



SC Annual School Report Card Summary

Scott's Branch High School
Clarendon 1
Grades: 9-12 **Enrollment: 207**
Principal: Dr. Gwendolyn H. Harris
Superintendent: Dr. Rose H. Wilder
Board Chair: Ms. Vastine C. Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	At-Risk	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	N/A	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	5	11	5	9

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	65.5%	77.4%	65.1%	65.9%
Passed 1 subtest (%)	13.8%	13.2%	18.7%	18.9%
Passed no subtests (%)	20.7%	9.4%	18.9%	17.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	81.8%	79.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	57	98
Number of Diplomas	44	70
Rate (%)	77.2%	64.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.4	59.0
English 1	74.2	51.1
Biology 1/Applied Biology 2	95.9	56.1
US History and the Constitution	77.5	34.1
All Tests	83.6	49.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Scott's Branch High School [Clarendon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=207)				
Retention rate	3.5%	Down from 3.8%	3.8%	2.9%
Attendance rate	93.3%	Down from 93.7%	93.3%	95.1%
Served by gifted and talented program	16.8%	N/A	8.0%	17.5%
With disabilities	14.4%	N/A	15.1%	11.9%
Older than usual for grade	6.4%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	2.4%	1.1%
Enrolled in AP/IB programs	16.4%	Up from 1.8%	5.0%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	20.4%	Down from 42.3%	26.3%	30.6%
Annual dropout rate	2.4%	Down from 2.5%	1.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=18)				
Teachers with advanced degrees	44.4%	Down from 56.3%	58.5%	63.4%
Continuing contract teachers	55.6%	Down from 75.0%	69.0%	78.8%
Teachers returning from previous year	84.2%	Down from 87.6%	78.1%	86.2%
Teacher attendance rate	98.3%	Down from 99.5%	95.5%	95.2%
Average teacher salary*	\$41,920	Up 1.2%	\$44,101	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 11.3%	4.2%	2.5%
Professional development days/teacher	7.1 days	Up from 2.6 days	9.4 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 18.1 to 1	18.5 to 1	26.9 to 1
Prime instructional time	90.1%	Down from 92.1%	88.0%	89.0%
Dollars spent per pupil**	\$18,149	Up 47.7%	\$11,323	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Up from 49.4%	54.0%	57.0%
Percent of expenditures for instruction**	51.0%	Down from 61.2%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 94.8%	98.4%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	96.0	N/A	52.5	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Scott's Branch High School completed a successful academic school year. The school has experienced growth in all academic areas and is excited about the direction in which we are headed. We are fortunate to be implementing the New Tech High School in the fall of 2013 for all freshmen. This program will permit Scott's Branch to become an innovative New Tech Network STEM high school where the core curriculum is taught through Project-based learning and computer work.

The faculty is provided weekly professional development in best practices such as Continuous Improvement, High Yield Instructional Strategies, and Spiraling Standards to ensure top quality classroom instruction and continuous student achievement. Each faculty member has been trained to use PD360, a self monitoring staff development program designed to provide faculty with personal selection to chart their own growth.

Our students are provided a diverse and rigorous course of study which challenges and prepares them to excel and become lifelong learners. Our course offerings include college preparatory, honors and dual credit classes in the core curriculum. Our students may select from a variety of electives such as visual and performing arts, foreign languages, business and technology, JROTC, agricultural science, physical education, and health. We also implemented a successful Advanced Placement (AP) English Language and Composition course.

To ensure that students are given opportunities to excel in the classroom, we also offer AVID (Advancement Via Individual Differences), a college-readiness program designed to increase school-wide learning and performance. Students are enrolled in RtI (Response to Intervention) an intervention program that provide targeted students additional assistance in the areas of ELA, Math, Science and Social Studies. Additionally, students participate in Achieve 3000, a web-based differentiated K-12 reading program that uses email, technology, and current events to strengthen students' literacy skills. IXL, an educational tool that helps students improve their math skills through practice and tracking their performance has also been implemented. We believe these programs contributed to our significant increase on the End-Of Course assessment in all content areas.

Overall, we had a productive academic year and will continue to follow the district's initiatives, the School Renewal Plan, and our school's goals to prepare students for the 21st Century and beyond.

Gwendolyn Harris, Principal
Luetina Green, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	34	15
Percent satisfied with learning environment	77.2%	64.7%	100%
Percent satisfied with social and physical environment	86.3%	70.6%	86.7%
Percent satisfied with school-home relations	59.1%	79.4%	86.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status