



# SC Annual School Report Card Summary

Carvers Bay High  
 Georgetown County  
 Grades: 9-12 Enrollment: 411  
 Principal: Richard Neal  
 Superintendent: Dr. H. Randall Dozier  
 Board Chair: Mr. Jim Dumm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Average	At-Risk	N/A	N/A	A	N/A
2011	Good	Excellent	Gold	Gold	Not Met	CSI-AYP

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	18	2	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	82.6%	70.5%	69.9%	71.5%
Passed 1 subtest (%)	10.9%	23.2%	16.6%	16.2%
Passed no subtests (%)	6.5%	6.3%	13.5%	13.3%

## HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.7%	86.7%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	91	168
Number of Diplomas	82	126
Rate (%)	90.1%	71.3%

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.2	66.1
English 1	56.6	57.9
Biology 1/Applied Biology 2	66.3	65.8
US History and the Constitution	32.9	40.9
All Tests	57.4	57.6

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Carvers Bay High [Georgetown County]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=411)</b>				
Retention rate	8.2%	Down from 9.5%	3.7%	2.9%
Attendance rate	94.6%	Down from 95.0%	94.6%	95.1%
Served by gifted and talented program	20.1%	N/A	10.6%	17.5%
With disabilities	10.8%	N/A	13.9%	11.9%
Older than usual for grade	13.9%	N/A	10.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	1.1%
Enrolled in AP/IB programs	24.1%	Up from 20.6%	6.8%	15.1%
Successful on AP/IB exams	15.0%	Up from 8.5%	22.7%	51.5%
Eligible for LIFE Scholarship	37.2%	Up from 28.1%	29.8%	30.6%
Annual dropout rate	2.4%	Up from 1.0%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	41.7%	Down from 47.1%	61.7%	63.4%
Continuing contract teachers	80.6%	Up from 79.4%	71.4%	78.8%
Teachers returning from previous year	83.1%	Down from 83.9%	81.3%	86.2%
Teacher attendance rate	95.7%	Up from 94.1%	94.8%	95.2%
Average teacher salary*	\$48,375	Up 3.6%	\$46,645	\$48,699
Classes not taught by highly qualified teachers	0.0%	No Change	1.9%	2.5%
Professional development days/teacher	2.0 days	Down from 11.8 days	11.1 days	9.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.6 to 1	22.5 to 1	26.9 to 1
Prime instructional time	89.1%	Up from 86.9%	87.3%	89.0%
Dollars spent per pupil**	\$12,213	Down 0.4%	\$9,219	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Down from 53.3%	55.0%	57.0%
Percent of expenditures for instruction**	56.0%	Up from 55.5%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	97.7%
Character development program	Excellent	Up from Good	Good	Good
ESEA composite index score	85.5	Down from 91.4	66.9	77.4

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	62	35
Percent satisfied with learning environment	88.3%	67.7%	82.9%
Percent satisfied with social and physical environment	94.2%	70%	82.9%
Percent satisfied with school-home relations	44.1%	75.4%	82.9%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carvers Bay High School (CBHS) is a comprehensive Title I high school located in rural Georgetown County, South Carolina. As unemployment rates continue to increase, many families in our area have been forced to move away to find employment thus causing us to show a slight decrease in our enrollment numbers. Additionally, our community consists of many single parent households. In spite of these challenges, CBHS is working diligently to provide our students with the support and encouragement they need to achieve success in a global society. Our overall goal is to increase the number of students that meet readiness standards for post-secondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum.

The academic program at CBHS continues to be supported by the High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the South Carolina State and Common Core Curricula. Test results from the HSAP, SAT, ACT, and AP exams are used to assist instructional leaders at the school to plan strategies to improve student proficiency. The Career and Technology Education (CATE) programs are on the cutting edge of technology and challenge our students with hands-on experience and provide them with life and career skills. All students have Individual Graduation Plans to help prepare them for career pathways. Honors level courses, AP courses, Dual Enrollment courses, and SAT/ACT preparation courses are available to students. The delivery of instruction through the use of technology continues to increase. A Ninth Grade Academy was established in 2005 to assist freshmen with the academic and social transition from middle to high school.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Students, teachers, volunteers, and alumni are recognized in a variety of ways throughout the school year.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. We are accredited by the Southern Association of Schools and Colleges, AdvancED, have received the South Carolina Palmetto Gold award for closing the achievement gap for two consecutive years. In 2012, CBHS was named one of America's Best High Schools by U.S. News & World Report. Also in 2012, CBHS received a grade of "A" from the Federal ESEA (Elementary and Secondary Education Act) Accountability Rating System.

Future goals for CBHS include increasing the number of AP and Dual Enrollment classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school.

Richard Neal, Principal

Veronica Elliott, SIC Chairperson

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status