



SC Annual School Report Card Summary

Lake City High School
 Florence 3
 Grades: 9-12 Enrollment: 874
 Principal: Kasey Miles Feagin
 Superintendent: Dr. V. Keith Callicutt
 Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	D	N/A
2012	Excellent	Good	Gold	N/A	D	N/A
2011	Excellent	Below Average	N/A	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	5	16	6	4

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	76.8%	75.4%	65.5%	68.9%
Passed 1 subtest (%)	11.9%	16.4%	18.8%	17.5%
Passed no subtests (%)	11.3%	8.2%	18.2%	16.6%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	92.6%	84.3%

ON-TIME GRADUATION RATE

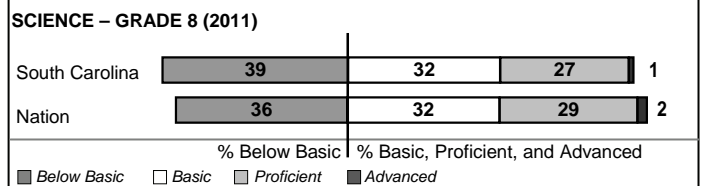
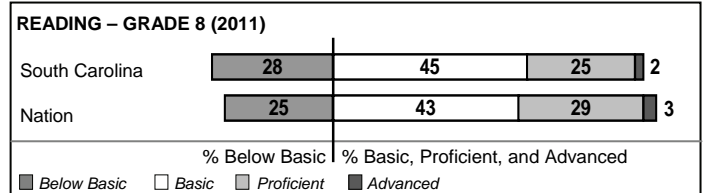
	Our High School	High Schools with Students Like Ours
Number of students	242	138
Number of Diplomas	178	102
Rate (%)	73.6%	70.8%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.2	63.9
English 1	52.1	53.4
Biology 1/Applied Biology 2	68.0	59.7
US History and the Constitution	35.7	35.6
All Tests	55.0	53.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lake City High School [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=874)				
Retention rate	3.9%	Down from 4.5%	4.3%	2.9%
Attendance rate	99.0%	Up from 98.9%	93.2%	95.1%
Served by gifted and talented program	17.5%	N/A	10.4%	17.5%
With disabilities	17.3%	N/A	14.9%	11.9%
Older than usual for grade	10.9%	N/A	11.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	1.3%	1.1%
Enrolled in AP/IB programs	4.3%	Down from 6.4%	5.6%	15.1%
Successful on AP/IB exams	38.0%	Up from 34.8%	22.0%	51.5%
Eligible for LIFE Scholarship	28.1%	Down from 29.7%	28.4%	30.6%
Annual dropout rate	0.5%	Down from 0.8%	1.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=62)				
Teachers with advanced degrees	58.1%	Down from 63.1%	58.6%	63.4%
Continuing contract teachers	72.6%	Down from 86.2%	71.4%	78.8%
Teachers returning from previous year	82.6%	Down from 84.2%	79.2%	86.2%
Teacher attendance rate	93.0%	Down from 94.9%	95.4%	95.2%
Average teacher salary*	\$45,588	Up 4.5%	\$45,041	\$48,699
Classes not taught by highly qualified teachers	0.0%	No Change	3.1%	2.5%
Professional development days/teacher	21.4 days	Up from 18.6 days	11.3 days	9.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 27.7 to 1	21.6 to 1	26.9 to 1
Prime instructional time	90.2%	Down from 92.9%	87.1%	89.0%
Dollars spent per pupil**	\$9,321	Down 2.0%	\$9,731	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 57.6%	55.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 60.0%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Down from 98.9%	98.5%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	67.0	Up from 66.0	52.5	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year at Lake City High School (LCHS) was an outstanding year. We celebrated our Excellent school report card rating, our Palmetto Gold Award for Achievement and our Bronze Award from US News and World Report for Best High Schools 2013. We continued to implement TAP (The System for Teacher and Student Advancement) which allows us to serve as role models for our students as we show we too are life-long learners. Additionally we continued our Single Gender Program in our core 9th grade classes. This program continues to be successful with improvements in our scores and a decrease in our ninth grade discipline. Our Evening High School program served over 250 students. This credit recovery program continues to benefit students in all grade levels. Saturday School and Extended School Year programs also provide assistance to students who need additional help. Literacy is emphasized on a school-wide basis through the Silent Sustained Reading and through our staff development. Double blocked classes are offered for identified ninth graders to increase their skills in math and English. Our Advisory Program emphasizes Character Education and is a focus for the entire school.

The Lake City High School Career Center met all 8 of the Perkins Accountability Indicators. Our Work-Based Learning Program continues to place students in internships including masonry, culinary arts, health science, building construction, accounting and automotive technology. This year we provided additional shadowing experiences in our CATE programs. The career center students continue our school's history of excellence in the Skills USA competitions. We also excelled in our CATE testing. Ninety-six percent of our Health Science completers passed the National Health Science EOC Test. It was an honor to have our Masonry Teacher selected as the state CTE Teacher of Year.

LCHS students continued to excel in the arts, athletics and ROTC. Many individuals and teams competed at the regional, district and state level. LCHS students participated in the first annual Artfields in Lake City which allowed our students to showcase all of their artistic talents. Our students also attended the Biology Merit Exam at Clemson University. Since educating the whole child is important, LCHS students continued to give back to the community through our can food drive, blood drives for the American Red Cross, Breast Cancer Awareness Program, Toys-for-Tots, Sock Drive, March of Dimes, Mentoring Program and Veterans Appreciation.

On May 24, 2013, a total of 196 seniors graduated from Lake City High School. These graduates received \$2,100,575 in scholarships including \$1,100,000 in Life scholarships and \$112,000 in Hope scholarships. Fifty-five students qualified by the Life scholarships and forty students qualified for the Hope scholarships. We also have three students who were Palmetto Fellows.

At LCHS, we will continue to strive for excellence. While we celebrate our successes, we look forward to the challenges of a new school year and always strive to improve all aspects of LCHS. Kasey Miles Feagin, Principal
Mike Pickett, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	136	87
Percent satisfied with learning environment	86.1%	59.6%	69%
Percent satisfied with social and physical environment	88.4%	60%	68.9%
Percent satisfied with school-home relations	53.5%	76.3%	71.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status