



SC Annual School Report Card Summary

Georgetown High School
 Georgetown County
 Grades: 9-12 Enrollment: 948
 Principal: R. Craig Evans
 Superintendent: Dr. H. Randall Dozier
 Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	C	N/A
2012	Excellent	Excellent	Gold	N/A	C	N/A
2011	Good	Good	Silver	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	13	10	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	75.6%	76.0%	74.9%	78.4%
Passed 1 subtest (%)	17.8%	15.7%	15.1%	13.4%
Passed no subtests (%)	6.5%	8.3%	12.3%	9.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.1%	90.4%

ON-TIME GRADUATION RATE

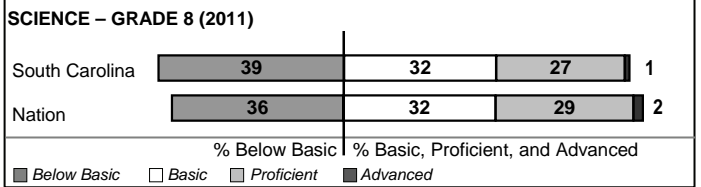
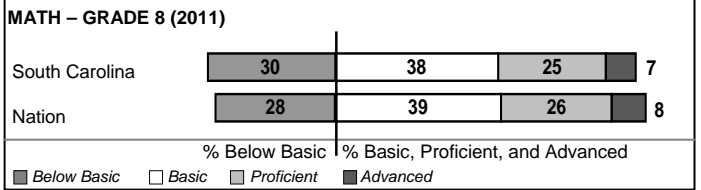
	Our High School	High Schools with Students Like Ours
Number of students	233	230
Number of Diplomas	204	164
Rate (%)	87.6%	74.9%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.9	74.3
English 1	63.6	66.3
Biology 1/Applied Biology 2	80.4	72.8
US History and the Constitution	39.6	48.5
All Tests	63.2	63.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Georgetown High School [Georgetown County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=948)				
Retention rate	1.9%	Down from 11.5%	3.4%	2.9%
Attendance rate	98.4%	Down from 99.6%	95.6%	95.1%
Served by gifted and talented program	22.0%	N/A	15.8%	17.5%
With disabilities	11.7%	N/A	12.8%	11.9%
Older than usual for grade	8.6%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 1.7%	1.1%	1.1%
Enrolled in AP/IB programs	17.2%	Up from 10.7%	8.7%	15.1%
Successful on AP/IB exams	38.0%	Up from 27.4%	47.0%	51.5%
Eligible for LIFE Scholarship	27.6%	Down from 27.7%	30.9%	30.6%
Annual dropout rate	1.7%	Down from 2.2%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=69)				
Teachers with advanced degrees	62.3%	Down from 65.7%	61.5%	63.4%
Continuing contract teachers	68.1%	Down from 76.1%	80.7%	78.8%
Teachers returning from previous year	79.3%	Down from 83.1%	86.4%	86.2%
Teacher attendance rate	95.3%	Down from 96.0%	95.1%	95.2%
Average teacher salary*	\$49,041	Up 1.9%	\$48,402	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 3.2%	3.2%	2.5%
Professional development days/teacher	6.3 days	Down from 11.3 days	9.6 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 29.2 to 1	26.9 to 1	26.9 to 1
Prime instructional time	93.0%	Down from 93.9%	89.2%	89.0%
Dollars spent per pupil**	\$8,291	Down 2.8%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 58.7%	57.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 61.0%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	43.9%	Down from 87.8%	98.2%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	72.7	Down from 76.8	69.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	202	39
Percent satisfied with learning environment	90.2%	66.4%	87.1%
Percent satisfied with social and physical environment	91.8%	74.7%	84.6%
Percent satisfied with school-home relations	75.4%	83.7%	82%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Georgetown High School had a productive and exciting 2012-2013 school year. The dedication and hard work of our students and staff has resulted in great academic, athletic, and social achievements. Georgetown High School again received Palmetto Award recognition - Palmetto Gold Award for General Performance and our NJROTC Unit received the Distinguished NJROTC Unit designation for the sixteenth year.

Georgetown High School is fully accredited by AdvancEd. Our students are provided a rigorous curriculum that includes Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses. Test results from the SAT, ACT, AP exams, and the HSAP are used to assist the curriculum and instructional leaders of the school to plan strategies to improve student proficiency. HSAP tutorial sessions are continued as a means of reaching a school goal of 100% of our students passing the HSAP on the first attempt.

Our students are inspired by dedicated and talented teachers who employ a variety of tools and strategies: standards-based lessons; differentiated instruction; hands-on learning; school-to-work opportunities; innovative technology, and benchmark testing. Our teachers participate in staff development sessions and in Professional Learning Teams established to improve our students' chances of being successful learners.

Georgetown High School is committed to connecting with parents and the public. The school uses the GHS web site, the Bulldog Byte, and a prerecorded telephone notification system to provide important information and maintain communication with parents and the community. Our parents also have access to the Power School Parent Portal that allows parents to monitor their child's daily academic progress in each class.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Our athletic department consists of fourteen athletic sports with more than thirty teams. The athletes and coaches understand that academics and sportsmanship are at the forefront of each program.

Students, teachers, and volunteers are recognized through a variety of mediums. The mediums include: Student of the Month; The Kennel Club; Character Education recognitions - The Tag Program; The SAT Wall of Fame; Teacher of the Year; Support Staff of the Year; and Volunteer of the Year. These displays are located in the Joe Isaac Student Center and main hallway of the school.

The staff of Georgetown High School is committed to maintaining a safe environment that is conducive to quality teaching and learning. Our students are supported by loving parents, a network of extended family and friends, strong booster clubs, P.A.W.S, and the School Improvement Council. Working together, we will continue our relentless pursuit toward academic excellence.

R. Craig Evans, Principal
Lori Bellune, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status