



SC Annual School Report Card Summary

Andrews High School
Georgetown County
Grades: 9-12 **Enrollment: 550**
Principal: Dr. Michelle Greene
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	N/A
2012	Average	Excellent	Gold	N/A	B	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	CSI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	5	18	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	70.0%	76.7%	69.5%	72.4%
Passed 1 subtest (%)	16.2%	13.8%	16.6%	15.8%
Passed no subtests (%)	13.8%	9.5%	13.8%	12.5%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	89.7%	88.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	159	170
Number of Diplomas	126	128
Rate (%)	79.2%	74.6%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	48.8	67.5
English 1	45.2	59.0
Biology 1/Applied Biology 2	64.8	68.0
US History and the Constitution	59.1	41.6
All Tests	55.5	58.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Andrews High School [Georgetown County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=550)				
Retention rate	5.8%	Down from 8.8%	3.9%	2.9%
Attendance rate	96.3%	Down from 96.5%	94.8%	95.1%
Served by gifted and talented program	14.3%	N/A	11.9%	17.5%
With disabilities	10.4%	N/A	13.8%	11.9%
Older than usual for grade	11.5%	N/A	10.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	1.4%	1.1%
Enrolled in AP/IB programs	5.0%	Down from 7.9%	6.8%	15.1%
Successful on AP/IB exams	42.0%	Up from 30.4%	35.0%	51.5%
Eligible for LIFE Scholarship	22.1%	Down from 30.8%	30.1%	30.6%
Annual dropout rate	2.7%	No Change	2.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Down from 60.5%	61.5%	63.4%
Continuing contract teachers	75.6%	Up from 72.1%	71.9%	78.8%
Teachers returning from previous year	79.8%	Down from 81.1%	83.1%	86.2%
Teacher attendance rate	96.1%	Up from 94.9%	94.8%	95.2%
Average teacher salary*	\$49,153	Up 1.0%	\$47,599	\$48,699
Classes not taught by highly qualified teachers	0.0%	No Change	1.6%	2.5%
Professional development days/teacher	4.3 days	Down from 13.0 days	10.7 days	9.8 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	No Change	22.8 to 1	26.9 to 1
Prime instructional time	89.9%	Up from 89.5%	87.9%	89.0%
Dollars spent per pupil**	\$10,395	Up 9.5%	\$8,867	\$7,919
Percent of expenditures for teacher salaries**	53.0%	Down from 57.5%	53.5%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 61.1%	56.5%	60.0%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.2%	98.2%	97.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	73.2	Down from 85.0	69.4	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrews High is a comprehensive Title I high school that serves a widespread, rural geographic area. It has a relatively stable student population that is 46% white, 53% African American and 1% Hispanic. Andrews High's staff has received summer extensive training and implemented the Capturing Kids' Hearts initiative in an effort to build better relationship with its students. AHS's schedule is flexible and affords students an opportunity to earn up to eight Carnegie units per year while focusing on a broad-based curriculum with opportunities for exploring careers and for earning college credit. Teachers employ innovative instructional practices and utilize technological resources such as Smartboards, Edmodo, nine mobile labs, clickers, Ipad Touch carts, etc.

Throughout the year, Andrews High School provides many opportunities to foster better school and community relations: orientation for freshmen and new students, quarterly conferences for freshmen academy students, Open House, School Improvement Council, Parent Teacher Student Association, parent conferences and report card pick-up, and outreach to community resource persons during college and career fairs. The school also invites the public to its annual musical and theatrical performances.

Andrews High School's staff and students were recognized as a Palmetto Gold recipient for outstanding achievement during 2011-2012 academic years. They also met Adequate Yearly Progress and received an ESEA grade of B. Awards and recognition include 2013 Academic Bowl Champions, 1st Place in Critical Thinking, Problem-Solving, and Decision Making (9-12) category for the 2012 GCSD Technology Fair, and numerous region championships. We are proud of the school's progress and desire to persevere in all of its endeavors.

Michael Hyrowski, SIC Chair
Michelle Greene, Ed. D.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	113	48
Percent satisfied with learning environment	72.7%	64.6%	62.5%
Percent satisfied with social and physical environment	90.9%	73.7%	70%
Percent satisfied with school-home relations	40%	85%	76.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status