



SC Annual School Report Card Summary

Woodland High school
 Dorchester 4
 Grades: 9-12 Enrollment: 626
 Principal: Jimmie B. Utsey
 Superintendent: Jerry G. Montjoy
 Board Chair: Dr. Kenneth Jenkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	F	N/A
2012	Average	Good	Silver	N/A	C	N/A
2011	Average	Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	18	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	69.1%	73.0%	69.5%	71.4%
Passed 1 subtest (%)	18.4%	16.8%	16.6%	16.1%
Passed no subtests (%)	12.5%	10.2%	13.8%	13.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	89.5%	86.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	182	171
Number of Diplomas	142	130
Rate (%)	78.0%	73.5%

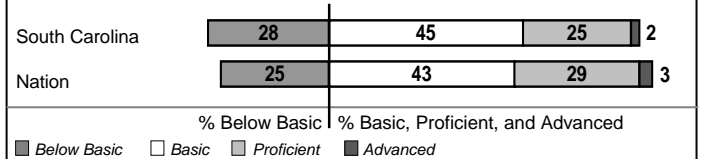
END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.7	66.0
English 1	65.2	58.2
Biology 1/Applied Biology 2	70.6	65.4
US History and the Constitution	43.8	40.6
All Tests	59.1	57.4

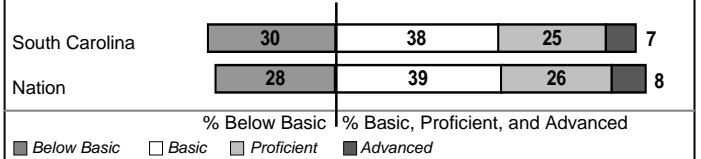
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

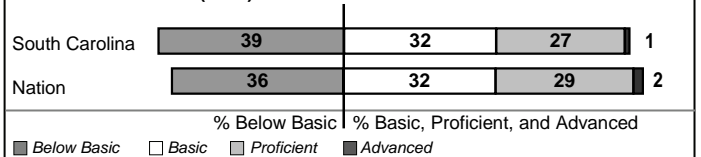
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Woodland High school [Dorchester 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=626)				
Retention rate	3.2%	Down from 5.6%	3.9%	2.9%
Attendance rate	96.4%	No Change	94.6%	95.1%
Served by gifted and talented program	1.9%	N/A	10.7%	17.5%
With disabilities	15.4%	N/A	13.8%	11.9%
Older than usual for grade	7.9%	N/A	10.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	3.5%	Up from 0.0%	6.2%	15.1%
Successful on AP/IB exams	N/A	N/A	22.7%	51.5%
Eligible for LIFE Scholarship	29.2%	Up from 27.9%	29.6%	30.6%
Annual dropout rate	2.4%	Up from 1.7%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=43)				
Teachers with advanced degrees	44.2%	Down from 46.5%	61.9%	63.4%
Continuing contract teachers	55.8%	Up from 51.2%	71.4%	78.8%
Teachers returning from previous year	77.2%	Down from 77.5%	81.4%	86.2%
Teacher attendance rate	94.4%	Up from 93.2%	94.8%	95.2%
Average teacher salary*	\$45,209	Down 1.0%	\$46,368	\$48,699
Classes not taught by highly qualified teachers	2.1%	Down from 3.7%	2.1%	2.5%
Professional development days/teacher	9.5 days	Up from 4.3 days	10.8 days	9.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.0 to 1	23.1 to 1	26.9 to 1
Prime instructional time	88.8%	Up from 87.2%	87.3%	89.0%
Dollars spent per pupil**	\$10,394	Up 12.7%	\$8,957	\$7,919
Percent of expenditures for teacher salaries**	45.0%	Down from 48.7%	54.5%	57.0%
Percent of expenditures for instruction**	48.0%	Down from 55.4%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.9%	97.7%	97.7%
Character development program	Average	Up from Below Average	Good	Good
ESEA composite index score	48.8	Down from 73.0	66.7	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2012-2013 school year, we strived to empower our students with a challenging learning environment that encouraged high expectations for success. We will continue to implement the strategies, practices, and procedures that are necessary to move our school academically.

Our 2012 Annual School Report Card reflected an improvement in our school's Growth Rating and EOCE and HSAP Assessments passage rates. In addition, our school received the Palmetto Silver Award for student achievement.

The 2012-2013 graduating class consisted of 168 graduates, of which, thirty seven were Honor Graduates. Forty-nine qualified for a Life Scholarship, and one student qualified for the Palmetto Scholar Fellows Scholarship. The class of 2012-2013 also received \$2.4 million in scholarships.

Our school has been designated as a Title I school for the 2013-2014 school year. Title I enables our school to provide opportunities and funding for students to acquire the knowledge and skills necessary to meet challenging State content Standards and to meet the challenging State performance Standards. Our Title I Plan is available for review in the front office.

Eleven (FCCLA) members, who won gold medals at the State level, attended the National FCCLA Convention that was held in Nashville, Tennessee. Also, our school's Robotics Team participated in the Robotics competitions held in South Carolina, North Carolina and Canada. In athletics, we had several programs compete in the South Carolina High School League Playoffs. Our Boys Track Team won the 2013 Class AA State Championship. Our school once again hosted the 2013 Lower State Track Meet and the South Carolina High School League (SCHSL) Leadership Conference.

The faculty and staff of Woodland High School are committed to developing life-long learners who will have a positive impact on our global world.

Bernard Utsey, Principal

Derrick Williams, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	109	25
Percent satisfied with learning environment	72.9%	65.2%	84%
Percent satisfied with social and physical environment	91.9%	75.2%	79.2%
Percent satisfied with school-home relations	54%	75.7%	88.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status