



SC Annual School Report Card Summary

McBee High
Chesterfield County
Grades: 7-12 **Enrollment: 478**
Principal: Dennis McDaniel
Superintendent: J. Harrison Goodwin, Ed. D.
Board Chair: James N. Sweeney

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Good | At-Risk | TBD | TBD | C | N/A |
| 2012 | Excellent | Excellent | Gold | N/A | B | N/A |
| 2011 | Good | Below Average | Silver | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 26 | 14 | 3 | 0 | 2 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Passed 2 subtests (%) | 83.6% | 75.7% | 76.9% | 80.2% |
| Passed 1 subtest (%) | 15.1% | 18.6% | 14.3% | 12.5% |
| Passed no subtests (%) | 1.4% | 5.7% | 10.6% | 7.4% |

HSAP PASSAGE RATE (%) BY SPRING 2013

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 92.2% | 91.8% |

ON-TIME GRADUATION RATE

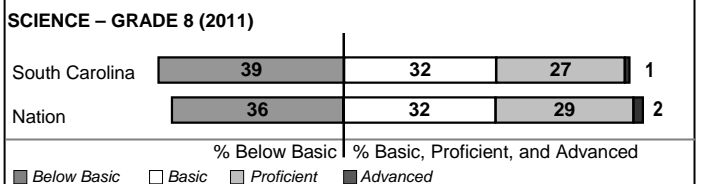
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 80 | 258 |
| Number of Diplomas | 57 | 195 |
| Rate (%) | 71.3% | 76.2% |

END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 77.9 | 75.3 |
| English 1 | 71.6 | 69.3 |
| Biology 1/Applied Biology 2 | 74.0 | 77.7 |
| US History and the Constitution | 55.1 | 58.8 |
| All Tests | 69.8 | 70.0 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

McBee High [Chesterfield County]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=478) | | | | |
| Retention rate | 4.4% | Up from 3.0% | 2.8% | 2.9% |
| Attendance rate | 95.0% | Down from 95.1% | 95.2% | 95.1% |
| Served by gifted and talented program | 21.4% | N/A | 19.2% | 17.5% |
| With disabilities | 10.0% | N/A | 12.4% | 11.9% |
| Older than usual for grade | 10.0% | N/A | 8.1% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.0% | Down from 1.1% | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 11.4% | Up from 9.5% | 14.3% | 15.1% |
| Successful on AP/IB exams | 26.0% | Down from 31.6% | 53.4% | 51.5% |
| Eligible for LIFE Scholarship | 29.6% | Down from 29.7% | 31.3% | 30.6% |
| Annual dropout rate | 2.9% | Up from 2.8% | 2.5% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | N/A | N/A |
| Enrollment in career/technology courses | N/A | N/A | N/A | N/A |
| Career/technology students attaining technical skills | N/A | N/A | N/A | N/A |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 56.3% | Up from 54.8% | 64.2% | 63.4% |
| Continuing contract teachers | 90.6% | Down from 93.5% | 82.9% | 78.8% |
| Teachers returning from previous year | 90.1% | Up from 89.0% | 87.2% | 86.2% |
| Teacher attendance rate | 93.2% | Down from 95.6% | 95.2% | 95.2% |
| Average teacher salary* | \$47,743 | Up 1.2% | \$49,283 | \$48,699 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.9% | 2.2% | 2.5% |
| Professional development days/teacher | 3.4 days | Down from 12.9 days | 9.6 days | 9.8 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.5 | 3.0 |
| Student-teacher ratio in core subjects | 24.9 to 1 | Up from 10.0 to 1 | 27.4 to 1 | 26.9 to 1 |
| Prime instructional time | 85.9% | Down from 88.8% | 88.6% | 89.0% |
| Dollars spent per pupil** | \$7,644 | Down 2.1% | \$7,550 | \$7,919 |
| Percent of expenditures for teacher salaries** | 61.0% | Down from 61.5% | 56.0% | 57.0% |
| Percent of expenditures for instruction** | 62.0% | Down from 64.9% | 58.0% | 60.0% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.7% | Up from 97.2% | 97.4% | 97.7% |
| Character development program | Average | Up from Below Average | Good | Good |
| ESEA composite index score | 75.1 | Down from 85.8 | 76.3 | 77.4 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year has been very successful for our school. In all areas – arts, academics, and athletics – we have worked hard to excel and achieve the best possible results. Excellence is always our goal.

Academically, MHS students and teachers have worked extremely hard to teach and master standards and participate in productive learning and growth experiences. Our seniors continue to be competitive with expected graduates from other schools, as evidenced by the large number of scholarships and recognitions they have received (more than \$1 million dollars, total). Such recognitions are not unique to our senior class, but rather are noticed through all of the 7-12 classifications. Ancillary organizations, such as FBLA and FFA, further use academics as the base for their programs and achieve similar successes in state and national competitions. In short, our academic programs are extremely competitive with other schools, and in many ways exceed them.

The music department continues to be a perfect example of striving for excellence. The “Spirit” marching band continues to grow into one of the finest band programs in the area – the only one to achieve the Outstanding Performance Award (OPA), which is the highest honor given in the state of South Carolina. Other ensembles achieved similar accolades, with many students being named to honors ensembles in both the region and the state. Coupled with successes in the art program, which produced several contest winners in county and regional competitions, it is fair to say that the arts programs are a great benefit to our school.

Lastly, our athletic programs also have achieved great success. Several programs had successful seasons which included qualifying for post-season play and advanced therein. Both individually and collectively, our student-athletes have demonstrated hard work, determination, and sportsmanship (the most important of these elements) as they have represented our school on the athletic fields and courts. Overall, this has been a very successful outgrowth of our classroom experience.

Unquestionably, McBee High is one of the finest schools in Chesterfield County, in the Pee Dee region, and in the state of South Carolina. Most assuredly, the accomplishments mentioned above are indicative of dedicated teachers and coaches reaching out to touch the lives of young people. It is further indicative of students and parents joining teachers in this effort as the most important component of success. And, most importantly, this shows that we are meeting our mission “to prepare students to meet goals for future education and employment, to become contributing members of their diverse communities, and to develop lifelong habits of learning and self-discipline.”

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 19 | 60 | 39 |
| Percent satisfied with learning environment | 73.7% | 68.4% | 84.6% |
| Percent satisfied with social and physical environment | 78.9% | 86.6% | 80% |
| Percent satisfied with school-home relations | 57.9% | 86.6% | 72.5% |

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status