



SC Annual School Report Card Summary

Johnsonville High School
 Florence 5
 Grades: 9-12 Enrollment: 449
 Principal: Sam Tuten
 Superintendent: Robert R. Smiley
 Board Chair: Chris Marsh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	C	N/A
2012	Good	At-Risk	N/A	N/A	B	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	12	2	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	80.0%	76.1%	77.4%	80.8%
Passed 1 subtest (%)	12.6%	16.8%	14.3%	12.2%
Passed no subtests (%)	7.4%	7.1%	10.5%	7.0%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.7%	91.9%

ON-TIME GRADUATION RATE

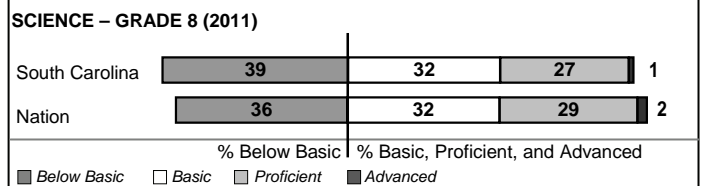
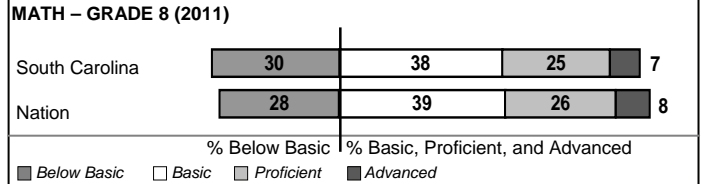
	Our High School	High Schools with Students Like Ours
Number of students	126	252
Number of Diplomas	109	195
Rate (%)	86.5%	76.5%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.8	76.0
English 1	65.9	70.2
Biology 1/Applied Biology 2	70.5	78.5
US History and the Constitution	47.2	59.7
All Tests	65.6	70.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Johnsonville High School [Florence 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=449)				
Retention rate	1.1%	Up from 0.9%	2.8%	2.9%
Attendance rate	96.2%	Down from 96.9%	95.2%	95.1%
Served by gifted and talented program	20.2%	N/A	20.4%	17.5%
With disabilities	13.6%	N/A	12.1%	11.9%
Older than usual for grade	9.0%	N/A	7.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.0%	1.1%	1.1%
Enrolled in AP/IB programs	16.3%	Down from 19.2%	15.6%	15.1%
Successful on AP/IB exams	69.0%	Up from 51.0%	51.9%	51.5%
Eligible for LIFE Scholarship	71.0%	Up from 61.3%	31.9%	30.6%
Annual dropout rate	3.1%	Up from 2.1%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Down from 83.3%	64.6%	63.4%
Continuing contract teachers	87.5%	Down from 100.0%	83.7%	78.8%
Teachers returning from previous year	87.2%	Down from 91.4%	87.3%	86.2%
Teacher attendance rate	96.5%	No Change	95.2%	95.2%
Average teacher salary*	\$46,061	Down 1.3%	\$49,420	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 5.2%	2.3%	2.5%
Professional development days/teacher	8.9 days	Up from 6.4 days	10.0 days	9.8 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Down from 28.5 to 1	27.5 to 1	26.9 to 1
Prime instructional time	91.5%	No Change	88.4%	89.0%
Dollars spent per pupil**	\$8,807	Up 2.0%	\$7,584	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Up from 53.6%	56.0%	57.0%
Percent of expenditures for instruction**	56.0%	Down from 56.5%	58.0%	60.0%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Down from 97.0%	96.4%	97.7%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	74.4	Down from 85.3	77.6	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville High School has accepted the challenge of producing graduates who are empowered to achieve excellence and accept responsibility for their lives, their learning, and the world in which they live. During this school year, our staff has focused on several initiatives in order to better prepare students to become productive citizens in a dynamic global environment. Academic success included 73% of our senior class earning a scholarship total of over \$1.4 Million with five students eligible to receive Palmetto Fellows. The school was awarded the 2012 Summa Cum Laude for high improvement on the ACT. Additional successes include Championships in Mathematics for the Pee Dee Regional Math Tournament and the Williamsburg Tech Math Tournament and second place in the Pee Dee Regional Academic Tournament. Our students also excelled in other competitive venues which include Regional Championships in Mock Trial, Golf, Volleyball, Girls and Boys Track, Boys Basketball, and Football. In addition, JROTC was recognized as an Honor Unit with Distinction, the varsity football team was Lower State Champions, and both the varsity softball and baseball teams were District Champions.

The School Improvement Council was restructured this year with the addition of the new administration. The focus areas of the SIC were Academic/Instruction, Parental Involvement, Student Life, and Community/Facilities in order to address identified challenges such as the drop-out rate. Through the collaborative efforts of the school and SIC, multiple areas for improvement were addressed. These initiatives afforded students the opportunity to receive additional assistance in preparation for HSAP, planned adjustments in course scheduling to optimize opportunities for course offerings, and implemented initiatives to bridge the gap as students transition from middle school to high school.

In looking forward to next year, our goals are to work to expand on our standardized testing initiative to maximize student success, increase the use of data to improve our instructional plan, and grow our Mentoring Program, reading initiative, and parental involvement to create an optimal learning environment. The stakeholders at Johnsonville High School are committed to continuing the tradition of excellence.

Sam Tuten, Principal □□□ Susan Harper, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	90	23
Percent satisfied with learning environment	85.7%	83.3%	78.2%
Percent satisfied with social and physical environment	85.8%	80%	78.2%
Percent satisfied with school-home relations	50%	90%	73.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status