



SC Annual School Report Card Summary

Blacksburg High School
Cherokee
Grades: 9-12 **Enrollment: 524**
Principal: Craig Bramlett
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Average	TBD	TBD	A	N/A
2012	Good	Below Average	N/A	N/A	B	N/A
2011	Excellent	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	13	10	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	85.9%	84.3%	76.1%	77.7%
Passed 1 subtest (%)	5.2%	6.3%	14.4%	13.7%
Passed no subtests (%)	8.9%	9.4%	11.7%	9.4%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	90.8%	90.5%

ON-TIME GRADUATION RATE

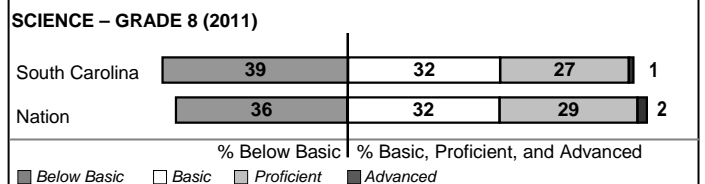
	Our High School	High Schools with Students Like Ours
Number of students	143	242
Number of Diplomas	121	172
Rate (%)	84.6%	73.9%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.3	73.5
English 1	53.7	67.1
Biology 1/Applied Biology 2	51.6	73.8
US History and the Constitution	34.2	49.2
All Tests	52.8	63.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Blacksburg High School [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=524)				
Retention rate	0.0%	Down from 2.8%	3.4%	2.9%
Attendance rate	98.7%	No Change	95.6%	95.1%
Served by gifted and talented program	14.5%	N/A	15.8%	17.5%
With disabilities	8.7%	N/A	12.7%	11.9%
Older than usual for grade	3.2%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.5%	1.0%	1.1%
Enrolled in AP/IB programs	7.1%	Down from 10.9%	10.5%	15.1%
Successful on AP/IB exams	23.0%	Down from 82.6%	49.3%	51.5%
Eligible for LIFE Scholarship	72.7%	Up from 67.0%	31.7%	30.6%
Annual dropout rate	5.4%	Up from 3.6%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=37)				
Teachers with advanced degrees	54.1%	Down from 56.8%	62.3%	63.4%
Continuing contract teachers	81.1%	Down from 83.8%	80.7%	78.8%
Teachers returning from previous year	89.4%	Up from 87.3%	86.2%	86.2%
Teacher attendance rate	94.7%	Up from 94.3%	95.4%	95.2%
Average teacher salary*	\$50,559	Up 0.9%	\$48,860	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 4.7%	3.4%	2.5%
Professional development days/teacher	9.5 days	Up from 9.2 days	9.6 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 24.6 to 1	27.1 to 1	26.9 to 1
Prime instructional time	92.3%	Up from 91.7%	89.2%	89.0%
Dollars spent per pupil**	\$8,210	Up 8.6%	\$8,018	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 59.5%	57.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 62.0%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.4%	Up from 87.7%	98.1%	97.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	95.2	Up from 85.3	67.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	110	34
Percent satisfied with learning environment	71%	78.1%	64.7%
Percent satisfied with social and physical environment	87.1%	83.7%	64.7%
Percent satisfied with school-home relations	73.3%	90.9%	64.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blacksburg High School continues to set high standards, and our students, teachers, staff, and administration work to achieve them in academics, athletics, and the arts. Academically, we earned national recognition by attaining a Bronze Award from US News and World Report magazine. This national ranking was based on student test scores and improvements. We had an 82.4% graduation rate and our seniors were offered over 2.4 million dollars in scholarships.

Students competed successfully in local, district, and region writing contests. In athletics, we had students earn region and state recognition in football, baseball, softball, and track. One student earned a spot in the prestigious North-South All-Stars Football Game. Our girls' varsity basketball team won the Region II-A championship. A female player from that team won Region Player of the Year. A male basketball player earned several awards, including Region II-A Player of the Year. In the arts, students performed two plays as well as giving public performances for ensembles. Five band students earned All-Region Honors. Art is exhibited in the hallways and at BHS performances. Art students won contests at the district level. The marching band continues to perform well, competing at both upper state and state this year.

We are in our sixth year as a High Schools That Work (HSTW) program, which is paying dividends by focusing our goals: to increase parent communication, to recognize and encourage reading, to increase student and teacher recognition, and to incorporate numeracy. Our Advisory program, also part of HSTW, provides students with teacher advocates. Despite ongoing budget concerns, we have made strides to increase dual credit offerings, as well as continue a successful credit recovery program for students who are not successful in core classes.

Students are involved in the community, and seniors spend a minimum of ten hours with a mentor as part of their Senior Projects. The Student Council sponsors four Blood Connection Drives at BHS each year, as well as collecting funds for the Cystic Fibrosis Foundation and delivering Meals on Wheels. The Beta Club requires community service to remain an active club member. The History Club hosted the Region History Bowl and Bee Competition, and earned a spot in the Top Ten National History Clubs ranking.

BHS seeks to increase course offerings and rigor as we look to the future. We added AP Calculus, AP Art and Personal Finance to our course offerings, as well as other dual credit options. Our district is implementing Common Core Standards, and BHS is embracing the changes in curriculum. We have a total of four National Board Certified Teachers.

Overall, BHS continues to meet its challenges and seek excellence in academics, athletics, and the arts.

Craig Bramlett, BHS principal
Melody Smith, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status