



SC Annual School Report Card Summary

Waccamaw High School
 Georgetown County
 Grades: 9-12 Enrollment: 782
 Principal: David Hammel
 Superintendent: Dr. H. Randall Dozier
 Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Good	Gold	N/A	B	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	90.5%	88.4%	87.6%	90.6%
Passed 1 subtest (%)	8.0%	8.5%	7.8%	6.7%
Passed no subtests (%)	1.5%	3.0%	4.6%	3.5%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	96.1%	96.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	153	368
Number of Diplomas	137	318
Rate (%)	89.5%	86.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.6	86.5
English 1	87.9	83.6
Biology 1/Applied Biology 2	89.7	87.9
US History and the Constitution	74.0	76.0
All Tests	82.8	83.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Waccamaw High School [Georgetown County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=782)				
Retention rate	1.1%	Down from 2.5%	2.1%	2.9%
Attendance rate	91.9%	Down from 92.0%	95.3%	95.1%
Served by gifted and talented program	55.5%	N/A	33.8%	17.5%
With disabilities	8.2%	N/A	8.7%	11.9%
Older than usual for grade	5.5%	N/A	4.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	1.0%	1.1%
Enrolled in AP/IB programs	60.5%	Up from 29.0%	39.4%	15.1%
Successful on AP/IB exams	49.0%	Down from 60.4%	57.0%	51.5%
Eligible for LIFE Scholarship	41.8%	Up from 41.5%	37.9%	30.6%
Annual dropout rate	1.5%	Up from 0.8%	1.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=50)				
Teachers with advanced degrees	66.0%	Down from 66.7%	66.0%	63.4%
Continuing contract teachers	68.0%	Down from 79.2%	82.4%	78.8%
Teachers returning from previous year	84.9%	Down from 90.5%	88.2%	86.2%
Teacher attendance rate	95.2%	Up from 94.1%	95.6%	95.2%
Average teacher salary*	\$46,748	Up 0.4%	\$49,261	\$48,699
Classes not taught by highly qualified teachers	2.7%	Up from 1.9%	2.7%	2.5%
Professional development days/teacher	3.0 days	Down from 22.5 days	8.3 days	9.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 24.8 to 1	28.8 to 1	26.9 to 1
Prime instructional time	85.4%	Up from 84.5%	90.2%	89.0%
Dollars spent per pupil**	\$7,296	Up 0.5%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 58.7%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.8%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	99.4%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	90.8	Up from 89.5	88.2	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the twelfth year in a row, Waccamaw High School received the Palmetto Gold Award for overall achievement and an absolute rating of Excellent. Waccamaw is a Red Carpet Award winner, was named State Student Council of the Year for the ninth consecutive year, and won the prestigious Palmetto's Finest Award in 2008. Students at Waccamaw High School are provided a rigorous curriculum that includes ten Advanced Placement offerings, four PACE-Program for Accelerated College Enrollment classes, and numerous high level honors classes.

WHS is also fully accredited by the Southern Association of Colleges and Schools. Our main focus continues to be student academic achievement through the implementation of research based strategies, collaborative teaching, and rigorous common assessments. Our school consistently monitors and examines all data and uses this information to better plan our instruction and assessment to continuously improve student outcomes. Additionally, 70% of our teaching staff have advanced degrees. For 2012, our average SAT composite score was 1009 and our ACT average was 21. These impressive numbers include almost 80% of our senior class as test takers and place our school above the state average. Furthermore, over 40% of our senior class qualified for LIFE scholarships

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	154	25
Percent satisfied with learning environment	81.9%	60.4%	92%
Percent satisfied with social and physical environment	86.4%	65.6%	88%
Percent satisfied with school-home relations	90.9%	81%	88%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status