of a diverse student population. We will continue to refine the overall effectiveness of the Freshman Academy, to offer rigorous professional development opportunities to the faculty and staff, and to challenge ourselves to accelerate student performance while maintaining high expectations for success at all levels.

JF Dalton Lucas, Jr., Principal
Keith Groce, SIC Chair

“Steeped in Tradition, Focused on the Future.”

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status